



INSTRUCTION

Accountability Goals

Aligned with a vision to help ALL students achieve at high levels, the district will engage in a variety of activities as part of a comprehensive school improvement process. This process involves activities at both the district and the building levels and includes efforts to set, work toward and achieve improvement goals for academic achievement.

In this context, the district will engage in efforts to improve student achievement, including the establishment of accountability goals for high school graduation and in the areas of reading and mathematics.

A. High School Graduation Rate Goals

The board shall establish district-wide performance goals and direct the high school to establish goals to increase the percentage of on-time graduates receiving a high school diploma beginning with the class of 2004.

The 2004 district and school goals shall not be less than 73 percent or the district and high school 2003 on-time graduation rate plus one percentage point.

The district and high school graduation rate goal(s) for the classes of 2005 through 2013 shall be, at a minimum, the 2002 statewide on-time graduation rate or the district's and high school's prior year target level plus one percentage point.

The district and high school graduation rate goals for the ninth grade cohort graduating in 2014 must meet or exceed eighty-five percent for students in the following groups:

1. All students;
2. Students of each major racial and ethnic group;
3. Economically disadvantaged students;
4. Students with disabilities; and
5. Students with limited English proficiency.

B. District and School Reading and Mathematics Improvement Goals

The board shall adopt district-wide performance improvement goals for reading and mathematics in grades four, seven and ten; and direct each school in the district that administers the Washington Assessment of Student Learning to adopt performance improvement goals to increase the percentage of students meeting the standard in fourth, seventh and tenth grade reading and mathematics.

The following goals and calculation methodologies shall be established to measure and improve student achievement in reading and mathematics in fourth, seventh and tenth grades as measured by the Washington Assessment of Student Learning administered in the spring of 2003 through and including the spring of 2013.

1. The baseline of achievement for the district and schools on the fourth, seventh and tenth grade reading and mathematics assessments are the starting points established using the federal requirements in the 2003 Washington State No Child Left Behind (NCLB) Accountability Plan.
2. The goal for the district and for each school is to increase the percentage of students in the following categories in meeting or exceeding the reading and mathematics improvement goals on the state uniform bar as established using the federal requirements in the 2003 Washington State No Child Left Behind (NCLB) Accountability Plan:
 - a. All students;
 - b. Students of each major racial and ethnic group;
 - c. Economically disadvantaged students;
 - d. Students with disabilities; and
 - e. Students with limited English proficiency.
3. The district and all schools shall demonstrate satisfactory progress toward the performance improvement goals by meeting the federal requirements or by showing improvements using the alternative "Safe Harbor" calculation. "Safe Harbor" is a ten percent reduction in the prior year's percentage of students not meeting standard.

A minimum of thirty students is required for each grade level, subject and category of student for accountability purposes. A minimum of ten students is required for publishing goals and reporting purposes.

Each building's goal will be submitted to the board for approval. Once a year the board shall issue a report to parents and present in a public meeting the following:

1. The district's and buildings' improvement goals.
2. Student performance relative to the goals.
3. District and building plans to achieve the goals, including curriculum and instruction, parent and guardian involvement and resources available to parents and guardians to help students meet the state standards.

Annually the district will report the district's progress toward meeting the district and building goals. The report shall also be included in each school's annual school report card.

Legal References:	RCW 28A.655.050	Reading goals – Mathematics goals
	RCW 28A.655.100	Performance goals----Reporting
	WAC 3-20-200	Reading and Mathematics Goals
	WAC 3-20-300	High School Graduation Goals

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