

MINUTES
of the Special Meeting of the Board of Directors
of the ENUMCLAW SCHOOL DISTRICT #216
6:30 p.m.
March 6, 2017

I – PRELIMINARY

A. Call to Order:

The meeting of the Board of Directors was called to order by April Schroeder, President of the Board of Directors, at 6:30 p.m. at Sunrise Elementary.

B. Roll Call:

All board members were present except Mrs. Merrill and Peyton Brueher who were excused.

II – WORK BOARD STUDY SESSION

A. Sunrise Elementary Presentation:

Principal Kyle Fletcher was introduced and welcomed the board to Sunrise. The goals this year are to share data that will improve interventions and close the gap, along with the district-wide goals for improving numeracy and literacy.

Mr. Fletcher shared statistics on student proficiency and growth achieved. The data shows improvement at every grade level in 2016. Good conversations are occurring during PLC time. Staff is discussing how to track student growth and ensure students remain proficient. He shared a chart with a visual representation of student growth.

STAR is being used to assess student growth and to reduce the gaps. Mr. Nelson commented that the student growth appeals to the board. He asked Mr. Fletcher how that has transformed conversations with parents when looking at student data? Mr. Fletcher shared that information in one of his newsletters and is educating parents on the importance of student growth. It is encouraging when a child is making progress. Staff is learning how to identify students and focus on individual needs. Mrs. McGann commented that it is good to discuss student growth with parents and celebrate the child's success. Mr. Fletcher concurred.

Mr. Fletcher shared strategies being used to achieve growth in 2016-17:

- Core instruction
- Strategic Intervention Program
- Intentional and Targeted Tutoring Program
- Literacy coaching and staff book study
- Targeted work of PLC
- Efficient use of digital tools and programs

Lea Tiger Tice, who is in the first year of her administrative program, was introduced by Mr. Fletcher. He added that her help has been invaluable this year. Ms. Tiger Tice shared about the

intervention and tutoring programs at Sunrise. She explained Tier 2 and 3 intervention and what that looks like for staff and students.

The tutoring program at Sunrise meets before and after school with students who are invited to attend. The tutoring targets literacy and math. A high percentage of the students are participating. STAR assessments are used to determine progress. Tutoring will make a difference in preparing students for the SBA.

Mr. Fletcher expressed his appreciation of Lynn Lofstrom who does an incredible job in her role as literacy coach. Staff is doing a book study this year on *The Reading Strategies*. Staff has been appreciative of this study and has done a great job implementing it.

Mr. Fletcher discussed the positive way technology is making a difference in his building. Each kindergarten class has 6 Chromebooks and the little ones know how to navigate the digital programs. Fifth grade students each have a Chromebook assigned. Digital programs being used at Sunrise are:

- STAR Math and Reading Assessments
- Reflex Math
- DreamBox Learning
- ISL Math
- Raz-Kids and Kids A-Z
- Google Classroom, Drive and Extensions

An overview of Positive Behaviors and Interventions at Sunrise (PBIS) was given. The three components are:

- Teaching Expectations
- Rewards/Recognition
- Referrals/Behavior Data

Mr. Fletcher explained this process and how it is benefiting students in their building. He gave specific information regarding rewards and referrals. Sunrise has implemented the SWIS program for tracking behavior data, down to the time and location.

Second grade teacher, Kristin McSwan and her students, Senna Burt, Jack Blair, Thomas Dos Santos Vieira, Stella Grant, and Josh Hopper, were present to share fun activities in their classroom, which resulted from inquiries around *The Tale of Peter Rabbit* book. They began to grow trees and vegetables. Their experiments have had some fun results, which they shared with us. At the conclusion, Mr. Fletcher said some of the best learning is unexpected. This inquiry turned into great learning!

A couple of highlights from Sunrise:

Mr. Fletcher shared pictures of the Outdoor Learning Area. He expressed his appreciation of the Enumclaw Schools Foundation and Dan Hennessy for funding and workmanship on the project. There is seating for 30 children and a presentation area.

Mr. Fletcher also shared information about the volunteer D.O.G.S program. Dads, granddads, uncles and father figures volunteer to spend the day at Sunrise supporting students. All of the volunteers go through a training.

Mrs. Schroeder said it was great to have the outdoor learning area finished. She also asked why all of the students invited to the tutoring program did not participate. Mr. Fletcher said it was transportation or schedule conflict issues. One of the teachers volunteered to drive her students and added 4 students because of that.

Mr. Stanwood asked if there was an interactive program students could access with their Chromebooks. Mr. Fletcher responded that that is where they are headed. They have math programs but not as many for literacy. Mrs. McGann commented that Raz-Kids is a great program. She also said the Reading Club and tutoring services are wonderful resources, and the PBIS behavior data is a valuable tool.

The board thanked Mr. Fletcher and staff for their presentation.

III – EXECUTIVE SESSION

Mrs. Schroeder asked Mr. Nelson if an executive session was necessary. Mr. Nelson stated he would need a 15-minute executive session to discuss the qualifications of a public employee with no action taken. Mrs. Schroeder said the board would break for 2-minutes and reconvene at 7:42.

IV — BOARD PROCESS DEBRIEF

The board debriefed the meeting.

V — ADJOURNMENT

This meeting adjourned at 8:00 p.m.

President, Board of Directors

Secretary, Board of Directors