

MINUTES
of the Special Meeting of the Board of Directors
of the ENUMCLAW SCHOOL DISTRICT #216
6:30 p.m.
November 7, 2016

I – PRELIMINARY

A. Call to Order:

The meeting of the Board of Directors was called to order by Tina McGann, President of the Board of Directors, at 6:30 p.m. at Thunder Mt. Middle School.

B. Roll Call:

All board members were present except Mr. Gamblin who was excused.

II – ADMINISTRATION/BUSINESS

A. Notification of Intent to Award EHS Contract to Forma Construction Company:

Mr. Nelson explained next steps in the EHS construction process. The board was asked to approve the notification of intent to award the construction contract to Forma Construction. He met with Mr. Munson from Forma who is anxious to get the contract signed and begin work in December.

Mr. Stanwood moved and Mrs. Merrill seconded to approve the Notification of Intent to Award EHS Contract to Forma Construction Company and notice to proceed.

Motion carried.

III – WORKSHOP STUDY SESSION

A. Thunder Mt. Middle School Presentation:

Mr. Nelson shared part of the district culture is for the board to visit each of the schools during the year. Steve Stoker was welcomed as the new principal at Thunder Mt. Middle School. Chad Davidson was introduced as associate administrator.

Mr. Stoker stated what he shared with his staff in regard to data: he wants to look at students as individuals. He asked staff whether they are closing the learning gap at Thunder Mt. In his coaching experience with Frosty Westering, players were discussed as having “potential performance gaps”. He wants to look at students and see their potential and what staff would like to achieve. Staff sees their potential as opposed to their present performance. GAP equals: Goal setting + Attitude + Perseverance. Staff will give their best effort always in order for students to achieve. Staff examined performance details using the Achievement Index. Determining which students experienced growth became as important as passing the tests. Mr. Stoker asked staff to think about students who aren’t reaching their maximum potential

academically. Staff came up with a list of best practices they have used as interventions and motivators.

Mr. Stoker used data from the OSPI website to see what subgroups were struggling. He used a snapshot of a student (anonymous) that showed growth though the student did not pass the test. Mr. Stoker is excited about building relationships and using interventions with students who struggle. Mr. Davidson, Ms. Wright and Mr. Stoker meet to discuss how to get students engaged. In helping students to become their best selves, they use the following steps:

- Identify students who need intervention
- PLC time: develop and implement the best practices possible
- Help students feel safe, supported and connected to school

Mr. Davidson reported how effective the Safe School Ambassadors Program is at Thunder Mt. Middle School. Students perform better when they feel safe socially and emotionally. The district chose to implement the Safe Schools program to empower students to change school culture and climate. Five staff, administrators and a group of students went through the training last summer. They learned techniques that are being used in the building. Through surveys, they found pockets where students did not feel safe though the majority of students do feel safe. Mr. Davidson shared when interventions have been used effectively in the building since the inception of the program. A fight was deterred, swearing has diminished and students are being more inclusive. Groups will meet with facilitators to learn these positive techniques.

Some of the practices being incorporated at Thunder Mt. are:

- More hall supervision by teachers
- Lunchroom dynamics
- Bus zone (students boarding more quickly)
- Counselor initiated student meetings based on survey findings

Mr. Stoker concluded the presentation sharing that he has had an awesome experience getting to know staff, students and the community. Thunder Mt. staff is doing great things, as are the students. He has enjoyed his first months as principal.

Mrs. Merrill asked if they would repeat the survey with students. Mr. Stoker said they would in some form. He said listening to kids' conversations has been enlightening. Mrs. Merrill also commented that teachers standing in doorways seems like an easy and effective strategy. Mr. Stoker said that strategy was encouraged by Mr. Nelson in his Sunday Evening News. Mr. Stanwood asked how they are communicating with parents. Mr. Stoker responded that he wanted to share information with the board first and then would find ways to get the community into the school. He sends newsletters to parents. Mr. Stanwood asked how individualized plans are developed for students. Mr. Stoker said he hasn't observed parent conferences yet. Much of the collaboration for student learning plans occurs at PLCs. He has created a document for staff to use to develop individual plans and track progress. Getting students to their potential is the goal. Mrs. McGann commented that she would love to see the student growth document shared with parents as it would be a huge confidence builder for students. Mr. Stoker credited Mr. Parker and Mrs. Marquand with sharing the student progress report with him. Mr. Davidson added that he was able to sit in on a PLC group and observed staff collaborating and sharing best practices

when working with individual student plans. Mrs. Merrill commented that middle school is a difficult age for students as they transition from grade school.

Mr. Nelson added that each of the principals develops goals for themselves and their staff. No one is surprised by the conversations that are occurring. Students also need a strong voice. Staff needs a consistent focus when discussing students and their ultimate goals. Thunder Mt. is off to a great start with Mr. Stoker's leadership. The Cabinet just finished their fall visits to each of the administrators and their buildings. Mrs. McGann said the district is moving to a positive place with the individualized learning plans for students. Mr. Nelson added that the plans are tightly calibrated and align with system goals. Mr. Stoker and Mr. Davidson were thanked for their presentation.

B. Highly Capable Overview:

Mr. Nelson introduced Mrs. Marquand, Director of Student Support Services, and April Drake, Highly Capable teacher, to present a Highly Capable overview.

Ms. Drake shared the following information regarding Highly Capable:

- The state definition according to the WAC
- The five characteristics of highly capable students
- Best practices for Highly Capable programs and what they look like (acceleration; curriculum compacting; grouping; enrichment clusters; identification; pull-out and other specialized program; AP & IB programs; dual enrollment; teacher training)

Comparisons of practices used in Highly Capable programs in other districts were shared along with qualifying percentages by district and the state funding formula (2.314%). We are over the state formula at 3%.

The last time Enumclaw had a self-contained Highly Capable program was in 2011-12. Ms. Drake shared program plans and the major elements of the program (referral/nomination; screening assessment; committee evaluates evidence; recommendation of services; periodic review of progress). Ms. Drake shared the proposed updates for this school year which included; Curriculum and Instruction (Nurturing Higher Order Thinking Skills and DreamBox Math); Professional Development; Parent Groups, as well as the major elements.

Board questions and discussion followed with appreciation expressed for the presentation and hard work being done.

Mrs. Marquand also explained that the Highly Capable annual plan was approved by the board last year. OSPI shared misinformation state-wide regarding the need for a board-approved plan this year. Mrs. Marquand said she will present an official plan for board approval at the next board meeting as required by the WAC. The first stakeholder meeting will be held December 13th at 6:00 p.m. to discuss next year's plan. Mrs. Marquand commented that we have a good program and can always improve. Mrs. McGann said they will be anxious to hear about next steps. Brooke Humphreys commented that she thought student input would be valuable. Mrs. McGann thanked Mrs. Marquand and Ms. Drake for all of their research. She said she will be

curious to hear ideas that come from the study group. Mr. Nelson stated there is no vetting process for parents to be involved.

C. Facilities Fees Update:

Mr. Hatzenbeler reported that he compared Enumclaw School District facilities fees with five neighboring districts. He put all of the information necessary for a patron on the application which is a substantial change from the original form. Mr. Hatzenbeler had the paperwork reviewed by Risk Management to ensure it is in compliance. This comes with a revision to facilities fees, most of which are lower than the original except for the turf field which increased slightly.

Mr. Hatzenbeler wants all children to be able to access our facilities and activities. In line with the board's focus on addressing teen drug and alcohol use, keeping children busy with healthy activities is a deterrent. The reduced fees will cover expenditures for supplies. Mr. Hatzenbeler is also working on a reciprocal use agreement with the City of Enumclaw. The board will have the opportunity to vote on this change in a couple of weeks. He hoped the memo answered any questions. Mrs. Merrill commented that she hopes groups will lower fees for children when their facility fees are reduced. Mr. Hatzenbeler was thanked for all of his hard work. Mr. Nelson stated that this complex work resulted in a simplified process for our stakeholders. Mr. Hatzenbeler concluded that his vision is for all students to be able to participate in sports and activities.

D. WSSDA Conference 2016:

The board discussed travel plans for the WSSDA Conference. Mrs. Merrill, Mr. Gamblin and Mr. Nelson will travel early on Wednesday to attend the New Board Member Bootcamp. Mrs. McGann will travel with the board student representatives Wednesday afternoon. Mr. Stanwood is driving.

Mrs. McGann asked Mr. Nelson if an executive session was necessary. Mr. Nelson stated that he would need a 15-minute executive session to discuss possible litigation with legal counsel. No action would be taken. Mrs. McGann announced the board would take a 5-minute break before moving to executive session at 8:45 p.m. and would reconvene at 9:00 p.m.

III – EXECUTIVE SESSION

The board returned to public session at 9:00 p.m. No action was taken.

IV — BOARD PROCESS DEBRIEF

The board meeting was debriefed.

V — ADJOURNMENT

This meeting adjourned at 9:04 p.m.

President, Board of Directors

Secretary, Board of Directors