



DISTRICT PLC ACTION PLAN 2009-10

Green = Goal Area Completed
Yellow = Goal Area in Progress
Red = Goal Area Not Yet Addressed

IMPROVEMENT GOAL What is the SMART student learning goal, PLC implementation goal, or general school improvement goal you intend to accomplish?	IMPROVEMENT ACTIVITY What initiative or activity will occur to accomplish this goal?	TIMELINE When will this activity begin and end?	WHO IS RESPONSIBLE? Who will provide the leadership for this activity?	RESOURCES NEEDED What are the existing and/or new resources that will be used to accomplish this activity?	PROFESSIONAL DEVELOPMENT How will staff acquire the necessary skills and attitudes to implement this activity?	MONITORING PROGRESS What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student learning?
PLC IMPLEMENTATION						
Articulation of district purpose and goals that will drive planning and goal setting in each building and department	Development of District Mission, Vision, Goals and Norms document	<ul style="list-style-type: none"> August 10, 2009 	<ul style="list-style-type: none"> Cabinet 	<ul style="list-style-type: none"> Time during Cabinet meetings, Spring-Summer 2009 	<ul style="list-style-type: none"> PLC Summer Conferences June 22-23, 2009 and July 27-29, 2009 Principal review during Summer Leadership Team Advance 	<ul style="list-style-type: none"> District Mission, Vision, Goals and Norms document – to be reviewed and updated bi-annually
Articulation of district purpose and goals that will drive planning and goal setting in each building and department	Development of District Action Plan	<ul style="list-style-type: none"> August 10, 2009 	<ul style="list-style-type: none"> Cabinet 	<ul style="list-style-type: none"> Time during Cabinet meetings, Spring-Summer 2009 	<ul style="list-style-type: none"> PLC Summer Conferences June 22-23, 2009 and July 27-29, 2009 Principal review during Summer Leadership Team Advance 	<ul style="list-style-type: none"> District Action Plan document – to be reviewed and updated regularly

IMPROVEMENT GOAL What is the SMART student learning goal, PLC implementation goal, or general school improvement goal you intend to accomplish?	IMPROVEMENT ACTIVITY What initiative or activity will occur to accomplish this goal?	TIMELINE When will this activity begin and end?	WHO IS RESPONSIBLE? Who will provide the leadership for this activity?	RESOURCES NEEDED What are the existing and/or new resources that will be used to accomplish this activity?	PROFESSIONAL DEVELOPMENT How will staff acquire the necessary skills and attitudes to implement this activity?	MONITORING PROGRESS What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student learning?
Provide structure and resources for PLC implementation	Development of PLC binders/portfolios for each building Development of templates for each school to plan and track progress of PLC teams Schedule of PLC training topics during Leadership Team Learning Conference (LTLC) meetings	<ul style="list-style-type: none"> • August 10, 2009 	<ul style="list-style-type: none"> • Cabinet 	<ul style="list-style-type: none"> • District administrator and principal planning time 	<ul style="list-style-type: none"> • Ongoing principal planning-training at Summer Leadership Team Advance and Monthly Leadership Team Learning Conference (LTLC) meetings 	<ul style="list-style-type: none"> • PLC Binders for each building • Schedule of principal PLC training topics • Building administrator visits to Cabinet meetings • Cabinet visits to each school to review PLC implementation progress
Utilize the PLC process for ongoing review of student classroom performance	Each PLC teacher team throughout the district will complete three PLC review cycles of curriculum-based student work	<ul style="list-style-type: none"> • August 31, 2009- April 30, 2010 	<ul style="list-style-type: none"> • Cabinet • Building principals • Teacher PLC Teams 	<ul style="list-style-type: none"> • District administrator and principal planning time 	<ul style="list-style-type: none"> • PLC Conference, July 27-29, 2009 • Ongoing principal planning-training at Summer Leadership Team Advance and Monthly Leadership Team Learning Conference (LTLC) meetings 	<ul style="list-style-type: none"> • Building administrator visits to Cabinet meetings • Cabinet visits to each school to review PLC implementation progress • Post PLC Team progress on District Server

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Review of PLC implementation progress throughout the district	Presentation to Cabinet and School Board of Building PLC Binder and implementation progress by each principal	<ul style="list-style-type: none"> • Spring, 2010 	<ul style="list-style-type: none"> • Building principals 	<ul style="list-style-type: none"> • Principal planning time • Time during Board Meeting, Spring, 2010 	<ul style="list-style-type: none"> • Ongoing principal planning-training at Summer Leadership Team Advance and Monthly Leadership Team Learning Conference (LTLC) meetings 	<ul style="list-style-type: none"> • Building administrator visits to Cabinet meetings • Cabinet visits to each school to review PLC implementation progress • Summative PLC implementation evaluation tool to be developed by the Cabinet

DISTRICT MATH ACTION PLAN 2009-10

IMPROVEMENT GOAL What is the SMART student learning goal, PLC implementation goal, or general school improvement goal you intend to accomplish?	IMPROVEMENT ACTIVITY What initiative or activity will occur to accomplish this goal?	TIMELINE When will this activity begin and end?	WHO IS RESPONSIBLE? Who will provide the leadership for this activity?	RESOURCES NEEDED What are the existing and/or new resources that will be used to accomplish this activity?	PROFESSIONAL DEVELOPMENT How will staff acquire the necessary skills and attitudes to implement this activity?	MONITORING PROGRESS What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student learning?
MATH IMPLEMENTATION						
<u>District Math Performance SMART Goal #1:</u> Students will achieve proficiency on the District Math Assessments in Numbers/Operations during 2009-10 at the following levels: K-1 st 90% students 2 nd -4 th 70% students 5 th -8 th 60% students	Building-Based PLC Plan of Instructional Strategies, Formative Assessments and Student Intervention/Support Strategies	<ul style="list-style-type: none"> • August 31, 2009 through April 30, 2010 	<ul style="list-style-type: none"> • Building Principals • Classroom Teachers 	<ul style="list-style-type: none"> • Building administrator and classroom teacher time to develop instructional, assessment and student support strategies 	<ul style="list-style-type: none"> • Weekly PLC work time during Early Dismissal Days 	<ul style="list-style-type: none"> • Score Reports on the District Math Assessments on Numbers & Operations, Spring 2010
<u>District Math Performance SMART Goal #2:</u> Ninety percent (90%) of students will achieve proficiency on the District Curriculum-Based Common Assessments at each grade level (K-11) during 2009-10	Building-Based PLC Plan of Instructional Strategies, Formative Assessments and Student Intervention/Support Strategies	<ul style="list-style-type: none"> • August 31, 2009 through May 14, 2010 	<ul style="list-style-type: none"> • Building Principals • Classroom Teachers 	<ul style="list-style-type: none"> • Building administrator and classroom teacher time to develop instructional, assessment and student support strategies 	<ul style="list-style-type: none"> • Weekly PLC work time during Early Dismissal Days 	<ul style="list-style-type: none"> • Score Reports on the District Curriculum-Based Common Assessments, Fall-Winter-Spring 2009-10

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<u>District Math Performance SMART Goal #3:</u> Ninety percent (90%) of students will achieve proficiency on the state math standard that is Progress Monitored at each grade level (K-6) during 2009-10	Building-Based PLC Plan of Instructional Strategies, Formative Assessments and Student Intervention/Support Strategies	<ul style="list-style-type: none"> • August 31, 2009 through April 30, 2010 	<ul style="list-style-type: none"> • Building Principals • Classroom Teachers 	<ul style="list-style-type: none"> • Building administrator and classroom teacher time to develop instructional, assessment and student support strategies 	<ul style="list-style-type: none"> • Weekly PLC work time during Early Dismissal Fridays 	<ul style="list-style-type: none"> • Score Reports from each Building on the State Math Standard that is Progress Monitored at each Grade Level, Spring 2010
Effective district-wide implementation of new K-12 math curriculum	Development of K-5 <i>Math Expressions</i> District Curriculum Implementation Manual	<ul style="list-style-type: none"> • August 24, 2009 	<ul style="list-style-type: none"> • Terry Parker 	<ul style="list-style-type: none"> • District administrator work time to develop and xerox curriculum manuals for every K-5 teacher 	<ul style="list-style-type: none"> • Teacher trainings in each school during August Building Days 	<ul style="list-style-type: none"> • Implementation Manual
Effective district-wide implementation of new K-12 math curriculum	Development of K-5 th , 6 th -8 th , and 9 th -11 th Quick Pace and Curriculum Scope/Sequence Guides	<ul style="list-style-type: none"> • August 24, 2009 	<ul style="list-style-type: none"> • Terry Parker • Jennifer Longmire, LeaAnn Paschich, Rita Hyatt, Julie McGrath, Deosa Flores, Camie Went, Judy Craighead, Kris Hughes, Rose Becker, Terry Ryerse, Lori Tuttle, Andy Means, Therese Nowlin, Shirley Rhodes, Barb Schreiner, Kathie Ross, Elizabeth Weyer 	<ul style="list-style-type: none"> • Teacher release and per-diem work time during Spring and Summer, 2009 	<ul style="list-style-type: none"> • Teacher trainings in each school during August Building Days 	<ul style="list-style-type: none"> • Quick Pace and Curriculum Scope/Sequence Guides

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Articulation of cohesive district K-12 math program	Development of District K-11 th Math Assessment System <ul style="list-style-type: none"> • District Numbers & Operations Assesments (K-8th) • District Curriculum-Based Common Assessments (K-11th) • District Progress • Monitoring of State Math Standard (K-6th) • State MSP (3rd-8th) • State HSPE (10th) 	<ul style="list-style-type: none"> • August 24, 2009 	<ul style="list-style-type: none"> • Terry Parker • Susan Arbury, Chris Beals, Keri Marquand, Gerrie Garton, Julene Miller, Steve Rabb, Ginger Callison • Jennifer Longmire, LeaAnn Paschich, Rita Hyatt, Julie McGrath, Deosa Flores, Camie Went, Judy Craighead, Kris Hughes, Rose Becker, Terry Ryerse, Lori Tuttle, Andy Means, Therese Nowlin, Shirley Rhodes, Barb Schreiner, Kathie Ross, Elizabeth Weyer 	<ul style="list-style-type: none"> • District administrator and principal work time • Teacher release and per-diem work time during Spring and Summer, 2009 	<ul style="list-style-type: none"> • Teacher trainings in each school during August Building Days 	<ul style="list-style-type: none"> • Schedule of District Math Assessment System • Score Reports from District/State Math Assessments
Articulation of cohesive district K-12 math program (cont'd)	Development of Revised K-5 Math Report Card Indicators	<ul style="list-style-type: none"> • August 24, 2009 for Fall Report Card Indicators • November 2, 2009 for Winter/Spring Report Card Indicators 	<ul style="list-style-type: none"> • Terry Parker • A & I Facilitators • Susan Arbury, Chris Beals, Gerrie Garton, Keri Marquand, Julene Miller 	<ul style="list-style-type: none"> • District administrator, A & I Facilitator, and principal planning time during Spring, Summer and Fall 2009 	<ul style="list-style-type: none"> • Teacher trainings in each school during August Building Days 	<ul style="list-style-type: none"> • Revised K-5 Math Report Card Indicators for Fall, Winter and Spring, 2009-10

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Effective district-wide implementation of new K-12 math curriculum	Math Expressions Publisher Training for all K-5 Teachers	<ul style="list-style-type: none"> • August 27, 2009 	<ul style="list-style-type: none"> • Terry Parker 	<ul style="list-style-type: none"> • 4-hours of time on District Day 	<ul style="list-style-type: none"> • K, 1-2 and 3-5 teacher trainings on District Day 	<ul style="list-style-type: none"> • Roster of K-5 Teacher Participation
Effective district-wide implementation of new K-12 math curriculum	Holt Mathematics Publisher Training for all Middle School and High School Math Teachers	<ul style="list-style-type: none"> • August 27, 2009 	<ul style="list-style-type: none"> • Terry Parker 	<ul style="list-style-type: none"> • 4-hours of time on District Day 	<ul style="list-style-type: none"> • 6-11 math teacher training on District Day 	<ul style="list-style-type: none"> • Roster of Middle School and High School Math Teacher Participation
Parent understanding, involvement and support in the implementation of new K-12 math curriculum	Parent Math Curriculum Presentation at Open House	<ul style="list-style-type: none"> • September, 2009 	<ul style="list-style-type: none"> • Terry Parker • Building Principals 	<ul style="list-style-type: none"> • District administrator planning time • 10 minutes of time during Open House programs at each School 	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • Record of Open House Presentation at Each School

DISTRICT PLC ACTION PLAN – ADDENDUM #1

August 10, 2009

IMPROVEMENT GOAL What is the SMART student learning goal, PLC implementation goal, or general school improvement goal you intend to accomplish?	IMPROVEMENT ACTIVITY What initiative or activity will occur to accomplish this goal?	TIMELINE When will this activity begin and end?	WHO IS RESPONSIBLE? Who will provide the leadership for this activity?	RESOURCES NEEDED What are the existing and/or new resources that will be used to accomplish this activity?	PROFESSIONAL DEVELOPMENT How will staff acquire the necessary skills and attitudes to implement this activity?	MONITORING PROGRESS What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student learning?
READING/MATH SMART GOAL – AYP UNIFORM BAR						
<u>District Math Performance SMART Goal #4:</u> Students will meet the NCLB-AYP Uniform Bar of proficiency on the state Math MSP and HSPE during 2009-10 at the following levels: Elementary: 64.9% EMS/TMMS: 58.7% EHS: 62.4%	Building-Based Plan of Instructional Strategies, Formative Assessments and Student Intervention/Support Strategies	<ul style="list-style-type: none"> • August 31, 2009 through May 28, 2010 	<ul style="list-style-type: none"> • Building Principals • Classroom Teachers 	<ul style="list-style-type: none"> • Building administrator and classroom teacher time to develop instructional, assessment and student support strategies 	<ul style="list-style-type: none"> • Weekly PLC work time during Early Dismissal Days 	<ul style="list-style-type: none"> • Score Reports on the state Measurement of Student Progress (MSP) and High School Proficiency Exam (HSPE), Spring 2010
<u>District Reading Performance SMART Goal #5:</u> Students will meet the NCLB-AYP Uniform Bar of proficiency on the state Reading MSP and HSPE during 2009-10 at the following levels: Elementary: 76.1% EMS/TMMS: 65.1% EHS: 74.3%	Building-Based Plan of Instructional Strategies, Formative Assessments and Student Intervention/Support Strategies	<ul style="list-style-type: none"> • August 31, 2009 through May 28, 2010 	<ul style="list-style-type: none"> • Building Principals • Classroom Teachers 	<ul style="list-style-type: none"> • Building administrator and classroom teacher time to develop instructional, assessment and student support strategies 	<ul style="list-style-type: none"> • Weekly PLC work time during Early Dismissal Days 	<ul style="list-style-type: none"> • Score Reports on the state Measurement of Student Progress (MSP) and High School Proficiency Exam (HSPE), Spring 2010

