

SEPA ENVIRONMENTAL CHECKLIST

Purpose of checklist:

Governmental agencies use this checklist to help determine whether the environmental impacts of your proposal are significant. This information is also helpful to determine if available avoidance, minimization or compensatory mitigation measures will address the probable significant impacts or if an environmental impact statement will be prepared to further analyze the proposal.

Instructions for applicants:

This environmental checklist asks you to describe some basic information about your proposal. Please answer each question accurately and carefully, to the best of your knowledge. You may need to consult with an agency specialist or private consultant for some questions. You may use "not applicable" or "does not apply" only when you can explain why it does not apply and not when the answer is unknown. You may also attach or incorporate by reference additional studies reports. Complete and accurate answers to these questions often avoid delays with the SEPA process as well as later in the decision-making process.

The checklist questions apply to all parts of your proposal, even if you plan to do them over a period of time or on different parcels of land. Attach any additional information that will help describe your proposal or its environmental effects. The agency to which you submit this checklist may ask you to explain your answers or provide additional information reasonably related to determining if there may be significant adverse impact.

Instructions for Lead Agencies:

Please adjust the format of this template as needed. Additional information may be necessary to evaluate the existing environment, all interrelated aspects of the proposal and an analysis of adverse impacts. The checklist is considered the first but not necessarily the only source of information needed to make an adequate threshold determination. Once a threshold determination is made, the lead agency is responsible for the completeness and accuracy of the checklist and other supporting documents.

Use of checklist for nonproject proposals: [\[help\]](#)

For nonproject proposals (such as ordinances, regulations, plans and programs), complete the applicable parts of sections A and B plus the [SUPPLEMENTAL SHEET FOR NONPROJECT ACTIONS \(part D\)](#). Please completely answer all questions that apply and note that the words "project," "applicant," and "property or site" should be read as "proposal," "proponent," and "affected geographic area," respectively. The lead agency may exclude (for non-projects) questions in Part B - Environmental Elements –that do not contribute meaningfully to the analysis of the proposal.

A. Background [\[help\]](#)

1. Name of proposed project, if applicable: [\[help\]](#)

Enumclaw High School Renovation

2. Name of applicant: [\[help\]](#)

Enumclaw School District #216

3. Address and phone number of applicant and contact person: [\[help\]](#)

**Enumclaw High School
c/o Liz LeRoy
226 Semanski St S
Enumclaw, WA 98022
Phone: 206-782-8700**

4. Date checklist prepared: [\[help\]](#)

May 16, 2016

5. Agency requesting checklist: [\[help\]](#)

Enumclaw School District #216

6. Proposed timing or schedule (including phasing, if applicable): [\[help\]](#)

Preliminary Phase Construction: July 2016 – December 2016

- Includes electrical service, interior T.I. work, placing portable classrooms and select utility trenching.

Phase 1 Construction: January 2017 – December 2018

- Includes abatement demolition and construction of new classroom wings and remodel of existing building (s).

Phase 2 Construction: January 2019 – December 2019

- Includes demolition of classroom wing (400) and library and construction of Music Area

Site Restoration: January 2020 – June 2020

7. Do you have any plans for future additions, expansion, or further activity related to or connected with this proposal? If yes, explain. [\[help\]](#)

**The Master Plan includes a new Performing Arts Center and Gymnasium.
This SEPA Checklist includes information relevant to the scope for both the
Base Bid and Master Plan elements of the proposal.**

8. List any environmental information you know about that has been prepared, or will be prepared, directly related to this proposal. [\[help\]](#)

**Geotechnical Report by GeoEngineers, dated 10/1/15
Regulated Materials Survey by Mizigi Group, dated 10/22/15
Traffic Study/Traffic Impact Analysis by Gibson Traffic, dated 5/16/16**

9. Do you know whether applications are pending for governmental approvals of other proposals directly affecting the property covered by your proposal? If yes, explain. [\[help\]](#)

No.

10. List any government approvals or permits that will be needed for your proposal, if known. [\[help\]](#)

Site Plan	City of Enumclaw
Building Permit	City of Enumclaw
Design Review	City of Enumclaw
Demolition & Portables Placement	City of Enumclaw
NPDES Permit	WA Dept. of Ecology
School Design Review	Seattle/King County Dept. of Public Health Labor and Industries

11. Give brief, complete description of your proposal, including the proposed uses and the size of the project and site. There are several questions later in this checklist that ask you to describe certain aspects of your proposal. You do not need to repeat those answers on this page. (Lead agencies may modify this form to include additional specific information on project description.) [\[help\]](#)

This project proposes demolishing four buildings, building two new two-story classroom blocks, renovating a portion of the existing buildings, and enclosing a centralized campus for safety and security that offers amenities for 21st century learning. The use (an existing comprehensive high school) will remain the same and will be constructed on the existing site. The high school student capacity will increase from 1,344 to 1,500. The anticipated total building area after demolition and base bid additions is 245,216 square feet. The Master Plan scope would add 296,268 square feet.

12. Location of the proposal. Give sufficient information for a person to understand the precise location of your proposed project, including a street address, if any, and section, township, and range, if known. If a proposal would occur over a range of area, provide the range or boundaries of the site(s). Provide a legal description, site plan, vicinity map, and topographic map, if reasonably available. While you should submit any plans required by the agency, you are not required to duplicate maps or detailed plans submitted with any permit applications related to this checklist. [\[help\]](#)

Legal Description:

PER FIRST AMERICAN TITLE INSURANCE COMPANY GUARANTEE NUMBER 2488063:

THE LAND IN THE COUNTY OF KING, STATE OF WASHINGTON, DESCRIBED AS FOLLOWS:

NORTHEAST QUARTER OF THE SOUTHWEST QUARTER OF SECTION 26, TOWNSHIP 20 NORTH, RANGE 6 EAST, W.M., KING COUNTY, WASHINGTON; EXCEPT THOSE PORTIONS CONVEYED TO KING COUNTY BY DEEDS RECORDED UNDER RECORDING NO.'S. 498567 AND 5503662; EXCEPT ANY PORTION LYING WITHIN 252ND AVENUE SOUTHEAST; AND EXCEPT THAT PORTION CONVEYED TO KING COUNTY BY QUIT CLAIM DEED RECORDED UNDER RECODING NO. 6182826.

Site Plan, Vicinity Map, Topographic Map/Site Survey: See Attached.

B. ENVIRONMENTAL ELEMENTS [\[help\]](#)

1. Earth [\[help\]](#)

a. General description of the site: [\[help\]](#)

(circle one): Flat, **rolling**, hilly, steep slopes, mountainous, other _____

The project site consists of a rectangular-shaped parcel sloping from a high point elevation in the northwest corner of approximately 746 to a low point elevation in the southeast corner of approximately 735. Slopes are mild, averaging approximately 2-3 percent.

b. What is the steepest slope on the site (approximate percent slope)? [\[help\]](#)

The project site contains isolated slopes up to 33 percent in the existing stormwater pond.

c. What general types of soils are found on the site (for example, clay, sand, gravel, peat, muck)? If you know the classification of agricultural soils, specify them and note any agricultural land of long-term commercial significance and whether the proposal results in removing any of these soils. [\[help\]](#)

The geologic map of the project area identifies subsurface soils to consist primarily of Osceola mudflow deposits. Osceola mudflow is described as nonsorted muddy boulder diamicton to moderately sorted sand associated with numerous historic mudflows from Mount Rainier. Also mapped in the area are glacial deposits from the Fraser glaciation.

d. Are there surface indications or history of unstable soils in the immediate vicinity? If so, describe. [\[help\]](#)

None known.

e. Describe the purpose, type, total area, and approximate quantities and total affected area of any filling, excavation, and grading proposed. Indicate source of fill. [\[help\]](#)

Excavating and filling will be required for the project. The quantities of earthwork and the areas affected will vary based upon the final scope selected.

Base Bid: Excavation = 4,000+/- cy

Fill = 8,600+/- cy
Master Plan: Excavation = 1,000+/- cy
Fill = 470+/- cy

Fill material will be directed by the on-site Geotechnical Engineer during site work. It may include the use of native on site material and /or use of imported structural fill material as directed by the Geotechnical Engineer. Import structural fill will be from an approved source. Export material will be hauled off to an approved location.

- f. Could erosion occur as a result of clearing, construction, or use? If so, generally describe. [\[help\]](#)

Minor erosion is possible in some areas as a result of soil disturbance associated with construction activities. Construction Best Management Practices (BMP's) will be implemented in accordance with the City of Enumclaw permitting requirements. Turbidity monitoring per the Department of Ecology NPDES Permit will be required during the construction to limit the impact of soil disturbance to the natural systems.

- g. About what percent of the site will be covered with impervious surfaces after project construction (for example, asphalt or buildings)? [\[help\]](#)

Impervious surface coverage will vary based upon the final scope of the project:

Base Bid: 52%

Master Plan: 55%

- h. Proposed measures to reduce or control erosion, or other impacts to the earth, if any: [\[help\]](#)

During construction temporary erosion control measures, or Best Management Practices, will be implemented as required by the City of Enumclaw. These measures include stock pile covering, catch basin protection, interceptor swales, silt fence, construction entrance and haul road, and temporary construction stormwater runoff storage facilities.

2. Air [\[help\]](#)

- a. What types of emissions to the air would result from the proposal during construction, operation, and maintenance when the project is completed? If any, generally describe and give approximate quantities if known. [\[help\]](#)

Normal construction and demolition emissions, including dust and exhaust. All hazardous materials emissions would be contained on site and abated in accordance with state and federal regulations. Open asphalt pots will not be required for roofing. There will be the installation of asphalt paving

- b. Are there any off-site sources of emissions or odor that may affect your proposal? If so, generally describe. [\[help\]](#)

None known.

- c. Proposed measures to reduce or control emissions or other impacts to air, if any: [\[help\]](#)

Dust emissions during demolition and construction will be mitigated through watering. Smells due to asphalt installation will not be mediated but will be limited to a small number of days in the total construction schedule.

3. **Water** [\[help\]](#)

- a. Surface Water:

- 1) Is there any surface water body on or in the immediate vicinity of the site (including year-round and seasonal streams, saltwater, lakes, ponds, wetlands)? If yes, describe type and provide names. If appropriate, state what stream or river it flows into. [\[help\]](#)

There are no surface water bodies in or within the immediate vicinity of the site.

- 2) Will the project require any work over, in, or adjacent to (within 200 feet) the described waters? If yes, please describe and attach available plans. [\[help\]](#)

There are no surface water bodies in or within the immediate vicinity of the site.

- 3) Estimate the amount of fill and dredge material that would be placed in or removed from surface water or wetlands and indicate the area of the site that would be affected. Indicate the source of fill material. [\[help\]](#)

Not applicable because the project does not include any filling or dredging from surface waters or wetlands.

- 4) Will the proposal require surface water withdrawals or diversions? Give general description, purpose, and approximate quantities if known. [\[help\]](#)

No.

- 5) Does the proposal lie within a 100-year floodplain? If so, note location on the site plan. [\[help\]](#)

No.

- 6) Does the proposal involve any discharges of waste materials to surface waters? If so, describe the type of waste and anticipated volume of discharge. [\[help\]](#)

No.

- b. Ground Water:

- 1) Will groundwater be withdrawn from a well for drinking water or other purposes? If so, give a general description of the well, proposed uses and approximate quantities withdrawn from the well. Will water be discharged to groundwater? Give general description, purpose, and approximate quantities if known. [\[help\]](#)

Isolated areas of construction dewatering may be required during excavation operations.

- 2) Describe waste material that will be discharged into the ground from septic tanks or other sources, if any (for example: Domestic sewage; industrial, containing the following chemicals. . . ; agricultural; etc.). Describe the general size of the system, the number of such systems, the number of houses to be served (if applicable), or the number of animals or humans the system(s) are expected to serve. [\[help\]](#)

None

c. Water runoff (including stormwater):

- 1) Describe the source of runoff (including storm water) and method of collection and disposal, if any (include quantities, if known). Where will this water flow? Will this water flow into other waters? If so, describe. [\[help\]](#)

A storm drainage plan will be prepared in accordance with the City of Enumclaw requirements. Storm water runoff will be collected through various means: catch basins, area drains, downspouts, and roof drains. Runoff from the building will be discharged to either surface or underground infiltration systems to infiltrate into the soil. Runoff from the parking areas and drive aisles will be conveyed to water quality treatment systems prior to being discharged to the infiltration facilities. All rainwater falling on the site up to the 100-year storm is expected to be infiltrated.

- 2) Could waste materials enter ground or surface waters? If so, generally describe. [\[help\]](#)

No.

- 3) Does the proposal alter or otherwise affect drainage patterns in the vicinity of the site? If so, describe. [\[help\]](#)

No.

d. Proposed measures to reduce or control surface, ground, and runoff water, and drainage pattern impacts, if any: [\[help\]](#)

A comprehensive storm drainage system will be installed in accordance with the current City of Enumclaw Drainage requirements. Runoff will be treated and infiltrated on-site up to the 100-year storm.

4. Plants [\[help\]](#)

- a. Check the types of vegetation found on the site: [\[help\]](#)

deciduous tree: alder, **maple**, aspen, other

evergreen tree: **fir, cedar, pine**, other

shrubs **Ornamental landscape plantings**

grass

pasture

crop or grain

Orchards, vineyards or other permanent crops.

wet soil plants: cattail, buttercup, bullrush, skunk cabbage, other

water plants: water lily, eelgrass, milfoil, other

other types of vegetation

- b. What kind and amount of vegetation will be removed or altered? [\[help\]](#)

Existing lawn and planter areas around the school will be removed and replaced. Some larger trees will need to be removed and will be replaced in accordance with the City of Enumclaw Tree Replacement Rules.

Existing ornamental landscaping and turfgrass will be removed in some areas to accommodate the new building and site improvements. Approximately 33,000 SF of landscape area will be altered and /or replaced with new landscape.

- c. List threatened and endangered species known to be on or near the site. [\[help\]](#)

None known.

- d. Proposed landscaping, use of native plants, or other measures to preserve or enhance vegetation on the site, if any: [\[help\]](#)

Lawn and planting areas around the new school will be planted with grass and with native and drought resistant plantings of shrubs and bushes. New specimen trees will be planted on site where feasible and or required by local ordinance.

- e. List all noxious weeds and invasive species known to be on or near the site. [\[help\]](#)

None known.

5. **Animals** [\[help\]](#)

- a. List any birds and other animals which have been observed on or near the site or are known to be on or near the site. [\[help\]](#)

Examples include:

birds: hawk, heron, eagle, **songbirds**, other:
mammals: deer, bear, elk, beaver, other:
fish: bass, salmon, trout, herring, shellfish, other _____

- b. List any threatened and endangered species known to be on or near the site. [\[help\]](#)

None known.

- c. Is the site part of a migration route? If so, explain. [\[help\]](#)

None known.

- d. Proposed measures to preserve or enhance wildlife, if any: [\[help\]](#)

Does not apply, however, new landscaping will be provided with this project.

- e. List any invasive animal species known to be on or near the site. [\[help\]](#)

None known.

6. **Energy and Natural Resources** [\[help\]](#)

- a. What kinds of energy (**electric, natural gas**, oil, wood stove, solar) will be used to meet the completed project's energy needs? Describe whether it will be used for heating, manufacturing, etc. [\[help\]](#)

Electric and natural gas energy will be used for heating and cooking.

- b. Would your project affect the potential use of solar energy by adjacent properties? If so, generally describe. [\[help\]](#)

The height of the building has the potential at certain hours in the winter to shade some portion of neighboring houses located immediately east and north of the building site.

Due to the setbacks of new buildings from the property line, the existing roadway width and the blocking of sunlight by existing buildings and trees, this impact will be limited to minutes near sunrise and sunset when sun angles are at their lowest. These times of day and year produce the lowest amounts of

solar energy, therefore the impact on the potential use of solar energy by adjacent properties is negligible.

- c. What kinds of energy conservation features are included in the plans of this proposal? List other proposed measures to reduce or control energy impacts, if any: [\[help\]](#)

The building lighting system will incorporate LED fixtures resulting in a lighting energy savings that exceeds the mandated goals of the current energy code.

7. Environmental Health [\[help\]](#)

- a. Are there any environmental health hazards, including exposure to toxic chemicals, risk of fire and explosion, spill, or hazardous waste, that could occur as a result of this proposal? If so, describe. [\[help\]](#)

Abatement work will be performed per code, otherwise there is no known potential exposure.

- 1) Describe any known or possible contamination at the site from present or past uses. [\[help\]](#)

None known.

- 2) Describe existing hazardous chemicals/conditions that might affect project development and design. This includes underground hazardous liquid and gas transmission pipelines located within the project area and in the vicinity. [\[help\]](#)

None known

- 3) Describe any toxic or hazardous chemicals that might be stored, used, or produced during the project's development or construction, or at any time during the operating life of the project. [\[help\]](#)

None known

- 4) Describe special emergency services that might be required. [\[help\]](#)

The project will require normal emergency services only, fire, police, ambulance.

- 5) Proposed measures to reduce or control environmental health hazards, if any: [\[help\]](#)

School will be developed to meet WSSA guidelines including prohibitions on the use and inclusion of hazardous materials for construction or maintenance of the building.

b. Noise [\[help\]](#)

1) What types of noise exist in the area which may affect your project (for example: **traffic**, equipment, operation, other)? [\[help\]](#)

Traffic noise is commensurate with low volumes and low speeds expected on adjoining streets. This is not expected to have any significant impact on the project, and classrooms are oriented away from the adjoining streets.

2) What types and levels of noise would be created by or associated with the project on a short-term or a long-term basis (for example: traffic, construction, operation, other)? Indicate what hours noise would come from the site. [\[help\]](#)

Short Term: Typical building and construction impacts during business hours, including truck traffic, heavy machinery, power tools and hand tools. Construction hours will be consistent with permitting authorities parameters.

Long term: Typical noise commensurate with a high school including, bells, student voices, regular vehicle traffic, as well as building mechanical equipment. Mechanical equipment is located in the building or surrounded by a wall to attenuate sound and meet city standards. Noise will generally occur during normal school hours, though there is some use of the play fields by the community on the weekends. An emergency generator will automatically cycle on weekly to maintain itself in operational condition.

3) Proposed measures to reduce or control noise impacts, if any: [\[help\]](#)

Work methods and schedules will be in accordance with City guidelines for noise mitigation. Mechanical equipment will be acoustically screened.

8. Land and Shoreline Use [\[help\]](#)

a. What is the current use of the site and adjacent properties? Will the proposal affect current land uses on nearby or adjacent properties? If so, describe. [\[help\]](#)

The current use of the site is a public high school and will continue as such. Adjacent properties are used for residential uses and school purposes. The proposal is not anticipated to affect nearby or adjacent land uses in any substantively new manner.

b. Has the project site been used as working farmlands or working forest lands? If so, describe. How much agricultural or forest land of long-term commercial significance will be converted to other uses as a result of the proposal, if any? If resource lands have not been designated, how many acres in farmland or forest land tax status will be converted to nonfarm or nonforest use? [\[help\]](#)

Not applicable. The review of photos taken in 1936 do not indicate the property was used as farmlands or working forest lands.

1) Will the proposal affect or be affected by surrounding working farm or forest land normal business operations, such as oversize equipment access, the application of pesticides, tilling, and harvesting? If so, how: [\[help\]](#)

No impacts.

c. Describe any structures on the site. [\[help\]](#)

Auto shop – Wood structure, built in 2000.

1000 Building – Mixed masonry and wood construction, built in 1963 originally.

Commons/Admin – Masonry construction, built in 2000.

100 Building – Masonry structure, built in 1963 originally, updated in 2000.

200 Building – Masonry structure, built in 1960.

300 Building – Masonry structure, built in 1960.

400 Building – Masonry structure, built in 1968.

600 Building – Masonry structure, built in 1971

Gymnasium – Mixed masonry and wood construction, built in 1963 originally, updated in 1989, 2000.

Library – Masonry structure, built in 1971.

Auditorium – Masonry structure, built in 1971, updated in 1997.

Metal Shop/Agriculture Building – Masonry/Wood structure, built in 1980.

Portable Classrooms – Wood construction, temporary structures.

d. Will any structures be demolished? If so, what? [\[help\]](#)

Yes, existing Classroom Wings 100, 200, 300, 400 and 600 will be demolished, as well as the existing library building.

e. What is the current zoning classification of the site? [\[help\]](#)

The site is zoned P (Public Use), in which a high school is a permitted use.

f. What is the current comprehensive plan designation of the site? [\[help\]](#)

The comprehensive plan includes keeping this site as public use for the high school.

g. If applicable, what is the current shoreline master program designation of the site? [\[help\]](#)

Not applicable.

h. Has any part of the site been classified as a critical area by the city or county? If so, specify. [\[help\]](#)

No.

i. Approximately how many people would reside or work in the completed project? [\[help\]](#)

Up to 1500 students and 200 staff; no residents.

j. Approximately how many people would the completed project displace? [\[help\]](#)

None

k. Proposed measures to avoid or reduce displacement impacts, if any: [\[help\]](#)

Not applicable. None needed.

l. Proposed measures to ensure the proposal is compatible with existing and projected land uses and plans, if any: [\[help\]](#)

Not applicable. No change in use is proposed.

m. Proposed measures to ensure the proposal is compatible with nearby agricultural and forest lands of long-term commercial significance, if any: [\[help\]](#)

Not applicable. There are no nearby agricultural or forest lands of long-term significance.

9. Housing [\[help\]](#)

a. Approximately how many units would be provided, if any? Indicate whether high, middle, or low-income housing. [\[help\]](#)

Not applicable.

b. Approximately how many units, if any, would be eliminated? Indicate whether high, middle, or low-income housing. [\[help\]](#)

Not applicable. No units will be eliminated.

- c. Proposed measures to reduce or control housing impacts, if any: [\[help\]](#)

Not applicable. None required.

10. **Aesthetics** [\[help\]](#)

- a. What is the tallest height of any proposed structure(s), not including antennas; what is the principal exterior building material(s) proposed? [\[help\]](#)

**Base Bid Max. Height: 44' at Mechanical Penthouse
Master Plan Max. Height: 49'-6" at PAC stage loft.
Exterior materials are metal panel siding and aluminum and glass windows
and storefront glazing.**

- b. What views in the immediate vicinity would be altered or obstructed? [\[help\]](#)

**There is potential that the view of Mount Rainier may be impeded from
some residences north of the site, but the majority of these views are
already blocked by the existing building.**

- c. Proposed measures to reduce or control aesthetic impacts, if any: [\[help\]](#)

**The scale of the building will be articulated with patterning of the façade
and fenestration.**

11. **Light and Glare** [\[help\]](#)

- a. What type of light or glare will the proposal produce? What time of day would it mainly occur? [\[help\]](#)

**Site lighting will be designed to be contained on the site. The building will
be illuminated when occupied, but the majority of public areas that may be
occupied later into the evening are oriented away from the neighboring
houses.**

- b. Could light or glare from the finished project be a safety hazard or interfere with views? [\[help\]](#)

No

- c. What existing off-site sources of light or glare may affect your proposal? [\[help\]](#)

None.

- d. Proposed measures to reduce or control light and glare impacts, if any: [\[help\]](#)

Site lights will have cut off shields, and building lighting will be controlled by a system that will turn off building lights when the school is not occupied.

12. Recreation [\[help\]](#)

- a. What designated and informal recreational opportunities are in the immediate vicinity? [\[help\]](#)

The campus has adjacent baseball, softball, track and football/soccer fields. The building contains a Main Gym and an Auxiliary Gym.

- b. Would the proposed project displace any existing recreational uses? If so, describe. [\[help\]](#)

No.

- c. Proposed measures to reduce or control impacts on recreation, including recreation opportunities to be provided by the project or applicant, if any: [\[help\]](#)

No impacts anticipated.

13. Historic and cultural preservation [\[help\]](#)

- a. Are there any buildings, structures, or sites, located on or near the site that are over 45 years old listed in or eligible for listing in national, state, or local preservation registers located on or near the site? If so, specifically describe. [\[help\]](#)

The buildings to be demolished are over or about 45 years old, but our understanding is that they are not of historical significance and there are no known listed buildings on or adjacent to the site.

- b. Are there any landmarks, features, or other evidence of Indian or historic use or occupation? This may include human burials or old cemeteries. Are there any material evidence, artifacts, or areas of cultural importance on or near the site? Please list any professional studies conducted at the site to identify such resources. [\[help\]](#)

None known

- c. Describe the methods used to assess the potential impacts to cultural and historic resources on or near the project site. Examples include consultation with tribes and the department of archeology and historic preservation, archaeological surveys, historic maps, GIS data, etc. [\[help\]](#)

Contractor will be required to give notification of any historical findings on site and allow appropriate investigation.

- d. Proposed measures to avoid, minimize, or compensate for loss, changes to, and disturbance to resources. Please include plans for the above and any permits that may be required. [\[help\]](#)

Contractor will be required to give notification of any historical findings on site and allow appropriate investigation.

14. **Transportation** [\[help\]](#)

- a. Identify public streets and highways serving the site or affected geographic area and describe proposed access to the existing street system. Show on site plans, if any. [\[help\]](#)

The site is serviced by Warner Avenue and Semanski Street South. Along Warner Avenue there are two curb cuts to allow two-way entrance and exiting. Along Semanski Street South there are six curb cuts. Two of them are serving a drop-off loop, with one serving only entering and the other serving exiting only. The others are both two-way entrance and exiting paths. There is an additional exit-only path to the south, located in the southwest corner of the site. This connects to McDougall Avenue. These three streets all link to the larger Enumclaw network of highways including WA S.R. 410, WA S.R. 164 and 244th Avenue Southeast.

- b. Is the site or affected geographic area currently served by public transit? If so, generally describe. If not, what is the approximate distance to the nearest transit stop? [\[help\]](#)

Site is served by School District bussing and public bus routes.

- c. How many additional parking spaces would the completed project or non-project proposal have? How many would the project or proposal eliminate? [\[help\]](#)

Base Bid: Reduce current number of parking spaces by 7.

Master Plan: Increase current number of parking spaces by 24.

- d. Will the proposal require any new or improvements to existing roads, streets, pedestrian, bicycle or state transportation facilities, not including driveways? If so, generally describe (indicate whether public or private). [\[help\]](#)

None anticipated.

- e. Will the project or proposal use (or occur in the immediate vicinity of) water, rail, or air transportation? If so, generally describe. [\[help\]](#)

No.

- f. How many vehicular trips per day would be generated by the completed project or proposal? If known, indicate when peak volumes would occur and what percentage of the volume would

be trucks (such as commercial and nonpassenger vehicles). What data or transportation models were used to make these estimates? [\[help\]](#)

The addition of capacity, when fully occupied, will generate an estimated 338.6 new daily trips with 131.5 new AM peak trips, 97.3 new School PM peak trips, and 27.4 new PM peak trips. See Gibson Traffic Study (May 2016).

g. Will the proposal interfere with, affect or be affected by the movement of agricultural and forest products on roads or streets in the area? If so, generally describe. [\[help\]](#)

No change since renovation enhances an existing use. Temporary street construction activities will be coordinated with street permits.

h. Proposed measures to reduce or control transportation impacts, if any: [\[help\]](#)

Street construction activities will be coordinated with street permits. Traffic mitigation fees will be paid to the City of Enumclaw.

15. Public Services [\[help\]](#)

a. Would the project result in an increased need for public services (for example: fire protection, police protection, public transit, health care, schools, other)? If so, generally describe. [\[help\]](#)

No change since renovation enhances an existing use.

b. Proposed measures to reduce or control direct impacts on public services, if any. [\[help\]](#)

No change since renovation enhances an existing use.

16. Utilities [\[help\]](#)

a. Circle utilities currently available at the site. [\[help\]](#)
electricity, natural gas, water, refuse service, telephone, sanitary sewer, septic system, other _____

d. Describe the utilities that are proposed for the project, the utility providing the service, and the general construction activities on the site or in the immediate vicinity which might be needed. [\[help\]](#)

Water – City of Enumclaw

Sewer – City of Enumclaw

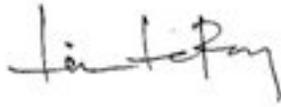
Gas - City of Enumclaw

Garbage – City of Enumclaw

Electrical – Puget Sound Energy

C. Signature [\[help\]](#)

The above answers are true and complete to the best of my knowledge. I understand that the lead agency is relying on them to make its decision.



Signature: _____

Name of signee Liz LeRoy

Position and Agency/Organization Owner's Rep, Enumclaw High School

Date Submitted: _____