THREE ANNUAL BOARD FOCUS AREAS

Focus Area: PROFESSIONAL LEARNING COMMUNITIES

IMPROVEMENT GOAL: To implement PLC as a direct way of meeting our mission of All Students Achieving at High Levels. PLC’s focus efforts around three big ideas: Students & Staff Learning, Staff Collaboration, and Academic Results for Students. Below are the four critical questions of our PLC work:

- What is it we want our students to learn?
- How will we know if our students have learned it?
- How will we respond if our students don’t learn?
- How will we enrich and extend the learning for students who have learned it?

Focus Area: MATHEMATICS

IMPROVEMENT GOAL: Develop a district-wide, evidence-based mathematics program that will produce high-level and equitable mathematical understanding by all students and allow them to perform successfully on state/national accountability and college readiness assessments.

Focus Area: LITERACY

IMPROVEMENT GOAL: To reignite a passion for reading in all students and staff by fully reaffirming and implementing our Enumclaw School District Reading Frameworks, reviewing our K-10 District Reading Grade Level Performance Expectations, developing a K-8 Reading curriculum scope and sequence that articulates our District Reading Frameworks, monitoring the reading skills progress of every student and provide necessary skill support and enrichment and providing many opportunities for our students to read books at their proper instructional level.

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BOARD OF DIRECTOR MEETINGS AND BOARD OF DIRECTOR WORKSHOPS

The Enumclaw School District Board of Directors meets on the first Monday of each month in a workshop format and on the third Monday of each month in a business meeting format. The purpose of this document is to share information about these two meetings and to explain the components of each meeting.

BOARD OF DIRECTORS MEETING
(THIRD MONDAY OF EACH MONTH)

Each month the Enumclaw School District Board of Directors meets to take action on policy as well as other business items of the district including approving monthly payroll and vouchers. District staff members use this meeting to make progress reports to the board on subjects that fall under the four strategic pillars.

- Heart: People of the Organization
- Head: Academic Excellence
- Hands: Infrastructure and Operations of the District
- Habits: Culture of the Organization

The agenda is divided into six sections.

Section One: Preliminary
This section, like the definition of the word preliminary, is the events that come before or leading up to the main action. In this section, the board calls the meeting to order, leads the Pledge of Allegiance, takes roll call and approves minutes from previous meetings.

Section Two: Communications
This section contains monthly communications from the Board of Directors and Superintendent. Vital Signs is also a monthly item where the board hears from our Curriculum, Instruction and Assessment department about the progress of the school district. During the school year, each school is assigned a month in which they present to the board. At various times throughout the year, other business reports are found in this section.

Section Three: Hearing of Persons Desiring to Address the Board as a Whole
The Enumclaw School District Board of Directors recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings. The board acts as a group of five and therefore it is important to address them as a whole, not singling out one member. Each speaker will give his/her name and address. Comments will be limited to three minutes. Because it is a business meeting, the Board of Directors does not engage in a dialogue, but they thoughtfully listen. After the meeting they will respond or direct staff to respond as appropriate to the circumstance.

Section Four: Administration and Business
Resolutions and policies as well as payroll and vouchers fall into this section. This section also contains the consent agenda which in itself is usually filled with donations to official acceptances of flow-through grants. In the spring, all adoptions of instructional materials will be seen as an item here.

Section Five: Executive Session
Before this section, the Board President asks the Superintendent if there is a need for an executive session. The superintendent will then explain the need for an executive session. If there is a need, the board will close the first part of the meeting and then reconvene in executive session. During executive session the public is not able to be in the room. The board will reconvene to a public session to make any decisions.

Section Six: Board Process Debrief
The board debriefs the meeting.

Section Seven: Adjournment
The Board President adjourns the meeting.

BOARD OF DIRECTORS WORKSHOP
(FIRST MONDAY OF EACH MONTH)

The Board of Directors meets on the first Monday of each month to engage in a conversation with district staff members about critical issues and goals of the district. No more than two agenda items appear each month to give the board ability to ask a variety of questions about a particular topic.