



INSTRUCTION

High School Graduation Requirements

Each student who has successfully completed an instructional program appropriate to his/her interests and needs shall be awarded a diploma at graduation ceremonies. The board shall award a regular high school diploma to every student enrolled in the district who meets the requirements of graduation established by the district. Only one diploma shall be awarded with no distinctions being made between the various programs of instruction which may have been pursued.

Students graduating from Enumclaw High School must attend eight semesters in grades 9 through 12 of high school or its equivalent and earn the required semester credits as listed below.

Freshman entering after June 30, 2006 (Classes of 2010, 2011, 2012)

Meeting course standards in the following credits and subject areas of study shall be required of each candidate for graduation:

<u>Subject</u>	<u>Credits</u>
English	
Including:	
English 1-2	2 semesters = 1 credit
English 3-4	2 semesters = 1 credit
English 5-6	2 semesters = 1 credit
English Elective	2 semesters = 1 credit
Social Studies	
Pacific NW and Pacific Rim Social Sciences	2 semesters = 1 credit
U.S. History	2 semesters = 1 credit
American/Government/Contemporary World Problems	2 semesters = 1 credit
Math	
Algebra 1-2	2 semesters = 1 credit
Geometry 1-2	2 semesters = 1 credit
Science (Must include 2 lab science credits)	
Requirements:	
*Physical Science or Physics or Chemistry	2 semesters = 1 credit
Biology	2 semesters = 1 credit
Occupational Education	2 semesters = 1 credit
Physical Education	
Including:	
Physical Education Electives	3 semesters = 1.5 credits
Physical Development (Health)	1 semester = .5 credit

Art	2 semesters = 1 credit
Electives	18 semesters = 9 credits

Freshman entering after June 30, ~~2006~~ 2009 (Class of 2013 and beyond)

Meeting course standards in the following credits and subject areas of study shall be required of each candidate for graduation:

<u>Subject</u>	<u>Credits</u>
English	
Including:	
English 1-2	2 semesters = 1 credit
English 3-4	2 semesters = 1 credit
English 5-6	2 semesters = 1 credit
English Elective	2 semesters = 1 credit
Social Studies	
Pacific NW and Pacific Rim Social Sciences	2 semesters = 1 credit
U.S. History	2 semesters = 1 credit
American/Government/Contemporary World Problems	2 semesters = 1 credit
Math	
Algebra 1-2	2 semesters = 1 credit
Geometry 1-2	2 semesters = 1 credit
Algebra 2	2 semesters = 1 credit
Science (Must include 2 lab science credits)	
Requirements:	
*Physical Science or Physics or Chemistry	2 semesters = 1 credit
Biology	2 semesters = 1 credit
Occupational Education	2 semesters = 1 credit
Physical Education	
Including:	
Physical Education Electives	3 semesters = 1.5 credits
Physical Development (Health)	1 semester = .5 credit
Art	2 semesters = 1 credit
Electives	16 semesters = 8 credits

A credit is defined as 150 hours of planned instructional activities approved by the district or the satisfactory demonstration by a student of clearly identified competencies established pursuant to the process defined in district policy. No student may earn more than one credit/year to satisfy the state board requirements in English, Mathematics and Science except as provided in RCW 28A.230.100. The board shall approve graduation requirements as recommended by the superintendent.

The superintendent shall develop procedures for implementing this policy which include:

- A. Recommending course and credit requirements which satisfy the state board of education requirements and recognize the desires of the citizens of the district;
- B. Determining which courses satisfy particular subject area requirements and whether a particular course may satisfy more than one subject area requirement. Decisions regarding the recognition of credits will be based on the professional judgment of the high school principal or designee based on an evaluation of the student's program and demonstrated knowledge and skills in the discipline for which credit is sought.

The decision of the principal may be appealed to the superintendent within fifteen school days.

- C. Making graduation requirements available in writing to students, parents, and members of the public;
- D. Considering a waiver of graduation requirements for an individual student when permitted; and
- E. Granting credit for alternative school experiences such as, but not limited to, Home Based Instruction and correspondence courses.

In addition to the minimum credit requirements, to earn a diploma each student must:

1. Pass the reading and writing portions of the Washington Assessment of Student Learning (WASL);
2. Complete a High School and Beyond Plan: Within the first year of high school enrollment, each student shall develop a plan for satisfying the state and district's high school graduation requirements and for their first year after high school completion. The plan should be developed in collaboration with the student, parent and district staff. The plan should include how the student will satisfy the district's academic credit requirements, preparation for successfully completing the Washington Assessment of Student Learning, a description of the student's culminating project and the student's goals for the year following graduation. Each student plan should be reviewed annually at the beginning of the school year to assess student progress, to adjust the plan, and to advise the student on steps necessary for successful completion of the plan;
3. Complete a Culminating Project: During the course of their high school career each student shall complete a culminating project. The project shall demonstrate the student's ability to think analytically, logically and creatively and to integrate experience and knowledge to form reasoned judgments and solve problems. The project will also have a connection to the world of work in that it will demonstrate that the student understands the importance of work and how performance, effort, and decisions directly affect future career and educational opportunities;

4. Complete - math requirements: Students in the class of 2010-2012 - who fails to successfully pass the mathematics portion of the WASL or an appropriate alternative, must earn two mathematics credits or career and technical education equivalent mathematics credits after 10th grade. Credits earned must meet high school standards. Students in the Class of 2013 and beyond must pass the mathematics portion of the WASL, an alternative assessment, or an end of course examination; and
5. Complete science requirements: Students in the class of 2013 and beyond must pass the science WASL or an appropriate alternative.

Students, in the Class of 2013 and beyond, must complete the following mathematics course sequence:

Algebra I, Geometry, and Algebra II

In lieu of a third credit of mathematics students may choose an alternative mathematics course, if the parent/guardian agrees that the third credit mathematics elective is supportive of the student's education and career goals. Before approval of the elective third mathematics credit a meeting will be held with the student, the parent/guardian and the school staff to discuss the student's High School and Beyond Plan and the mathematics requirements for post-secondary and career choices.

The district will obtain a signed consent from the parent for the student to enroll in the alternative third credit of mathematics. The consent form will confirm the meeting, that the parent understands the impact of the selection on the student's educational and employment options, and that the alternative is most appropriate for the needs of the student.

Students may also satisfy the mathematics requirements by earning equivalency based credit in career and technical education mathematics courses. Those credits must be recorded using the equivalent academic high school department designation.

A student will receive a certificate of academic achievement only if they earn the appropriate number of credits required by the district, complete a culminating project, complete the high school and beyond plan; and meet the reading, writing and math standards on the high school WASL or an appropriate alternative assessment.

Students qualifying for special education services will earn a certificate of individual achievement as determined by their individual education plan.

In the event minimum test requirements are adopted by the board, a student who possesses a disability shall satisfy those competency requirements which are incorporated into the Individualized Education Program (IEP). Satisfactory completion of the objectives incorporated into the IEP shall serve as the basis for determining completion of a course.

A student shall be issued a diploma after completing the district's requirements for graduation. A student shall also be advised that he/she may receive a final transcript.

The high school principal shall be responsible for preparing a list of all graduating students, preparing suitable diplomas, planning and executing appropriate graduation ceremonies. However, a student's diploma or transcript may be withheld until the student pays for any school property that has been lost or willfully damaged. Upon payment for damages, or the equivalency through voluntary work, the diploma or transcript will be released. When the damages or fines do not exceed \$100, the student or his/her parents shall have the right to an appeal using the same process as used for short-term suspension as defined in Policy 3241, Classroom Management, Corrective Actions or Punishments. When damages are in excess of \$100, the appeal process for long-term suspension as defined in Policy 3241, Classroom Management, Corrective Actions or Punishments shall apply.

Graduation requirements in effect when a student first enrolls in high school shall be in effect until that student graduates unless such period is in excess of ten years.

In the event that other forms of corrective actions are imposed for violations of school rules, the student may be denied participation in graduation ceremonies. Such exclusion shall be regarded as a school suspension. In such instances, the diploma will be granted.

Cross References:	Board Policy 2421 Board Policy 3110 Board Policy 3241 Board Policy 3520	Elementary Promotion/Retention Admission and Qualifications of Attendance Classroom Management, Corrective Actions or Punishment Student Fees, Fines, Charges
Legal References:	RCW28A.230.090 RCW28A.230.120 RCW28A.600.300-400 RCW28A.635.060 WAC 392-410 WAC 180-51 WAC 392-348 WAC 392-121-182 WAC 392-169	High school graduation requirements or equivalencies—Reevaluation and report by state board of education—Credit for courses taken before attending high school—Postsecondary credit equivalencies High school diplomas – Issuance Option to receive final transcripts—Notice High school students' options Defacing or injuring school property --Liability of parent or guardian Withholding grades, diploma, or transcripts – Suspension and restitution – voluntary work program as alternative – Rights protected Courses of Studies and equivalencies High school graduation requirements Secondary Education Alternative Learning Experience Special service programs - Running Start Program

Management Resources:

Policy News, 2.08	High School Graduation Requirements
Policy News, 8.07	Graduation Requirements Modified by Legislature
Policy News, 10.04	High School Graduation Requirements: High School and Beyond Plans
Policy News, 2.04	High School Graduation Requirements
Policy News, 12.00	2004 High School Graduation Requirements Adopted
Policy News, 4.99	Variations Complicate College Credit Equivalencies

Adoption Date: March 18, 1991
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Updated: August, 2004
Updated: August, 2007
Legal References Updated: September, 2007
Updated: June, 2009