



INSTRUCTION

Program Evaluation

Testing Program

A district assessment committee will meet at least once per year to review the district assessment program. The committee shall submit its recommendation to the superintendent for the following year's assessment program. In its review, the committee shall consider such factors as:

- A. Validity. Do the proposed assessment materials measure the district's objectives? Are the items compatible with the district scope and sequence?
- B. Administration. Are directions clear for the teacher? For the student? Is the format attractive?
- C. Interpretation of Results. Are results reported in a form that is meaningful to the teacher, the student, the district, the parent?

The district office shall be responsible for ordering tests, distributing materials and scoring sheets, and distributing administration instructions.

After tests have been scored, the district office shall be responsible for:

- A. Preparing reports on test results for board, instructional staff, parents/guardians and the general public.
- B. Interpreting scores for staff and interested persons.
- C. Disseminating individual scores to staff responsible for counseling, screening and special placement of individuals.
- D. Preparing reports to evaluate curriculum and assist staff in implementing changes and improvements in curriculum.

Self-Study

The self-study cycle shall be as follows:

- A. Initial study shall begin by September 1, 1986 and shall be completed by the end of 1990-91 school year.
- B. Second cycle shall begin with the 1991-92 school year and end with the 1997-98 school year.

An annual report shall be submitted to the SPI by May 31 of each year which reflects the implementation of the self-study activities.