



INSTRUCTION

High School Graduation Requirements

Each student who has successfully completed an instructional program appropriate to his/her interests and needs will be awarded a diploma at graduation ceremonies. The board will award a regular high school diploma to every student enrolled in the district who meets the requirements of graduation established by the district. Only one diploma will be awarded with no distinctions being made between the various programs of instruction which may have been pursued.

Students graduating from Enumclaw High School must attend eight semesters in grades 9 through 12 of high school or its equivalent and earn the required semester credits as listed below.

The board will establish graduation requirements which, as a minimum, satisfy those established by the State Board of Education:

CREDIT REQUIREMENTS

Class of:	2016	2017	2018	2019 & Beyond
<i>Entering 9th grade after July 1 of:</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>	<i>2015</i>
English <ul style="list-style-type: none"> • English 9 • English 10 • English 11 or AP English • English 12 or AP English 	4	4	4	4
Mathematics <ul style="list-style-type: none"> • Algebra 1 • Geometry • Algebra 2 	3	3	3	3
Science (including 2 lab science credits) <ul style="list-style-type: none"> • Physical Science or Physics or Chemistry • Biology • 3rd Year Science (Class of 2019+) 	2	2	2	3
Social Studies <ul style="list-style-type: none"> • World History or AP World History • U.S. History or AP U.S. History • American Government/Contemporary World Problems or AP American Government 	3	3	3	3
Arts	1	1	1	2
Health and Fitness <ul style="list-style-type: none"> • Physical Education Electives • Physical Development (Health – one class must include training in cardiopulmonary resuscitation and use of automatic external defibrillators) 	1.5 .5	1.5 .5	1.5 .5	1.5 .5

CTE/Occupational Education	1	1	1	1
World Language	0	0	0	2
Electives	8	8	8	4
Total State and District Credit Requirements	24	24	24	24

Additional credit information for Classes of 2015-2017

Math (3 credits required)

Math credits are required as follows: Algebra 1 or Integrated Math 1; Geometry or Integrated Math 2; Algebra 2 or Integrated Math 3, or a 3rd credit of math, other than Algebra 2 or Integrated Math 3, if the elective is based on a career-oriented program of study identified in the student's High School and Beyond Plan and the student, parent/guardian and a school representative meet, discuss the plan and sign a form pursuant to WAC 180-51-067(2)(b).

Social Studies (2.5 credits required for Class of 2015, 3 credits required for Classes of 2016-2017)

For the Class of 2015, the following courses are required: 1 credit of U.S. History and Government, 1 credit of Contemporary World History, Geography and Problems, and .5 credits of Washington State History. For the Classes of 2016 and 2017, the following courses are required: 1 credit of U.S. History and Government, 1 credit of Contemporary World History, Geography and Problems, .5 credits of Civics (content may be embedded in another social studies course) and .5 Social Studies elective.

The Washington State history and government requirement may be met in grades 7 through 12. If the course is taken in the 7th or 8th grade, it fulfills the requirement, but high school credit will only be awarded if the academic level of the course exceeds the requirements for 8th grade. Students who meet the requirement but do not earn credit must still take the required number of social studies credits in high school.

Career and Technical Education equivalencies

The district has determined the following Career and Technical Education (CTE) course(s) to be equivalent to a non-CTE course: Natural Resources Biology. These courses may be used to meet two (2) graduation requirements.

Additional credit information for Class of 2018

Math (3 credits required)

The following courses are required: Algebra 1 or Integrated Math 1; Geometry or Integrated Math 2; Algebra 2 or Integrated Math 3, or a third credit of math, if the elective is based on a career-oriented program of study identified in the student's High School and Beyond Plan and the student, parent/guardian and a school representative meet, discuss the plan and sign a form pursuant to WAC 180-51-067.

Science (2 credits required)

At least one lab is required.

Social Studies (3 credits required)

The following are required: U.S. History and Government; Contemporary World History, Geography and Problems; .5 credits of Civics (content may be embedded in another social studies course); .5 credits of Social Studies elective.

Arts (1 credit required)

Performing or visual arts is required

Health and Fitness (2 credits required)

The following are required: .5 credits of Health (must include instruction in CPR and appropriate use of an automated external defibrillator (AED)); 1.5 credits of Fitness. Students must earn credit for physical education unless excused pursuant to RCW 28A.230.050.

Occupational Education (1 credit required)

A CTE course or one that meets the definition of an exploratory course according to the CTE program standards.

Additional credit information for Class of 2019 and beyond

Credit requirements conform to Career & College-Ready Graduation requirements.

Math (3 credits required)

The following courses are required: Algebra 1 or integrated Math 1, Geometry or Integrated Math 2 and a third credit of math chosen by the student based on the student's interest and High School and Beyond Plan and approved by the parent or guardian. If the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal will approve the course.

Science (3 credits required)

At least two (2) labs are required and a third credit of Science chosen by the student based on the student's interest and High School and Beyond Plan and approved by the parent or guardian. If the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal will approve the course.

Social Studies (3 credits required)

The following are required: U.S. History and Government; Contemporary World History, Geography and Problems; 0.5 credits of Civics (content may be embedded in another social studies course); 0.5 credits of Social Studies elective.

Arts (2 credits required)

Performing or visual arts is required. One (1) credit may be a **Personalized Pathway Requirement**, defined as related courses that lead to a specific post-high school career or educational outcome chosen by the student and based on the student's interests and High School and Beyond Plan, which may include Career and Technical Education, and are intended to provide a focus for the student's learning.

World Language (2 credits required)

Both credits may be a Personalized Pathway Requirement. If the student has chosen a four-year degree pathway in their High School and Beyond Plan, the student will be advised to earn 2 credits in world language.

Career and Technical Education (1 credit required)

This credit may be an Occupational Education course that meets the definition of an exploratory course as described in the CTE program standards.

ASSESSMENTS

Class of:	2015	2016	2017	2018	2019
<i>Entering 9th grade after July 1 of:</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>	<i>2015</i>
	Choose One: Reading and Writing HSPE, or ELA SBAC, or 10 th grade ELA Exit Exam		Choose One: 10 th grade ELA Exit Exam, or ELA SBAC		ELA SBAC
	Choose One: Algebra 1 EOC or Geometry EOC or Algebra 1 EOC exit exam or Geometry EOC exit exam	Choose One: Algebra 1 EOC or Geometry EOC or Algebra 1 EOC exit exam or Geometry EOC exit exam or Math SBAC (exit exam cut score)			Math SBAC (exit exam cut score)
	Biology EOC				

NON-CREDIT REQUIREMENTS

Class of:	2015	2016	2017	2018	2019
<i>Entering 9th grade after July 1 of:</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>	<i>2015</i>
	High School and Beyond Plan				
	Certificate of Academic or Individual Achievement awarded to students who pass the required assessments				
	Washington State History (completed in 8 th grade)				

The superintendent will develop procedures for implementing this policy which include:

1. Recommending course and credit requirements which satisfy the state board of education requirements and recognize the expectations of the citizens of the district;
2. Determining which courses satisfy particular subject area requirements and whether a particular course may satisfy more than one subject area requirement, including a process for determining the credits the district will recognize for courses taken through another program recognized by the state (e.g. another public school district or an approved private school) or those courses taken by students moving into the state from another state or country.
3. Decisions regarding the recognition of credits earned before enrolling in the district will be based on the professional judgment of the high school principal or designee based on an evaluation of the student's former program and demonstrated knowledge and skills

- in the discipline for which credit is sought. The decision of the principal may be appealed to the superintendent within fifteen school days;
4. Making graduation requirements available in writing to students, parents, and members of the public;
 5. Providing for a waiver of graduation requirements for an individual student when permitted. All state graduation requirements must be satisfied unless a waiver is permitted by law;
 6. Granting credit for learning experiences conducted away from school, including National Guard high school career training;
 7. Granting credit for correspondence, vocational-technical institutes and/or college courses for college or university course work the district has agreed to accept for high school credit. State law requires that the district award one high school credit for every five quarter hour credit or three semester hour credit successfully earned through a college or university, except for community college high school completion programs where the district awards the diploma. Tenth and eleventh grade students and their parents will be notified annually of the Running Start Program;
 8. Granting credit for work experience;
 9. Granting credit for high school courses completed before a student attended high school, to the extent that the course work exceeded the requirements for seventh or eighth grade;
 10. Granting credit for alternative school experiences such as, but not limited to, Home Based Instruction and correspondence courses.

In addition to the minimum credit requirements to earn a diploma each student must:

1. Pass the reading, writing, math and science portions of the state assessment or a state-approved alternative;
2. Complete a High School and Beyond Plan: Within the first year of high school enrollment, each student will develop a High School and Beyond Plan. The plan will be developed in collaboration with the student, parents/guardians and district staff and include, at a minimum: 1) a career goal; 2) an educational goal; 3) a four-year course plan for high school; and 4) identification of required assessments. Each student plan should be reviewed annually at the beginning of the school year to assess student progress, to adjust the plan if necessary and to advise the student on steps for successful completion of the plan. Whether the student has met requirements for the High School and Beyond Plan is determined by the district. A student receiving special education services who has developed a transition plan as part of their Individualized Education Plan (IEP) may be considered by the district to have developed a High School and Beyond Plan.
3. A student will receive a certificate of academic achievement only if they earn the appropriate number of credits required by the district, complete the high school and beyond plan; and meet the reading, writing, math and science standards on the high school state assessment or an appropriate alternative assessment. Students qualifying for special education services will earn a certificate of individual achievement as determined by their individual education plan.

In the event minimum test requirements are adopted by the board, a student who possesses a disability will satisfy those competency requirements which are incorporated into the Individualized Education Program (IEP). Satisfactory completion of the objectives incorporated into the IEP will serve as the basis for determining completion of a course.

The district will award the Washington Seal of Biliteracy to students who have attained a high level of proficiency in speaking, reading and writing in one or more world languages in addition to English. Students who meet the criteria as established in WAC 392-410-350 will be awarded the seal on their high school diploma and transcript. The superintendent will implement procedures to determine eligibility.

A student will be issued a diploma after completing the district's requirements for graduation. A student will also be advised that he/she may receive a final transcript.

The high school principal will be responsible for preparing a list of all graduating students, preparing suitable diplomas, planning and executing appropriate graduation ceremonies, and counseling of students to know what is expected of them in order to graduate. However, a student's diploma or transcript may be withheld until the student pays for any school property that has been lost or willfully damaged. Upon payment for damages, or the equivalency through voluntary work, the diploma or transcript will be released. When the damages or fines do not exceed \$100, the student or his/her parents will have the right to an appeal using the same process as used for short-term suspension as defined in Policy 3241, Classroom Management, Corrective Actions or Punishments. When damages are in excess of \$100, the appeal process for long-term suspension as defined in Policy 3241, Classroom Management, Corrective Actions or Punishments will apply.

Graduation requirements in effect when a student first enrolls in high school will be in effect until that student graduates unless such period is in excess of ten years.

In the event that other forms of corrective actions are imposed for violations of school rules, the student may be denied participation in graduation ceremonies. Such exclusion will be regarded as a school suspension. In such instances, the diploma will be granted.

Cross References:	Board Policy 2418 Board Policy 3110 Board Policy 3241 Board Policy 3412 Board Policy 3520	Waiver of High School Graduation Credits Qualifications of Attendance and Placement Classroom Management, Corrective Actions or Punishment Automated External Defibrillators (AED) Student Fees, Fines, Charges
Legal References:	RCW28A.230.090 RCW28A.230.093 RCW28A.230.097 RCW28A.230.120 RCW28A.230.122 RCW28A.600.300-400	High school graduation requirements or equivalencies—Reevaluation and report by state board of education—Credit for courses taken before attending high school—Postsecondary credit equivalencies Social Studies and course credits – Civics coursework Career and technical high school course equivalencies High school diplomas – Issuance – Option to receive final transcripts—Notice International baccalaureate diplomas Running start program

RCW28A.635.060	Defacing or injuring school property --Liability of parent or guardian Withholding grades, diploma, or transcripts – Suspension and restitution – voluntary work program as alternative – Rights protected
WAC 180-51	High school graduation requirements
WAC 392-121-182	Alternative Learning Experience
WAC 392-169	Special service programs running start program
WAC 392-348	Secondary Education
WAC 392-410	Courses of studies and equivalencies
WAC 392-410-350	Seal of Biliteracy
WAC 392-415-070	Mandatory high school transcript contents

Management Resources:

Policy News, 10.15	One health class required for graduation must now include instruction in CPR and use of AED
Policy News, 9.13	
Policy News, 4.12	State Board of Education revises credit requirements for graduation
Policy News, 2.08	High School Graduation Requirements
Policy News, 8.07	Graduation Requirements Modified by Legislature
Policy News, 10.04	High School Graduation Requirements: High School and Beyond Plans
Policy News, 2.04	High School Graduation Requirements
Policy News, 12.00	2004 High School Graduation Requirements Adopted
Policy News, 4.99	Variations Complicate College Credit Equivalencies

Adoption Date: March 18, 1991
Updated: May, 1998
Updated: April, 2003
Updated: August, 2004
Updated: August, 2007
Legal References Updated: September, 2007
Updated: May, 2009
Updated: September, 2010
Updated: February, 2012
Updated: July, 2012
Updated: November, 2013
Updated: June, 2014
Updated: July, 2015
Updated: November, 2015