



STUDENTS

Classroom Management, Discipline and Corrective Actions

Rules of student conduct are essential to maintain a school environment conducive to learning. A student's refusal to comply with written rules and regulations established for the governing of the school shall constitute sufficient cause for discipline or corrective action.

Staff are responsible for supervising student behavior, employing effective classroom management methods and enforcing the rules of student conduct in a fair, consistent and non-discriminatory manner. Corrective action must be reasonable and necessary under the circumstances and reflect the district's priority to maintain a safe and positive learning environment for all students and staff.

The district will distribute its discipline policy and procedure to students, their parents/guardians, and the community on an annual basis. Students and/or their parents/guardians will be provided all required substantive and procedural due process in regard to grievances, hearings and/or appeals of corrective action. The district will also strive to provide trainings regarding policies and procedures related to student discipline for appropriate school and district staff whose duties require them to interact with students and enforce or implement components of student discipline.

The district will assist long-term suspended and expelled students in returning to school as soon as possible by providing them with a reengagement plan tailored to the student's individual circumstances, including consideration of the incident that led to the student's long-term suspension or expulsion.

The district will annually collect and review data on disciplinary actions taken against students within each school. The data will be disaggregated into subgroups as required by RCW 28A.300.042 and will, include students protected by the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973. The review must include short-term suspensions, long-term suspensions and expulsions. In reviewing the data, the district will determine whether it has disciplined a substantially disproportionate number of students within any of the disaggregated categories. If disproportionality is found, the district will take action to ensure that it is not the result of discrimination.

In consultation with school district staff, students, families and the community, the district will periodically review and update this policy and its accompanying procedure.

Cross References:

Board Policy 2121
2161

Substance Abuse Program
Special Education and Related Services
for Eligible Students

2162	Education of Students with Disabilities Under Section 504 of the Rehabilitation Act of 1973
3122	Excused and Unexcused Absences
3240	Student Conduct Expectations and Reasonable Sanctions
3244	Prohibition of Corporal Punishment
3520	Student Fees, Fines, or Charges
4210	Regulation of Dangerous Weapons on School Premises
4218	Language Access Plan
Legal References:	
RCW 9A.16.100	Use of force on children — Policy — Actions presumed unreasonable
9.41.280	Possessing dangerous weapons on school facilities — Penalty — Exceptions
28A.150.240	Certificated teaching and administrative staff as accountable for classroom teaching – Scope – Responsibilities – Penalty
28A.225	Compulsory school attendance and admittance
28A.225	Provisions applicable to all districts
28A.400.100	Principals and vice principals – Employment of – Qualifications – Duties
28A.400.110	Principal to assure appropriate student discipline — Building discipline standards — Classes to improve classroom management skills
28A.600	Students
WAC 392-190-048	Access to course offerings – Student discipline and corrective action
392-400	Pupils
42 USC 2000d et. seq. 34 CFR Part 100.3	Civil Rights Act of 1964 Regulations implementing Civil Rights Act of 1964

Management Resources:

Policy News, July 2016

Policy News, August 2014

Policy News, June 2010 Students and Sexting

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