

ENUMCLAW SCHOOL DISTRICT TECHNOLOGY PROGRAM REVIEW

STAFF SURVEY COMMENTS

Professional Development

Please respond to the following statement:

I would prefer to take technology training:

- *online*
- *after school*
- *weekend*
- *release time*
- *on site*

- on site
- on site
- online seems to be most convenient and after school is the second choice that I would make.
- on site or on-line
- I would prefer to do so during release time or if not then online after school.
- on site and after school
- Release time and On site
- online
- After school
- release time or after school
- online, on site
- after school or release time
- online
- on site
- after school
- on site and release time
- on site
- On site.
- on site
- IU would prefer to train online at my own pace and time.
- Release time Online

- Release time or online
- online and with release time
- release time is preferable, never on a weekend
- Online, on site, after school or released time would be best for me.
- It seems foolish to take training until we have the technology in the classroom in a way that we and the students can access it. We don't have outlets to support technology in our rooms.
- release time
- Release time
- I have seldom received training for use of technology frm or at school. I have usually had to go out of District for training. I would prefer after school or release time.
- We need on-site training for staff members so that they are able to access trainings. This needs to be job imbedded.
- I would use any or all of the above as means of training.
- release time
- release time
- Online is good, because it's accessible when I want it, especially if I can get there from home. After school can be tough, especially coming from Black Diamond, since it usually starts at 4:00. I can't do it on the weekend. Release time means more time planning for subs. On site is good because I can work with my own staff and maybe I can do stuff that is immediately relevant and practical because I'd be on equipment that is already here.
- on site or online
- online, after school, on site
- Online, but many of these services described above (HD Baker, etc) are not what teachers need to implement technology for taeching and learning
- after school and on site
- online, after school
- on site after school
- I prefer taking inservice during release time.
- on site
- On Site
- On site, release time is my #1 choice. #2 choice is after school, but finished by 6.
- on site
- on site would be great during release time
- I tend to learn on my own
- on site or on line

- I don't know what online classes would be like so I can't comment. Release time would be the best and on site if possible. I think working with our constraints at Kibler would hinder anyone from using technology.
- After school on site and online would work the best for me.
- I would prefer training on site and on release days. However, I would join a class anytime that will be relevant to what I want or need to do.
- Online as I am busy at home and my evenings are full
- Any
- I don't know what a lot of the programs are, and am sure that they would benefit me. Some release time would be great to get some of this training.
- online and release time work best for me
- After school and weekends on site
- It works best for me if it is taught in my building; I'm more comfortable there. Also, it needs to be done during release time. Our schedules are too full as it stands now, why hoist more on us.
- online
- on site during release time, or online
- on site
- online or release time- afterschool or weekend- NO!!!!
- It would be nice if computer classes were offered after school or on half days.
- On site during a release time would be best.
- online and/or on site
- On-line when I have time, or if not on site would be great. Not week-ends or after school.
- Access to online tutorials would be great.
- on site
- release time
- On site, after school, release time
- release time on site
- On site would make the most sense, release time seems fair since we are expected to be tech literate in aiding our students. If it is a normal expectation, the expectation is that the district train us during our normal hours.
- release time or after school
- I would prefer training either after school, on site or during release time, as long as I have the technology in my room to use that I am being trained for.
- Release time on site online

- Release time and on site. There has not been any tech training offered in this district for three years!!
- after school or release time on site
- release time on site
- on site and release time
- on site
- after school
- on line during release time at my own school
- On Site.
- I would prefer to use some of early release inservice days for technology training preferably on site in our own building.
- I would prefer any type of technology training at any time. Lately the district hasn't provided any technology training at the elementary level.
- Off site preferred
- online,after school
- after school
- Release time
- I would like to have training on site as my preferred site. I work different hours than 99% of staff so after school would means coming back to school later, I don't have release time and my weekends are my free time and I won't go to training then.
- release time on site
- release time, on site
- on site - release time
- after school on site
- Release time on site--maybe a variety of classes could be offered and staff could select one that they want a refresher on or introduction on
- On site
- Online
- release time on site
- Release time
- Any of the above.
- During release time.
- Online and after school allows for personal time management.
- During late arrival Wednesdays
- I would prefer tech training during late arrival time or early realease time. If it could not happen during our school day, then after school

- On site is great (Everett is too far) and either during the day or after school would be fine
- online
- It's difficult to answer. I think we need to have a much stronger focus on professional development, and technology training is a part of that. However, in order to accomplish this we need to stop having ridiculous trainings on random topics and use the time we have effectively. At this time I think the use is highly ineffective, therefore I am cautious to choose any of these options because with the current mindset it makes me think this would just become another add on if it were added. We don't need more add ons.
- On site
- I would prefer to take it during release time and on-site to get to know the actual computers my students will be using.
- Online- off and off site
- online/release time
- online or on site
- Release time and on site training would be beneficial.
- online
- I would prefer to take a class on line so can work it around my schedule, whether that be after school or on weekends.
- Anytime is fine with me, we just need access to software and hardware programs!
- on site
- on site
- on site and during release time
- Online
- after school or release time and on site
- after school or release time. I prefer to be in a class where there is help available not online.
- On site after school or on an early release day.
- I would prefer to take this after school and during release time.
- Release time is the appropriate time for this kind of training.
- release time only. I don't have time to take this after school and certainly not on weekends! Good grief, I only have 1 working computer in my classroom. . .I can't even let kids use it, because by the time everyone used it, three weeks would go by! Let's get real with this technology stuff!
- On site or at a district facility.

- I would prefer release time. I am already doing too much school related work on my own time. I'm not aware of what tech training is available or necessary in this district anyway
- We should be trained on-line whenever possible during release time--our training should be a part of the regular work day or we should be paid for any extra training.
- on site training is better for me as I need to see exactly what I need to do and have someone show me what to do
- Release Time & Weekends
- on site release time
- Inservice days or online. If it is going to benefit my students, I don't have a problem with trainings after school.
- I would first prefer to take training during release time but I would agree to take training after school.
- The business office had a great on-site class in excel a few years ago (taught by Jeff J.)and it was awesome ...learned a lot and use it every day! Sitting at our own computers in a small group setting was wonderful!
- online
- During release time for training would be best. Othwise I feel I should be preparing for my class.
- on site, or release time
- online or after school
- I would prefer to have technology training on site during our release times. (example: during our half-days)
- Online
- Online training would work best for my schedule.
- I would prefer to take tech training after school.
- release time
- on site/ release time
- online or release time
- After school on site, or release time
- Onsite, release time, late arrival days
- Online--if I can do it from home Release time --is that time on a half day?
- I would love to have some application classes as a support staff person (especially PowerPoint and Publisher) and I would go anytime!
- on site release time
- Online training would be helpful for those people that are busy. It would be nice if it was made available at a complete it as you're able type of package.

- release time on site
- online
- On site during release time. On site after school is 2nd best.
- online
- release time
- On site during late arrival days would be best. We should not have to use personal time for training that the district has neglected for many years. Currently training" is asking a friend on staff for help."
- After school
- Training would be best afterschool or on release time.
- online
- online
- release time or online
- I would prefer to take technology training during a half day, building or district day.
- I would prefer online or on site as I have a second job after school hours and weekends.
- after school, release time,
- Online would be great as long as we could access it from home, otherwise I would say after school training would be appropriate.
- after school Late arrival Wednesday AM
- I work a second job a couple nights a week, so they would have to be offered on the opposite nights. Release time would be good. If it is online, I would have to work at it at school. On site would be the best option, however, BD NEVER has district wide classes here. We are expected to travel.
- I prefer on site, either after school or during our professional development time. I would prefer not to miss class time. I would like to see some technology training that is specific to the content areas so that our increased understanding of appropriate technology will be put to use increasing student interest, understanding and learning.
- Offer online, release time, and/or on site
- release time and on site
- on site
- I would do it afterschool if I had time.
- I would be okay with any of the options.
- release time
- release time
- I'm not sure on this question. What has happened to me in the past is that I get trained and understand what I am doing at the training. When I get back to my

classroom, I don't use what I learned at the training on a daily basis and I lose it. I don't have extra time in my schedule,(first grade_) to do a lot of fiddling.

- I firmly believe that adequate/appropriate technology training should be an integral part of new teacher orientation, at a minimum for using the Educator Access, accessing server files, etc. I have spent way too many hours trying to train myself just to be able to use" the grading system; let alone use it effectively, efficiently, and to its potential. I also think veteran teachers need mandatory training on using technology, using it in the classroom, teaching students how to effectively use it, etc. I would take classes after school or during LID days. The effective use of technology is a district-wide issue and I believe paid time should be provided during our PD times or during LID days."
- I would rather have training online or release time.
- On site or during working hours.
- I would prefer to take technology training during a half day at our school. It should be something supplied to us, especially when new programs and tasks are added.
- on site after school
- online00
- online
- My preference would be on-site during the work day.
- release time or after school
- I would like to be able to take training online or have training available on site after school.
- online or after school would be best as long as it is relevant; voluntary would also be nice.
- Release time
- It doesn't really matter as long as enough time is given to plan.
- Release time After school
- I would prefer to have training on site, possibly as a part of staff meetings as we have in the past. Or I would prefer to have it during release time.
- I think you need a variety of training options to fit various needs. Online would be one,withthe ability to converse in the moment ifyou are stuck. On site would be another. There is not any available release time for training, really. Weekends would be deadly.
- I would prefer to take training after school...possibly during early release times. I work with older computers in a preschool setting...they are all different and I usually need to get the lead teacher to help a student when they have difficulty. I would like to be able to help them.
- release time on site
- I would prefer training on site but willing to go locally to get better training. I think release time is the best time for training.

- release time on site
- I would prefer to take technology training on release time. It would be a good use of our half days.

Please respond to the statement *I don't have time to take technology training.*

- I have time if during the work week.
- Well if you don't have time to learn this day in age you should make the time.
- There are no courses offered - ever - through our district. I would have time.
- I want training
- This is correct. However, I will make time if the classes I need are offered.
- I don't think enough training is offered.
- I'm pretty busy during the day, and I don't live locally so staying for training or coming back for training is near impossible.
- Wrong. I do have the time, and I feel it is important.
- I don't have time to even plan for me instruction let alone take time out for technology training.
- That is not true.
- I would prefer to attend trainings that pertain to my job
- train me up
- I want more training!
- Not during my normal teaching day, but with release time I would.
- I have the time for training I feel is useful and relevant to my job.
- I would make the time.
- I would have time if it were built into the school day
- Time is an issue but I would try to take time if training was offered that I felt I needed.
- If it's job imbedded, there isn't an excuse for lack of training.
- I do have time. Online would be easiest for most staff.
- too much to do before and after school.
- staff development time should be used
- I take the time I need to take to solve the problems as they occur. It would be nice to have some training, but I rarely find the training to be relevant to my current needs. So I end up teaching myself on my own time, which ain't good. It would be nice if there was someone I could ask, and [REDACTED] and [REDACTED] have been very helpful very often, but they aren't very familiar with SWIFT. And not that they should be. I wish we had somewhere to go directly with questions, though. Long answer. Sorry.
- not afterschool

- I do have time.
- Technology training needs to be integrated with other training. There is a way to implement tech to create more powerful learning, but it sure isn't by teaching a laundry list of programs
- I really am pushed for time. Summer would probably be a better time
- on weekends
- That's why I prefer release time for classes.
- don't understand this question; I would make time for training
- Not true...
- It's hard to be alert when the training goes too late at night. I'm a morning person and would prefer AM training if at all possible.
- no
- we need to make time
- I am so mac oriented and also do so much on my own
- I have time
- I believe that it is also a true statement, but when it is important and has implications for our jobs, then we make the time.
- I have as many things on my plate as everyone else -- after school activities, grading and recording papers, lesson planning, etc. However, if the training is relevant and well done, I will MAKE time to get it.
- Please offer technology training to all staff!
- My after-school time is very busy, so training would work best if on site and during some release time.
- Time before and after school is very hard for me and my family
- I could make time
- Again, it needs to be release time. Too much to do during the day and then after school as well.
- agreed! how about during release time?
- It would be difficult to do on my own time. It would be great if it were on a half day.
- true- very true
- If they were being offered I would make the time.
- If it is worked into our release time I would.
- Why can't it be offered during school hours?
- True, but very necessary.
- if time is given I would gladly be trained

- I would need to be given time. However, I'm always amazed at how little time tech training has to take... a few minutes and I could learn these programs. Teachers are smart.
- I do have time
- it needs to be during regularly scheduled work times, or clock hours/compensation given
- not after or before school
- N/A you make time to benefit the students
- i don't have extra time.
- I would choose to use of my professional time for tech training.
- I would make the time if I knew that the training would be supported by the district with the technology that would take to fully use and implement the new learning in my classroom and with my students.
- I believe the training should be job imbedded not an extra add on unless we would be compensated for our time.
- I DO have time for technology training, however, the training will not do me any good unless I have more updated technology (computers) in my classroom to use with students.
- I'd take what I needed/wanted if it were offered.
- Job embedded and/or paid training time please. Otherwise, my student's learning time and my professional planning & assessment time is compromised.
- I have time to take it on site right after I get off work, but that would mean I would be the only person in class since I get off work by noon on school days. I wouldn't come back to work to take a class as I use my personal time for many different interests and also take a class 1 evening a week.
- I would make time if we had release time on site
- TRUE
- I have time
- I don't want to spend any outside of school time on tech training
- Training needs to be specific
- Everyone needs to take the time.
- I would make time. It would be nice to have a couple of choices. Example: one offered after school and one offered on the weekend. That way people who are busy during the week have an opportunity to schedule a weekend class.
- Out of town most weekends and early release days.
- n/a
- Please refer to previous response.
- I would make time

- I would participate in technology training if it were offered.
- Agree
- I strongly agree with the statement.
- I only have one computer in my classroom and do not use it for students, except to type their work. I believe that there should be a computer lab in each school with a computer expert to assist learning.
- I would take the time for training if it would help me in my educational practice.
- I can make time. I just don't have a set schedule that I'm available
- Not true. Anytime is a good time. This is one of the most important aspects of teaching!
- use pool hours
- use pool hours
- what?
- I didn't know there was technology training available
- I don't but feel it is a necessary component of an educational system.
- I will make time if the classes cover topics I need to improve on.
- If it is not part of an inservice, district provided time, I would probably not attend. I am working on my masters and have no extra time for extra classes.
- I would make time to take training as it is very valuable to me.
- I do have time but it makes things very difficult.
- I have a busy life outside school and no time to take training after work. Training needs to be offered during school hours.
- I would have time if there was release time during the school day. Otherwise, probably not.
- I have some time for training and we could do it during late arrivals or other in-service days.
- I would make the time to get the necessary training. If it is available I will be there
- having the appropriate training would save time, however, I am not available after school or weekends.
- If it is going to benefit students and my professional development, I can try and find time.
- I could find time to take training because I do feel it is important to know more of how to work on the computer.
- It would be wonderful if training could take place the last hour of the day so we could still get home to let the dog out!
- On an early release day would be fine.

- I do have time, but getting a sub now requires that the payment of the sub is out of my department budget; therefore, I would need to be trained on my own time.
- online and weekends
- I think it is important to make time.
- I can find the time, but prefer online training.
- very true
- I need to take the technology training with the computer in front of me.
- release time would be best
- I have limited time, could be right after school
- I DO have time for tech training.
- After school--too tired and need to prepare for next day teaching Weekends--no, I need time with family and home responsibilities
- Hmm ... we're all busy. Would have to make time.
- Training needs to be job embeded with time after to give things a try. I also need to be able to get going and ask questions I encounter along the way. I either need a very detailed manual with a great index or someone I can call and ask questions
- I feel it is important enough to make the time.
- During the school day or on weekends.
- if online, I can make time
- These are all expected parts of my job that are proprietary to this job, not something that I would use elsewhere, like a bank or in another business. Thus the reasoning for having training me during release time. If you offered on-line, or after school trainings such as Word, Excell or generic technology, that I could use all not just for my job, I would consider taking them on my own time.
- We have time built into late arrival and faculty meeting segments...we just need to plan ahead and use it.
- I think technology training is very important and I would make the time. It seems as though there is technology available but are district has not provided the training or know how.
- I will have the time.
- FALSE
- on the weekend
- I would like training to be on a half day, building or district day.
- I may be able to find time depending on when it is.
- Need more intense hands-on training sessions geared to certain problem issues
- I think we all could certainly find a compromise to include this proposed training. Our students and our schools are behind other school in technology.

- If it was the right training I would sign up for it.
- I would have time if the classes were onsite (Black Diamond) and on early release days.
- Well, I guess that's true. However, I could say that about many types of training. What is important is to prioritize professional development. Every teacher needs a basic understanding of Ed. Access, e-mail, Word etc. Then, depending on the subject area, professional development time should be spent on those things that are likely to have the most impact on students.
- Not much in the course of the school year. Obtaining and learning about new software that can be loaded on the computers is also a problem. I still have floppies that I understood in the ancient times, and on ancient machines.
- It's necessary. We'll make time.
- this is usually true
- I don't have time to do much of anything. I would be very interested in the SWIFT program.
- Making time would help me perform the duties of my job more effectively.
- if the appropriate training were offered, I would make time to attend
- Embedded training within my regular work day would ensure I would have time. Monday all district late starts would help create that opportunity for ALL.
- Could we use some of our half day inservices to receive training? Ideally I would dream of a computer lab with an instructor who could teach the kids and from whom I could learn from.
- The time it takes for me to shuffle through just to get by is very time consuming and very frustrating. Adequate training would have solved many of these issues. A brief 15-30 minute overview" was all I received in the orientation, and then I continue to "train" myself through hours of trial and error. I have also found very few other teachers who know much about the grading system, other than the absolute necessities just to make it function at a minimal level. Further, when I've posted or seen other postings with questions there seldomly seems to be a resolution or answer, let alone a timely one. Even though our time is limited...simple, basic training would provide more "time" to do what we should be doing, rather than what we have to be doing just to use the existing technology that's available. I have team members who won't even use e-mail because they don't know how to use it, how to save their documents, etc. It makes it extremely difficult to function cohesively when everyone is not on the same page."
- I don't always have time to participate in trainings IF there was trainings available to ALL staff., there seems to be a shortage of tech staff to support all the programs in this district and this needs to be addressed.
- Time is always a problem with anything we are asked to do. That is why I would suggest training on LID days or half days.
- Work load is heavy. It is difficult to make time for training.
- Yes, I do

- on weekends or after school
- I have the time to take technology training if it would assist me in my job responsibilities.
- Time is always an issue, however, it is important enough that we need to find time on our own as well as have the district provide training during work time. It would enhance the curriculum training if there was side by side training for teachers in the use of technology.
- I suppose if it is important enough, people will make the time.
- When and where would I do it?
- I would make time.
- Our schedules are so busy, it is hard to find the time that is why it would be nice to have it during our District days or a regularly scheduled meeting. Depending on what the training was about, if it was relevant to me and my job, I would probably make the time.
- I really don't, as I am using it and running from moment to moment. the only way it will stick is if it is relevant to my needs right away and I can apply it.
- I have time after school...I am assuming we would either be paid or use pool hours for this kind of training as it applies to our position in the district.
- unless it is release time
- Again, I think release time during a regular work day is best for training.
- Not on my own-unpaid
- I'm not sure I need more training, but if I did I would make the time because I feel technology is vitally important.

Availability of Technology

- There are now available many fascinating web-sites available to supplement our curriculum. Our classroom computers can not always run them, and the teacher computer is not located in a place from which I can project them for the class to see. Also our texts are coming with materials in disc format and we've been unable to access and use them in the classroom.
- I only have resources that I have gathered from other sources. The district does not provide these to me.
- DVD players are needed that can play multi media forms for the students
- I'm in the main office, but there is a tv in the office that we can watch the student's news presentations.
- My projector is broken. The laptop that connects to it is old and out of date.
- define multimedia. I have some computers that I wouldn't classify as meeting multimedia standards.
- I would like to have computers in my room for students. I only have my own and have requested others several times.

- I have never been trained in storing and retrieving files from the network server. I don't have a TV installed in my classroom.
- when the question begins with teachers" or "students" I'm not sure how to answer because I don't know what other teachers have. I only know what I have, and it's not much. I have one teacher machine and no student machines. I put "disagree" on the phone one because my phone doesn't have and memory or speed dialing. And since we don't have a P.A. system that can contact individual rooms here at B.D., I also need a phone system that allows the office to buzz me w/o me having to answer, or at least a way to set a distinctive ring so I know it's the office."
- I have presentation devices only because I initiated and researched the purchase. I had extra split class money available which I used. The Tech department found the items and cost and I purchased them through the Tech Dept. After my initial request/purchase, several more cameras and projectors were purchased for the district. ie, LAP teachers, librarians, high school. Was this coincidence?
- Devices don't mean much without meaningful staff development as to how to use them to transform teaching and learning
- the classroom in grades 4 & 5 at SW will have document cameras this year. I don't think I will have one unless I use a classroom that belongs to another teacher.
- I could use an upgrade of computer - but NOT a PC. My curriculum is mac driven - infact [REDACTED] has had nothing but frustration in trying to use the German curriculum on a PC We use multi system DVD / VHS
- I don't really have the plug-ins I need let alone the technology. I got light switches two year ago.
- Presentation devices, especially document cameras are a need in our school. They would be a wonderful asset to our instruction.
- Health/Fitness teachers need resources to meet the depends of the state. Doc cameras, computers, etc. will be needed to help teach in this area.
- TVs in our classrooms? That would be something. We must either supply our own with VCR/DVD player, or use the community TV on the cart.
- doc cameras and LCD projectors available but not the support stuff- like long enough cords- power cords etc.-
- I have one old Mac computer for my students, an HP for me, and another student computer that I bought so that I could put programs on it. I also have an overhead projector and a TV that I bought. That's it! The technology provided by the district is VERY little. I also only have three outlets in my room, so it makes it very hard to plug in what little technology I have. It makes me frustrated that I have so little technology. There are so many things I could do with technology to support my students if I had the resources... I feel our district is lacking greatly in this area.
- I am an avid Mac user/supporter. I believe I should continue to be able to use and, when needed in the future, purchase a new Mac. The new Macs can load both Windows and OSX.
- I actually do not use any educational tv programming or dvd's. I'm not sure the investment in tv's is worth how very little I would use it. I believe my students already receive a lot of input" and learning via watching tv/playing video games so they are

tapped out to that kind of learning. I remember reading research that said only so much can be taken in this way. And, I know they watch a lot of tv at home. "

- Our students do NOT have regular access to technology for them to use individually. Lab time is hard to come by and most classrooms have no student computers or one that works poorly and inefficiently.
- I do not have access to any of these things.
- I use my own personal SVGA projector (cost me about \$1000). Would like to have a document presenter or interactive white board.
- The document cameras are in the older kids classrooms and I know that one day I will have one too.
- I could use a TV in my classroom. I could also use a DVD player. Currently I share a TV/VCR with another classroom. I would also like to be able to access on line training courses and project them onto a larger screen for staff development.
- I do not feel that I have the access to any technology in the building that would assist with instruction. The only technology that the district has given me to teach with would be an overhead projector and one computer. A parent has purchased a TV and VHS/CD years ago to aide in the classroom.
- I feel students in our building don't get access to computers except when in the library where there are computers available for research stations. I only have two computers in my classroom available for student use. One is 15 years old (LCII) and the other is about 12 years old (IMAC) so basically the students are not using computers in class. I have an HP7500 but I do not want students on this computer because it contains all my lesson plans/grades/documents and I don't want to take the chance that something happens to all my work. I have always thought we should have a computer lab in our school for classrooms/students to use when needed.
- questions 3.1 - 3.4 the way they are worded makes it sound like we have adequate technology in the buildings. This is not the case. Each classroom has one computer that meets the needs but that isn't adequate for a classroom of students.
- I would like to be able to view the school board meetings on my computer (on my break time)
- I just recently received a LCD projector and it has greatly increased the things I have been able to do in my classroom--however I am still using an old crappy overhead projector and I have limited access to things on the internet that I would like to show my students (such as music videos in Spanish or interviews from other countries due to internet blocks.) I understand we need to protect the kids from sites...but can't I be trusted as a teacher?
- When do teacher computers get updated? Once upon a time this was done with department money and class size/class mix. Since those things have gone away, where would that money come from? Does the district have any intentions on replacing my computer at some point? How does that process work? I am totally unaware of how or when that would happen.
- Anything labeled "not sure" is because I am new to the district. "
- I love my document camera! I could not live without it now! It has improved my teaching immensely.

- I would appreciate training very much. My income does not provide the cost of computer courses.
- I would appreciate training very much. My income does not provide the cost of computer courses.
- I have only two working computers in my classroom. I want my students to read books on line via raz-kids.com and only one computer has the capability of retrieving and using information from this site.
- I might have access to the technology but don't know how to access them or used them!
- There is one document camera for our entire building. This would be a valuable tool to use in the classroom, but it is difficult to keep moving it around. It also is needed for a more spontaneous type of learning. I see a particular student has an example I would like to share and I don't have time or can't leave the room to make an overhead.
- It is as if we are living in the dark ages when it comes to appropriate technology to use as part of our instruction. I even had to purchase my own TV and VCR/DVD player. And it is such a hassle to get any software for the students loaded onto my computer that I don't even bother. The one computer in my room is for adult use only. And now our computer lab is taken apart!
- I don't use the education TV due to lack of programming that is applicable to my resource classes.
- We need a way to hook up our teacher computers to our LCD projectors. This would open up a lot of opportunities.
- This is again is stupid. We don't have adequate computers. We can't download. We can't purchase software or hardware and install it. Our computers are far from phone lines if we have problems with our technology. As far as I'm concerned, we at the elementary level, live in the DARK AGES when it comes to computers!!!
- Every classroom and specialist teacher should have their own document camera.
- I feel that as a para I should have access to use Skyward. I am the medical backup person in the self-contained classroom and do not have access to student information that is on the profile page of each student. I have repeatedly asked the certified to print out these pages for me since I have no access, so that I can have them in an emergency notebook. I still don't have all of the info needs. I am being told I'll get those printed off for you. It is now the middle of Oct and I still don't have them. It makes my job a little more difficult especially if I need to contact a parent for a medical concern.
- My TV doesn't work.
- I am not sure of all the presentation devices we have.
- No TV for educational programs.
- Re: 3.3 There are limitations here, because the computer labs are in constant use. One library lab is not enough for all the classes that need to use it.
- We have one document camera in our school for all staff members to share. It isn't working!!!! In order to be able to effectively teach and help kids understand strategies

and explain their thinking we all need our own document camera in our classrooms. They are just as valuable to us at the elementary level as they are to middle and high school teachers. It seems inequitable that we only have one in the whole building to share.

- The only decent computer I have in my classroom is the PC that is designated only for me. The other two are VERY old Compaq computers which my students have access to.
- I only have an overhead...to help present materials to students. If I want to present something from the computer I have to 1. copy and then make an overhead or individual copies for students OR have everyone crowd around the one computer in my class that has internet access.
- My classroom is below standard for technology. Equipment, outlets, and programs are almost non-existent.
- I have limited knowledge of computers but am able to manage enough for school usage. I use the computer to type student written stories, Classroom newsletters, and other types of communication to parents.
- I have access to many of these things but they are not reliable (don't tell my printer I said that or it will stop working for a few days just to get back at me:-)
- If we want to prepare students for the future we must invest in technology and the ability to use it. We need to get out in front of our students. That would be a start.
- I have an old overhead projector that is scratched for projecting text and images for my students.
- We have a document camera, but I have not been trained on it.
- We are behind in technology as I mentioned earlier. And the ability to access sites that would be informative are restricted. We need to be treated as adults and you need to realize that as a teacher we know what are students are accessing. If they violate our school rules then they will suffer the consequences.
- We have used Library funds to purchase the LCD projector and document camera (just got it last week)
- I would love to have access to a computer lab and appropriate software that I could use to do more exploratory work with students.
- Even if we had the machines and training, I don't think our old building has the infrastructure to support them.
- Students need to be able to access email at school. They can not be expected to type an entire 5 page essay in one period. It's a waste of time for me to take them to the computer lab (if I can even get in). They don't have a way to save their work. It's ridiculous. In addition, the internet filter is ludicrous. I believe there should be no or very little filtration. If a student consistently looks at inappropriate material then book them. Don't punish all of us as a protective measure. I have given up the idea of teaching research based papers or strategies. It's not even remotely applicable with our computer network. We are failing our students when it comes to the skills and usages of technology that are required in the real world.
- I only get 8 or 9 TV channels.

- I don't know the items listed in 3.9. We can only watch educational TV if we have a VCR/DVD player. My computer works for me, but I only have 2 that are up to date and I have 23 kids.
- It would be sooo nice to have the document camera and LCD projectors hooked up to a laptop so that we could integrate technology into our daily instruction. This is an effective and efficient, time saving way to teach students.
- I may have access to some of these things, however we have over 19 staff members and only one document camera. It makes it difficult to use that. Our overheads are so old that they either go through bulbs quickly or they do not create a bright enough display to be able to read things like the document camera does. I know we can save documents to the network, but I don't know how. I do have a printer close to me, but it does not always work. There always seems to be some sort of problem with it that we need to put requests in for.
- DVD recorders would be nice options proper cords (ie monitor cords, splitters etc. would enhance my productivity
- Each classroom and the district office should have training centers. Every teacher should have access to the technology equipment we have on a regular basis so it is integrated into daily presentation by the teacher and work by the students.
- I don't know what our building has available or how I would utilize it to teach all of the different classes that I do.
- Our students are frequently limited to computer use because there is just the one lab and it is frequently booked because of exploratory classes. There aren't enough computers in the classrooms or library to compensate. Any chance we could ever go wireless and then get some laptops that could go into the classrooms? It would solve a facility (or lack thereof) issue.
- We do not have a TV
- I am not using any of the above devices in my work at this time...not sure if I need them?
- I don't know what is available in our building.
- While I do not have access to presentation devices provided by the district, I have purchased my own at great expense to better serve my students.

Reliability of Technology

- I don't know about these programs. Technology for students is unreliable because it doesn't exist.
- Orchard is only in the computer lab which holds very regular classes throughout the day. My students can only use the computer lab on a hit and miss basis and many students lack the skills to even use the computer.
- I don't even know what some of these things are.
- I've never even heard of some of the above programs
- The filter or firewall blocks many of the websites that I want to use in order to make powerpoint shows to go with my curriculum.

- I do not use HD Baker, Plato or Orchard.
- I have never been trained on accessing network files. Access to internet resources is unreliable for sites not blocked by Lightspeed.
- My students don't have computers. It would be nice if I could access the network from home, if I needed to.
- My student computers are old machines bought through a grant 8 or so years ago by a retired teacher. My HP computer is unusable and has been since this summer. I have NO teacher computer in the classroom. I am currently using an old student computer (see previous comment above) for email and daily necessary work.
- What are all of these things?
- I don't recognize most of the programs the survey just asked about.
- I don't know what the programs are that are listed in 4.11-4.14
- printer - only because I have one of my own otherwise it would be inconvenient. Computer OK - not super
- Please speak English!!!
- We don't have Orchard software at Westwood but we send some students to the math lab at TMMS. I believe it would be an asset to our students to offer it at Westwood, provided we had the technology to run it.
- I am one of few math teachers that have Orchard installed on their classroom computer. Other math teachers need it available. In addition, the teachers who teach after school classes for elementary students and are elementary teachers should also have access to the data base from their classrooms.
- Access to computer internet and email is good; the phones seem to go down more than they should.
- I cannot access First Class at home.
- To access the above programs I would need to leave my work site and go to one of the three sites that have them.
- I would have greater use of the Internet if everything wasn't blocked.
- Internet access is not reliable due to the firewall. Reasonable sites are often blocked. Students are not allowed to use e-mail (even bare-bones programs) at school and this greatly hampers the transfer of data from home and school. I have never been in a district until now that blocks student e-mail. It's a shame. There are other ways to monitor student use.
- Internet would be more reliable if so many sites were not blocked and do not get opened easily...perhaps teachers need passwords to access blocked sites.
- If your building leader don't have some understanding of technology then there are going to be missed opportunities for student learning.
- The message function on my telephone continues to be so unclear that I often cannot understand messages.
- Orchard is only at two sites in the district. The only students that are able to gain access from our building are those that have signed up for an after school class. In

this class the teachers hours and pay are limited. The student teacher ratio is such that the teacher is unable to have any one on one time to assist the students or to work individually with the student to help with remediation of the learning.

- Please replace First Class with another E-mail option. (Outlook?)
- Regarding question 4.5.....what computers for students? The ones in the computer lab?
- Those marked Not Sure" apply to the programs I am completely unfamiliar with and/or know nothing about."
- Skyward online gradebook runs really slowly. If I need to look something up fast for a student between classes...or before they miss their bus...I spend most of my time waiting for the pages to load rather than being able to make the changes or answer the students' questions.
- Filters often make it difficult to access web sites useful to students and staff
- Access to Skyward is ok, however this is the most ineffective grading tool I have ever seen. It takes me at least five times as long to input grades. Now I have a unique situation, but still. I have been told that I must use Skyward, yet it takes ridiculously longer to accomplish my day to day grading with it. What sense does that make? Shouldn't technology make my job easier?
- I don't know what most of these programs are.
- I do not even know what some of the above programs are.
- My computer works just fine but the computers available to my students is very lacking. Plus other technology such as the Elmo" projectors are VERY limited."
- I have no idea what most of these are!
- There is very little software available for elementary students to practice math or reading with the computer.
- The internet access is too restricted. Isn't there a way to install a code for teachers to use to access additional sites.
- My teacher computer has been unreliable due to hard-drive malfunction at times. My student computer(one) doesn't have Orchard Math loaded on it as requested. It has more memory for voice activated software than the previous computer did. I am not connected to Accelerated Reader currently. The two student Macubtosh computers are not linked to the printer system and currently won't access the internet so they are unusable.
- Once again, WE DON'T HAVE THE STUFF WE NEED!!!
- I do not use STAR or Accelerated Reader. I believe they are very poor tools and wish the district would abolish their use. STAR is too simplistic as an assessment and does not provide the kind of information that is useful in driving instruction.AR is a terrible way for students to interact with text and is widely misused. I have no familiarity with any of the other programs listed above, therefore, no opinion about them.
- I don't know what many of those things are. Obviously a lack of training.
- I don't use any of above programs. I use Citrix for health records

- I don't know what some are.
- Many of these programs or networks I am not familiar with.
- I do not know what Orchard, Versatrans, and HD Baker are.
- Since I don't know about these programs I don't know even know if I have access to them.
- What the heck is Orchard?
- The only reason I have a reliable printer in close proximity is because our custodian was able to connect it and make it functional after the tech dept told me that the printer did not work.
- I am not familiar with some of the above programs. Orchard was introduced at a parent night at Thunder Mt. last year. If I didn't attend, I would not understand what it is. I believe all students would benefit from this program. I would like to see it available in each classroom or at least at each school site.
- Not sure what some of these things are.
- There are some of these programs that I would like to use but because I might not be the typical user no one has thought to Load/train so I will have easy access
- Educator access is like a bad DOS program from 1987...it works but it is clear that a teacher had little impact in it's functionality. It is better than is was but still slow and clunky.
- I have not heard of the last 4 items.
- I have no idea how to several of the above mentioned programs
- Other than STAR (which we don't use at our school) I don't know what the other items are, nor has anyone mentioned them.
- Well, since I don't even know what some of those programs are, I can't say if my access is reliable.
- I can only assume we are speaking about computer programs that may be available at upper grades???
- I don't know what the above items are. I have not heard of Orchard, Plato, or the others.
- The MACs in my room freeze up, aren't always able to print to the library, and would be much better suited if they were PCs. It would also be very beneficial to have a laptop. It would save a lot of time if I was able to have a printer in my classroom, both for students and myself.
- The e-mail and internet can be very slow. There have been websites in the past that I have not been able to get onto because they are blocked.
- I do not use any of these programs.
- Internet access is fairly reliable. It is what is blocked which is a big headache and does students and staff a great disservice.
- First Class is a difficult system that I do not believe meets our needs. E-mail is not as reliable as Outlook.

- Some of these programs I do not use or do not know if I use them or not.
- Don't use any of the programs above
- Most of those programs I am not familiar with.
- I don't know what most of those programs are.
- I am not using any of these programs so do not know anything about them or their reliability.
- I don't know what these programs listed are.
- The only reason I am familiar with Orchard and Plato is because one of my children has used them. I have no connection to them at school.

Effectiveness of Service

- They are great
- Their job is to repair or keep the system running, not to seek out new and improved technology. Not their fault.
- Only one problem recently. Tech staff seemed unwilling to help me problem solve. They put the problem back on me. That was frustrating. Otherwise, I have always had excellent help when requested. Thanks.
- I sometimes receive excellent and timely service from the Tech staff. At other times I'm left in the dark wondering what is happening to my request.
- They do an incredible job given the lack of staff and money.
- In regards to filing an online request for services - that is not timely, however if you call the department directly they are most helpful and timely.
- I'm still waiting for technology support that I applied for in August.
- I believe the # of tech staff is too low which leads to inefficient service
- Requests made last year were followed up on at the beginning of this year. This year (2007-2008) has been better. Last year I forgot about requests I made due to lack of techs follow through.
- There is absolutely no communication between me and technology Services.
- I think it is silly to have to wait for software to be installed when a cd is necessary in order to run it. The wait is too long.
- The service is quality but it is not always in a timely manner.
- People at Help Desk are patient, thorough and competent.
- I have received effective results from the Tech Staff but it tends to be slow and long waits for repairs or installs are the norm.
- I have nothing but praise for [REDACTED] and [REDACTED].
- My teacher computer has been unusable since this summer. The Tech Dept has been aware of this (as stated by a technician) since August. I have put in 3 requests via the tech forms, have called the help desk twice, and have seen a technician once.

My computer still is not useable, two and a half months later. As a teacher I can not have software loaded onto my computers unless I have purchased a site license. I cannot afford these, nor can our building afford them. Therefore I am restricted from using technology in my classroom even tho I have the skills to teach my students and I see the need. It is an impossible situation.

- The field people are great, but leadership has been unresponsive, sometimes downright vindictive. Toxic culture in tech department for some time. People have stopped tryimng to implement tech. Now we just try to work around them
- [REDACTED] has been very patient, kind, and helpful when I call her at the help desk. Other phones and computers have taken a while to get installed that had been moved over the summer.
- The technology staff is always helpful and friendly. Kudos especially to [REDACTED].
- I have a mac - don't need much help, but when I do it is fast and good. Others with PC have been very frustrated
- Sometimes great, sometimes not.
- In the past the decisions that have been made have caused problems for elementary teachers. When we need the printer, we find it hard to wait a week or two. I have two imacs that I would like to have hooked up so the kids can use them for the internet and other programs and because I won't donate them to the district they won't hook them up. It is decisions like this that irratate me.
- We have had many problems with the phone service at Westwood. Our tech department has been tireless in working with Qwest to get it resolved and I think it's finally reliable.... we'll see.
- It is very frustrating to find a program that is available free or with an adoption of curriculum materials that cannot be installed by myself. Because of the backlog, installing appropriate software for presentations requires unreasonably far-sighted planning.
- It took three requests this year for technology to get my student computer hooked to the internet! Sometimes I'm not sure if the comments section on the request sheet gets read... However they have been good about getting out to fix our printer when it was affecting everyone that printed to it.
- I RARELY need any technical support. I am computer proficient, and use a Mac, the most reliable computer available. It works all the time, everytime, as it should.
- Our tech team does an outstanding job with the limited resources and up to date equipment.
- The people are friendly and they try to help, but I see a number of problems with policies that are problematic, like 10 ft. cables, not providing powerstrips and extension cords and other simple things...
- The tech program is clearly understaffed and the system requires micromanagement. It is not equipped to deal with the scale of problems we encounter (problems that could often easily be fixed by the classroom teacher but that they don't have access to). Because I don't have administrator" capabilities on my classroom computer, I cannot download useful (and safe!) programs, cannot change basic running protocol on my computer to make it a more efficient and

effective tool in my classroom. This is discouraging beyond belief. We know that if we send in a tech request, we have at least a 3-4 week wait in front of us before someone (a very capable and wonderful tech person -i love them!) is able to help. Unless it can be fixed by helpline (also wonderful!), we are doomed and have to "deal" until further notice... sometimes help never actually comes or comes when we are not around to help/explain further/learn from the problem. Enumclaw School District's tech department needs to learn that teachers coming out of college today are much more tech savvy than those of the past. We CAN run our own computers. Culture has changed and we need to adapt with it. Classes should be offered to those who need the extra support. "

- [REDACTED] has been extremely helpful in trying to make technology work at BD. She responds to problems in a timely manner and tries to get our computers to do what is necessary to be effective in the classroom.
- When the technology department has been aware of a problem the technology staff is very helpful in trying to assist in solving the problem with the limited resources, staff and budget available to them. I feel that they have always worked very hard to service the the needs of the staff at our building with the limited resources they have been given.
- It would be nicer if teachers had more installation privileges.
- Our tech teams are wonderful but hindered by district decisions such as the inability of teachers to update simple programs or install simple software
- Phone lines within the district go down too much!
- [REDACTED] is very helpful & friendly.
- My building suggested I contact the previous head of the technology department about a laptop purchase and my emails were not returned
- Instant response any time I've called for assistance!!
- I have had numerous excellent encounters with our tech staff. They do what they can...but I feel like overall they are limited in how they can help us with the lack of what we have as a district.
- Skyward issues often take longer than ideal to fix but I understand that that is out of your control
- The tech department has been timely in serving me in many ways in my first year in Enumclaw. I appreciate this.
- I have outstanding work orders I completed at the beginning of the year that have not been addressed. I am unable to get software installed on student work stations. The student work stations in my classroom are not very effective because I can't install anything and can't get technology to install anything.
- I think things are repaired if they can be repaired. I think we have a lot of aging technology.
- The few times I have requested software it has taken a great deal of time to receive and very little was available.
- Staff is always courteous and helpful with any software or hardware problems.

- Our tech services personnel are doing the best they can with limited resources. Phones frequently go down, but they do their best to get them up and running in a timely manner. Needed help sometimes takes a long time because there is a lot of back-up for the tech dept. to deal with. I don't want to blame them for slow service; they are doing the best they can, but time, personnel, and resources are too limited.
- telephone help is always great. Getting someone to come and fix something in the room is more challenging
- Many of these questions do not apply to me and my line of work.
- One comment: could new employees get their caller id" updated sooner?"
- The tech staff is phenomenal! but overworked and short-handed. Everyone in tech is very easy to work with, in the present staffing.
- The tech staff is a dedicated and hard working team of professionals.
- Repairs are done as requested on the form. No additional conversation is done. This limits the service and does not always meet the needs of the class.
- Present Tech staff are super to work with. I use Help Desk often. A Glossary on the Tech site would be my suggestion. Parents and staff who hear tech terms and names of programs (Plato, Orchard, Etc.) would have a place to look for an explanation of these things. FAQ tab is useful.
- [REDACTED] is very helpful when needed. Thanks!
- Our tech team is amazing in what they accomplish considering the size of the team.
- They are great people, but for some reason it isn't working. I don't have the equipment and access I need to teach well, let alone to my full potential
- The help desk is a good resource, though sometimes they seem really busy.
- Interpersonal interactions are fine...nice folks. My gut tells me that top down control has ruled the day. Lets work to find ways to make things work not just say why it can't.
- The computers in my classroom are so old that many applications can not be ran on them. Printers can not be installed and many webpages can not be viewed. It is a big disappointment.
- Great, efficient help!
- I appreciate the manner and speedy response from the Technology Services Staff whenever I seek help.
- We need to update our technology and bring our schol
- Black Diamond does not have fiber optic lines, nor has the district chosen to route around for us to get them. The delay in our computer systems is very noticeable and hinders the performance of me job. We have a tech for 2 hours, 1 day a week and if she is called to another school, we are put off until the next week. Our tech is outstanding and manages our building very well, however, right now the lack of leadership to address the slow problems of our computers continues to be a problem. When we get new programs and such, we must wait until our tech comes out to get them installed. There have been times when there are other more

important happenings in the district so we have to wait. The library system takes a backseat to most everything else in the district.

- Haven't been here long enough to know.
- I think the Tech staff is overburdened but they've always been wonderful to me and any of my needs. They are joyful people who have to deal with people's problems everyday.
- Just as we are asked to put in work orders, a response from tech that work orders are complete, would be really nice. Sometimes the only way we know if something is completed is to keep checking.
- I love that the Help desk can take over my computer and solve the problem for me. I don't know enough about computers for them to explain it to me. The Help desk has been awesome.
- At times the help desk has been helpful" however there have been several times when they are unable to answer my question, say they will get back to me, and don't. Also, at times they aren't there, don't answer the phone, and don't return phone calls. They are friendly and courteous though! :O)"
- The technology staff bends over backwards to help us when we need it. They are reliable and always willing to jump in even when they are on their way somewhere else.
- I feel the tech department is understaffed and has been for sometime in trying to uphold all the extra technical software and applications that have been already added. We do need to bump up technology for the district and trainings, but where is the staffing to support in the long haul.? The technology staff is already taxed and where is the extra trainings that are suppose to be available for staff to adequately perform their jobs with students in instruction.
- Timely is an area that needs to be worked on. There have been requests that I have put in and it takes a month for it to happen. As a teacher I need certain programs and a printer that will work. Technology dept needs to work a little faster or at least respond to a tech request that I will be able to get it done on this date.
- very helpful, friendly people
- Our technology system for responsiveness is not set up to communicate adequately with staff. The tech team tries to be responsive but there does not appear to be a triage system and then let staff know where they are with deployment and repair.
- [REDACTED] is always a huge help to me. I look forward to her helping me whenever I do have to call.
- My only suggestion here is that a response back when a work order is complete would be great. Sometimes we are not sure if a repair/troubleshoot has been done.
- Everyone is very helpful and timely!
- I have only called one time...took me a while to figure out who to call as the teacher I was working for was uncertain how to find something...turned out to be a simple problem but when the screen did not look the way she was used to seeing it...she had no idea how to figure out how to get it back to her screen". Technology staff did help me with that problem."

- My not sure" responses are because sometimes the staff responds promptly and sometime not. I understand we have a small staff servicing many people. I think there could be better communication."
- I have used Tech Help Desk several times and found them to be effective and helpful. I think Tech is understaffed and more available to Secondary Buildings than Elementary, and that may be the issues with my problems. I have had a problem with both of my district computers for two years, now and the problem cannot be located or duplicated in a control situation, therefore it continues. It is hard for them to catch it so I am stuck with these issues at inconvenient moments.

Selection and Purchasing of Technology

- Installation of new equipment is not being done in a timely manner
- Again, some advice has been wonderful. Other times I don't think the tech staff took the time to understand what we want or need.
- I don't have any 'special' needs...only the standard programs.
- The process for ordering and receiving technology is cumbersome and encrypted
- My choices of technology to purchase are limited.
- I've had issues with my computer freezing with ieponline.
- Some Tech staff don't seem to know what software will work on my computers. I have received inaccurate info in the past. Fortunately I knew their info was incorrect from my personal experience.
- I wasn't aware we had the power to select and purchase hardware and software. How does that work? Where do we get the money for that?
- See comment in number 5.
- The decision to not allow Apple purchases was capricious and not cost effective. The computers are easier to service, last longer and require less maintenance. The Tech Department refused to adequately support, then claimed they didn't function correctly. A hybrid mac/PC platform is what business uses. Why did we give up on macs?
- 6.1 we aren't allowed to select the hardware or software
- I think the purchasing criteria is horrible - items that are reliable and reasonable are passed over for items that are obscenely expensive - and sometimes unreliable. DVD players, printers etc are wastefully chosen.
- We do not have a say in the software on our computers.... or even which type of computer would be best for our use.
- It has been so long since we have been able to purchase hardware or software that I don't know if they work or if it is timely. When we want to use the math programs, most of my computers are so old the programs won't work.
- We simply don't have the money to purchase the technology we need.
- Health/Fitness would like to be able to set up student logs for heart rates, etc.

- Of course equipment and software works the first time - I use a Mac. This is what happens with a Mac.
- The answers above reflect the limited resources and infra structure we have. Our technology equipment is very outdated and in need of moderization.
- I have had no new technology in my room since I arrived here. The improvements I have made I had to pay for myself.
- I have only experienced the new technology of the doc cam and projector. They were wonderful but I installed them myself. I am disappointed that we do purchase technology locally. I am also concerned that we make purchases without planning for the future (i.e. where is the budget coming from for projector lightbulbs --a regular expense now that we have projectors)?
- not lately recently its become a bit confusing not very clear.
- I don't ever have the money to buy software or hardware for my equipement, therefore my technology in my classroom is becoming obsolete. Upgrades are made to our district software such as email, however the hardware is not updated so my computer continues to run slower and slower because it can't keep up with software upgrades.
- We are still waiting for a lap top scheduled at the beginning of school.
- If there is any hardware or software need, I have purchased it with my own private funds. There is not district, building or individual budget that I am aware of at this point. The equipment that is at our building is so dated that the STAR program that the district has is not assessable for use. A new updated version is \$599.00 and there is no room in the budget for this at this time. If the building has needed technology equipment in the past for wide spread student use (15 computer)the PTA in our building has been responsible for the initial cost but has signed it over to the district for maintenance and upkeep. The reason for 15 is due to the electrical outlets, plug ins and hook up available in any one classroom or instructional area at our building. There are a limited amount due to the hub size and capability.
- I haven't had any new equipment or software in years.
- Haven't been able to purchase anything in a long while.
- Again not our tech teams fault but the inability of teachers to seek multiple resources for software anad hardware
- Hardware/software obtained by the library seems to take forever to become up and running.
- there is more to be done to make things run and there is not always a note of that. We need to call help desk.
- I inquired about a laptop purchase and received no response. Also, we seem to be locked in to expensive models when there are other less costly options available.
- I only use what is provided by the Tech. Dept.
- NO money to buy new hardware or software.
- I didn't know we had the optioin or order new software or hardware.

- WHAT NEW TECHNOLOGY!!! We don't get new technology at the elementary level!
- I don't use a great variety of hardware or software, but what I have works well.
- I do get good advise from the tech team on what to order, but I do not like the current way of doing purchase orders through tech. I do not have a handle on the procedure as I do when I do my own ordering (vendor, price, when it arrives, final cost, etc.)This is frustrating to me.
- I have not been able to get any software added or installed in district equipment. Thus, I requested that all old computers be removed because of the age and ability of the computers, as well as the lack of software avaiable for this grade level.
- No comment
- My computer died last spring and has not been replaced. I am having a lot of problems with the loaner. I think the techs did their best but something has stalled the process.
- I ask my principal and then we get it or we don't
- Let's face it...we don't have the technology we need.
- I am not in a position to order the computer hardware, etc.
- I have not seen any new software, either suggested that I buy out of my pocket, or that is purchased for elementary students for my building...
- I have computer programs that would be educational for my students, but I am told that they will not work on my computer. I only have a drawing game and Trudy's Time and Play house on the same computer. The kids get tired of these. I feel like they could be learning so much more.
- This is my frist year here, so I haven't purchased anything new. I don't have much knowledge/experience about this area of technology.
- Deployment is slow.
- I don't particularly want to make purchasing decisions or make purchases. I would rather describe my needs and have someone else do the research and the purchase. Of everything. No time, you see.
- We should be able to purchase what we need/want, and that can be less expensive than what the Tech department says that we have must purchase at a higher cost. We need to be able to go to different vendors then the ones the tech dept makes us purchase from.
- I don't believe things are always tested completely before students get to the computers
- I have seldom had new equipment delivered to my classroom!

Technology Planning and Implementation

- I don't think that there is a plan.
- Are these plans on paper only? I don't hear" about them."

- There is a plan?
- I didn't know we had a technology plan.
- I didn't know there were district goals or a technology plan. That doesn't mean it hasn't been mentioned, but if so I spaced it.
- There is no known Technology Plan. If there is, as a teacher, I am totally unaware of it. I know there is NO building Technology Plan. I am on the Leadership team and I would be aware of one if it existed.
- Communication between the tech department and sites is awfuls!
- I know we are getting the document cameras, but I haven't heard about getting more computers for students to use in the classrooms or in a lab.
- The tech plan we have is very old and outdated. There is new technology since the plans were last done that need to be included in a new plan.
- The technology plan is no where.... I haven't seen a vision for this in years.
- There is such a lack of technology at Kibler. We need more power, more plug-ins, and more equipment. PTA is providing some, not the school district.
- I don't even bother looking at software purchasing because of the limited nature of budgets. For our 4 person team, we have \$1750 (about \$430 per person) for everything! Who can afford software?
- We really don't have much technology to speak of, so I'm not sure where the goals or support would come into play when we don't have the technology in the first place.
- I am aware of Enumclaw's acceptable use policy, but believe it is way too restrictive. For example, I should be able to stream videos, but many videos are blocked, and for others they won't stream because the bandwidth is too restricted.
- Again the above responses reflect the support based on the outdated and limited technology.
- The Technology Department has not communicated anything about what thier vision is. Frankly, have worked to make it so we can not find anything out and discourage us from knowing ANYTHING!
- Have been told things will happen that have not. Often, technology is promised for curriculum but there is no lab space to use such technology, rendering it useless. An example of this is the current problem with Integrated Math curriculum using PLATO at the high school. They were promised labs as an aid and requirement for teaching such a challenging course yet, two months into the school year, they STILL do not have access to this useful (and necessary, not to mention promised to them) program. Why are there labs worth of unused computers in the attic of our school? Why do I have no access to a decent student machine in my room? No, I don't understand (wasn't even aware there were any) district goals for implementing technology in curriculum. There is a technology implementation plan?! Who knew that?!
- havent seen this at all at my school
- There is no plan. We are 10 years behind other districts with technology.
- I do not always feel included in the development of tech plans.

- There is no school/site technology plan or future plans for technology implementation that I have ever been aware of. We are on our own with limited resources in every area.
- Does the district even have a plan at the elementary level?
- It has been years and years since we've had any updates. Our building has never had a lab for students.
- I don't work in a school.
- There's a plan? The number of computers and applications for the number of students here is totally inadequate and outdated
- Did not know there was a site technology plan.
- I do not feel there has been a technology plan for elementary schools. I hope this is the beginning.
- Learned of school/site technology plan because I was on the Leadership committee last year. I have not heard any updates since then.
- WE DON'T HAVE A TECH PLAN AT ELEMENTARY!!! WE DON'T GET TECHNOLOGY FROM THE DISTRICT!!!
- What plan?
- If there is an integrated plan that applies to elementary level, I'm not aware of it. Apparently we have capability to create classroom websites, but I'm not aware of training about how to set it up. I'd like to learn how to do this.
- Do we have a school technology plan?
- I am unaware of any plan. I am disappointed in the lack of technology in this district.
- No comment
- Technology Plan?
- It's hard to have a plan to implement with no technology or training to do it with. If goals are being met it is only because classroom teachers have spend personal time to make it happen.
- There are so many opportunities that we as teachers could use to enhance our learning but we can not because of the restrictions to site access. Therefore, it is extremely disheartening to try.
- There is no plan. Whenever we come up with anything i.e. being able to have student pictures, etc. on the student's computer desktop in the library or or sayings we were told by the top person that we could not have access to do such a thing. We can't get into author's sites to talk to them about coming to our school, because we are not allowed on any site a student can go to.
- If you can't plug it in no matter how many computers may be purchased... if you have no software purchased and/or suggested for use...if you don't know what the goal of the software is...if you have not had some down to earth inservice on how to use that software in a primary classroom with limited computers...it doesn't matter if a plan is in a notebook in the office.
- This again is where we are lost.

- I don't know what our site technology plan is? I have never heard of this terminology before.
- Is there a plan that I'm not aware of?
- I have never seen or heard of/about the technology plan in our building.
- This needs to be built from the ground up.
- I understand that failed tech levies make it hard for new tech equipment, but when Secondary keeps getting equipment replaced when the old is still working, I get frustrated. All of our math training is based on equipment that we don't have. How are we supposed to implement and be held accountable for this when it isn't provided for us? It is inequitable!

Curriculum Integration & Outcomes

- There is VERY limited access in school.
- My students are assigned homework that requires technology ONLY if they have a computer at home. It is always optional because of the LACK of resources at school and some students lack of resources at home.
- Don't work directly with students
- A computer lab is needed help to train the students as a group to use and learn computer skills.
- I would love to use technology in the classroom. It is imperative that the children learn it at a young age. However, I need tools to do it.
- I am fortunate to have easy access to a computer lab. Most teachers do not. As a result they don't try to incorporate much use of technology because it is not easily available to them.
- Most students have more access to relevant technology at home than at school. Ten years ago, this was the reverse
- we don't have a computer at home, so this makes it difficult
- Difficult to answer this - I know I use lots, but others are slim to none
- Our computer lab is so overbooked, it is very difficult to get a group in there for any instruction. We have so few computers in the classrooms, it is always a fight over them when an assignment is made that needs them. It is easier not to give work that needs the computer.
- I think that teachers view technology as an integral part of curriculum and assessment activities, however we can't use what we don't have. We don't even have any sort of program for imputing grades at the elementary level-an electronic grade book that calculates scores and overall grades is a basic tool that all teachers should have provided for them.
- Our district does not have the technology equipment or infrastructure needed to support our staff and students with the technology needed to meet the EALR's.
- I have tried hard to integrate technology into my class and found the Technology Department to hinder my ability to do so.

- I am well-versed at using technology within my curriculum. However, I refrain from assigning its use sometimes because I am setting my students up for failure by asking them to use technology that is unavailable to them within my classroom and sometimes, outside my classroom.
- I can not even use educational games I have purchased that the discs are required in order to play because they are to be downloaded by a tech person. My computers do not have enough memory to support extra programs loaded on them. Therefore my students do not receive the benefits of quality computer time.
- Student use has been an after thought in this district.
- What technology. We don't even have the electrical or proper hookups for computers and/or accessories.
- Can't be done with only one computer in the classroom. It is kind of difficult to have 25 students gathered around a 15 inch screen. My technology drop for the computer isn't even close to where the Infocus needs to be set up.
- I don't work in a school.
- We have great difficulty accessing our one computer lab. It is usually booked up at times I could utilize it to incorporate technology.
- I feel that students that have certain teachers also have more access to technology. The technology is not distributed equally.
- I do several powerpoint presentations and projects that require technology
- Kibler has a SRC reading program which my students use almost daily.
- This is one of our weakest areas especially now that the computer lab is gone. Without the lab 2 of my math units, geometry and measurement will be negatively impacted. These units will now need to be supplemented and the students will not gain any computer experience.
- I don't have but one computer. I certainly don't have enough room around my computer screen to fit 27 students! This is absolutely infuriating for teachers to fill out because it assumes we have technology. We don't.
- I think student access to technology varies from school to school and classroom to classroom. Little consistency across the district.
- I am not a teacher so don't have a curriculum or students
- Not all students have the tech at home.
- I am a certificated staff member, but not a classroom teacher. I cannot answer these questions with certainty.
- Technology does not exist in my classroom for students.
- We have reports and the students are free to use the internet in the school library or at home to print out photos and limited info about the subject area. But I prefer they read material at their own reading level. To me that is more meaningful.
- I can't assign homework that requires tech. because access is sporadic. I would be more likely to if kids had more access in our libr.

- Students would rather work at home...so many sites are blocked and the hardware is so out of date that it frustrates the kids.
- My students use word processors and the internet and unfortunately that is the extent of their use of technology.
- Our building does not have enough computers, the technology to handle them, or the training to use whatever is out there.
- I don't assume that parents will have or provide access to computers at home. If they have them, I encourage their appropriate use in school-related areas.
- How? There is no access. Impossible to meet standards under current system.
- I'd love to have training to learn how to be effective with only 2 computers to 23 kids. At first grade, I feel that mine are used more at free time. My neighboring teacher has 6 computers, but she either bought or brought her own. What programs am I allowed to have put on my machines to use them more regularly as an educational tool? My 2 internet computers are used with starfall.com.
- I don't think students are adequately or properly training/instructed about the appropriate use of technology. Many times they just use the lab to get information, but so many students aren't aware of the most efficient way to conduct searches, get reliable/accurate information, or how to use the internet for things besides research," surfing, or playing games. Unless teachers have a technology degree or endorsement, I think most teachers need much additional and proper training in technology integration, rather than just using the web as a research tool."
- I don't assign homework that requires technology because not everyone has a computer. That is why students' need to be learning how to use one at school.
- Not enough computers. Too much blocking of sites
- There needs to be training for teachers in the use of technology. Some teachers are robust in their use, some use what they are comfortable with and others use none.
- Sorry, we are weak on this one. Where will we find the time?
- I am working in a developmental preschool classroom as a special ed para.
- I feel badly answering this section as I have spent my own money to make technology available to my students. It is unfair to ask me about my students as they have access all others in my building and district grade level do not have. I regularly integrate technology into my curriculum and students are very successful with it. I am the exception, however, at great personal expense.

Communication with the Technology Services Staff

- Only one problem thus far. See comment from above.
- I believe the tech staff has too much to keep up with and our requests do not get a very high priority.
- We don't have enough staff or money to meet technology needs.

- I don't have enough technology in my classroom to meet student needs. I have one teacher" computer and 1 1990 era iMac in my room. The second iMac is currently not working properly but I have not had time to put in a tech order."
- We have equipment in our building that does not work and/or I can't find anyone who does know how to work it. I can not easily go into a classroom to do presentations with the current technology that I have access to and that I know how to use.
- I had some communication issues at the beginning of the school year that are actively being resolved now, beginning of October.
- I am given help from tech services when I ask for it. We do not have the budge to purchase enough technology/software to serve student needs.
- I can get my needs met by Tech Services but it may not be timely.
- I've been pleased with the service. I imagine that my stupid question is only one of a thousand stupid questions they hear every day, and yet they remain cheerful, pleasant, and helpful.
- I only get results when I go up the chain of command
- There are photos of Cross Country events that I can not see because the access is blocked here at school. There have been other sites recommended for coueslors to see that are blocked as well.
- The Director of Technology needs to be customer service oriented and communicate better with staff. Phone calls and e-mails need to be answered in a timely manner.
- I think the tech dept does not support mac use (I have been threatened that all future computers will be PC) since I know that my multi-media curriculum that took thousands of unpaid hours to develop does not work on PC this is stressful for me.
- very little communication
- It is hard to say what my technology needs are. For example, I have a student who is hard of hearing. A wireless sound system in the classroom would solve this student's problems and perhaps other student's lack of focus. However, no one around here has ever heard of such a thing!
- I get help from co-workers
- My technology needs are met eventually...
- Re: 9.6, this is a platform issue. I should not be forced to use a platform (ie, PC) which is less reliable and less compatible. I believe it is overreaching to only support a single platform. If we want to be a single-platform District, we should consider moving to Linux or Unix, away from Windows, which is constly and unreliable.
- Our tech team is outstanding!
- Oh, please! Whenever I ask a question or seek to do something, I get put off, sent to a computer based form or ignored compleatly. It's been that bad.
- The staff we work with are wonderful (I readily use the help line and find it amazing that they can take over my computer to fix it.) I have also found them more than willing to teach me something new on the spot --however, those times are few and far between since they don't normally have the time to work with me individually. I can't get my needs met when they are spread so thinly.

- same as above comments, its become a bit confusing and cumbersome lately, not sure why, seems to be a bit broken.
- Sometimes a reliable older model is of more used given my software, than a newer model. It is hard to find out what unused computers, software etc. may be available from other offices, schools in the district.
- Pretty hit and miss. Sorry!
- The technooogy services have been effecient and effective.
- The people in technology are responsive but they can't provide new equipment or fix what is not fixable.
- They are able to help with existing hardware but I am in need of access to more computers for my student needs. I sign up for the computer lab once per week when it is available for my language arts class but in the classroom there is only one student computer.
- I believde our current tech staff does a good job for us.
- I don't need to deal with tech services very often, but they are always helpful when I have a need or a question.
- They are all great!
- 9.6 I agree here, except for creating purchase orders.
- Tech support is very good!
- They respond in a timely way but the respose doesn't always solve the problem and there is no follow up. You have to do the form thing again and start a new process on the same old problem
- [REDACTED] has been really great
- The tech staff needs to be set up for success. They are good people that need a leader that is cooperative not controlling.
- When I call for support I get help right away. When I have to fill out a Tech request form it takes longer. I would like to see the ability to use educational CDs on our computer made easier.
- I have one computer in my room, my students are certainly not going to use it and if I wanted to get them to create a power point program many of the computers in the computer lab are slow and make it almost impossible to include in my curriculum.
- Their hands have been tied for a long time. I don't believe they have been allowed to do their jobs to the best of their ability. Any advancement in technology for me has been a struggle with how it was going to be sustained or installed in a timely manner, etc. I was not willing to fight the fight. Our tech has been the one to go to bat for us and let us know what the capabilites are.
- When I call the Help desk, I am helped in a timely way.
- Again, at times they have been very timely and helpful. While at others they don't return calls, follow up, and my question gets lost somewhere and I move on or spend hours figuring it out for myself. When I first came to my classroom, there were a couple of tech people who were sooo helpful and right on the ball with setting up my

computer, and the few computers in my room. I was initially impressed with their response time (before school actually started). However, now...especially just when calling the help desk...it takes a long time if at all, to get questions answered it seems.

- The requests entered online are not timely at all. If I e-mail someone directly or call the help desk I can usually get an answer.
- Until this year, we had restrictions that hampered the learning
- My proximity to technology staff helps me get timely service. They are always willing to help.
- Tech needs that have to do with curriculum integration and instructional support are something we do not know too much about as a system, I fear. That would require someone different from a technician, or maybe someone who has that outlook.
- Only used them one time when I was working in another classroom.
- Again, I am dissatisfied not because Technology Services is not meeting my needs, but because of lack of equipment. It is not their fault I am frustrated with available technology.

District Websites

- The website for the district is good. There is no widespread method for staff to have a system to communicate with parents except for email and the gradebook.
- Question 10.2 only allowed me to select one when it said select all that apply""
- Not every family has the ability to get information. Many still do not have a Family Access acct.
- 10.2 only allowed me to check one choice. I have not seen or heard about any SWIFT accounts this year.
- What intranet site? What SWIFT page? I had one last year but not this year.
- I look at websites from other school districts all the time (getting phone numbers, etc.). It seems that most districts have a much more advanced web page than we do.
- 10.2 only allows one option to be selected
- 10.2 would not allow me to choose more than one option. I like all of those ideas for a district website:)
- Didn't even know we had SWIFT until 10/12/07.
- 10.2 only allows for one choice
- Pardon my ignorance but I didn't know we had a SWIFT" website or a new district "Intranet". I will plan to look for it."
- I don't know what a SWIFT we page is.
- I didn't know about the new district internet/intranet, and I still don't know how to access them, so if they're out there, it seems like a flaw not to let us know. The information out there about SWIFT is quite limited, but then so is SWIFT, so they

probably match. The support is limited, and I've had to figure out a lot by myself, but the fact that we're using SWIFT implies that nobody is expecting too much razzle dazzle, so I guess we technically are supported if we want to do the basic basics.

- I have a classroom webpage that I built before the district announced that Swift was the approved web page design. There has been NO attempt to educate staff on the set up of these web pages, nor the benefit of having a classroom web page. For now I will keep PAYING for the site that I use. I have invested the time and money to get it up and running and I am very pleased with it. I do not want to use Swift.
- I can't answer these questions, none of these services listed above have even been announced yet!
- I think a few parents and community members look at the sites, but most of the teachers I know, don't have the site up and running and don't update the site. Mr. Sando did a good job with that last year for track and for his classes, but I don't think other teachers do that. My son was in both, and it was very handy to look at his web site.
- With an updated website we could have increase communication. It would be nice to have a staff directory with e-mails listed on our website.
- I don't know what the SWIFT website and web pages are. I heard of some people piloting SWIFT last year but have heard nothing more.
- If there is SWIFT web, no one has informed me. I think some teachers got a packet of info and told that it would be easy. The teacher in our building retired, so who knows if I'm even talking about the right thing.
- What? I only heard that the webpages are available, but how to use them is a secret which I am not privy to.
- what is swift?
- Teachers each have a web page? This is news to me!
- Can we find our sick leave balance somewhere?
- Based on the outdated and limited technology our district does an amazing job.
- What is SWIFT? Sounds like I should already know what it is? Is that a hole in my knowledge or is that something we haven't been properly trained in? I was not aware of some of the potential uses of the district intranet... we need to be told!
- perhaps they enhance communication at middle school and high school, but I don't think elementary parents use it much
- The individual school websites are terrible! There is nothing relevant or current on any of them.
- I appreciate what we have and miss it when I can't access. I would appreciate having a folder available on e-mail for EEA information and communication, including the latest copy of our contract.
- Add to the intranet - common forms and documents typically saved by each teacher. This would save lots of space on the server and reduce backup times.
- Just recently I heard (rumor?) that there is space for individual teacher websites to be added to the district page.

- I have no idea what SWIFT is
- The district has NEVER even mentioned SWIFT to me. I heard of it through a random chance a couple weeks ago. Using SWIFT would have made my life much easier last year, but no one ever communicated that it was even around. This is annoying.
- Poor website.
- I am very eager to have access to and training on SWIFT. I think it will be a very valuable part of our communication system with parents and families.
- I would like to learn how to do web pages and I don't know what SWIFT means.
- What is SWIFT?
- Are all these components available to us? I checked the ones I would access if they were available. Don't know what SWIFT is...do we have it? What does it do? All the things listed above are worth having...but do we have it? How would I know???
- I have never had any direct instruction regarding our web site.
- The student-created building website is continually being revised, which is good in most cases. Some of my suggestions have not been incorporated, so I am trying to create my own library website using Dreamweaver (but my training last spring was in MX and I recently received the CS3 version. I am having more difficulty than I thought I would. But I would very much like to see a link on the new District website to the libraries (at least to the high school library).
- I would like to have more time with help available to set up my site. Also I would like to have a link to how I plan on my computer so I don't have todo things twice.
- It makes our district look unprofessional and a bit dim to have access to swift but to only have a few pages updated. After two years or more any reasonable person would expect us to leverage that capability.
- I've never heard of a SWIFT web page.
- We are just implementing the SWIFT cite...it's a start.
- I still don't understand swift and would like to. I didn't know I could get my personal information off i.e. leave/sick days.
- Remember not all families have internet access.
- I feel like I'm in the dark on this survey. I don't recognize the terms: SWIFT web pages, and district intranet.
- I have throughly enjoyed the ability to communicate and read postings through the middle school news, conference sites, and joint e-mail areas. I also think its beneficial for parents/students to have 24 hour access to their grades/info. I also greatly appreciate the ease in finding out students info; from class schedules to parent phone numbers, discipline records, etc. Being new...the features of educator access in terms of getting student info is great! I think there could be many additional items added to the district website that would be helpful for teachers, parents, etc. Curriculum guides, district scope and sequences, and those types of important material should be available. I don't know anything about the SWIFT program but

truly probably don't have the time it would take to create a website nor keep it up to date.

- Until recently, very few staff members had access to SWIFT
- I am not up on all of the potential uses of the SWIFT business, and hope that these things don't represent a further time commitment. My biggest time eater right now is email.
- I primarily use the district email for communication between staff and support services. I use this mostly from my home computer as I do not have time for computer use during my working hours.
- The missing element to using SWIFT is TIME! We are allotted a precious amount of time to develop ALL of our classroom content (no curriculum) and the addition of a web page is extremely time-demanding. If is required additional planning time must be provided.

Site Technology Support

- There is no method for educating staff members about technology. The support staff works on the technological aspects (repair, install) not the promotion of use.
- I feel lucky to work with a staff who is patient and kind enough to share their knowledge with others in the building.
- I am often asked to help others with technology. I also ask a couple of other teachers for help sometimes.
- I tend to use Help desk more than the tech person assigned to SR.
- If I seek help I can usually find it. I am not usually offered training.
- Our district support staff is great. Haven't we already covered this one a couple of times now? There is nobody here at BD that helps me, but I rarely ask anyone expect [REDACTED] and [REDACTED]. I help people with technology needs now and then but it's usually something like how to use the scroll bar to move down the page. Not brain surgery, for sure. Which emphasizes how nice it is that the district support staff stays cheerful (see 9.7). I hope this helps. Thanks for asking. [REDACTED]
- Technology at the elementary level is an afterthought. No one promotes its use by making it more easily available. There is no training available. And if I want to improve my use of technology or if I want to allow my students to create a presentation of any kind, there are constant road blocks preventing its successful completion.
- The principal and [REDACTED] are available to help if I asked, but I don't really know what else I should be doing on the computer. For my program, it is OK without a lot more computer services, but perhaps I think that because I don't know any better!
- We lack so much in the way of technology. Student learning could be so much richer if we had technology available. Then of course we need training and continued full time support.
- I have only positives - others do not

- We don't have anything like that set up. Our district tech people keep computers running when they have time... they are not involved with curriculum.
- Re: 11.1: I can't remember the last time I needed Tech Support. Since I rarely, if ever need them, I can't say she benefits me as an individual. I do re-introduce myself to her everytime I see her, however.
- One thing I would like to see is a way to search for information on the Dist. web site. Also to find links to maps for the different school activities.
- We have an excellent tech team.
- [REDACTED] and [REDACTED] are great, it's just that they do not have the ability to make decisions or help us.
- I rely on other tech savvy teachers when I have a problem that is out of my expertise... I usually don't have the time to wait for tech help to come. They are overloaded as it is and feel silly asking them for something I know is little and should be quickly fixed in-building. I'm honestly not even sure which tech support staff is assigned to the high school.
- It is usually other staff members helping each other who technically have less training than actual Tech support people.
- Support using augmentative communication devices, and other adaptive tech would be helpful.
- We have learned to help each other in our building in many different ways when it comes to using technology and technology support.
- Our library staff has access to most of the technology, including a budget for purchasing software, cameras, recorders, etc., but there is a lack of training and access.
- We don't have a technology person in our building that we can go to for various software problems, search engine solutions or web assistance.
- For question 12: I can't integrate technology in my classroom when there isn't any!!!
- My interactions with district tech staff have always been positive and helpful. No complaints. To my knowledge, there is no organized system to help use tech more effectively in my building or the district.
- [REDACTED] or [REDACTED] would be able to help me, if needed. Also [REDACTED]. I do prefer to use the tech help support whenever possible because teachers are extremely busy.
- [REDACTED] [REDACTED] [REDACTED] Have all been helpful in the use of Tech. I am much more likely to get help from them or another staff expert in some tech use than the tech support just because they have lived with and used the stuff just like I am trying to. The only problem is sometimes I need help when they are teaching and I won't interrupt their classes
- We need a better ratio of tech staff that realized we are not users"...rather it is the job of the tech staff to help teachers facilitate student learning and preparation."
- As mentioned before, we are just starting the SWIFT program and it is a step in the right direction but I know we as a district can do so much more.

- When the tech person is only here 3 hours 1 day a week (and only 1 hour when I am here), there is never enough time to find out about anything new, be trained in anything, etc. She has to address everyone in our building and I have students to work with. I would like to see her come out to do trainings or let us know what is out in the world or train us on SWIFT or any of the other items mentioned here. I don't have the time to waste trying to get it right or figure it out.
- [REDACTED] will help me if I have a need when I catch him inbetween classes. That's the only support I've had besides my husband at home.
- I don't know who the assigned person here is. I haven't received any real help from anyone unless I ask for it in times of desperation. As I stated earlier...many teachers don't know how to use the systems effectively. When I've asked for help, they don't know how to do what I'm asking anyhow. A few weeks after school started there was a educator access person named for help, but it's been difficult to find a joint meeting time for us to work on technology" with our busy schedules. Again, proper training at the new teacher orientation would have saved me hours of frustration and trouble shooting. The fact that some teachers refuse to use e-mail, educator access etc., is unacceptable in today's age. It should be a requirement and adequate training should be provided and required for those who aren't on board."
- #4 & 5 are the same question Staff members have been helpful
- We only have informal support networks at the site. I don't know if it would be a good idea to have one person do that though.
- My teacher in the classroom is who I go to for support when the computer programs malfunction.
- I have never asked anyone at school for tech help. Our district tech staff is helpful, but not readily available. It takes time to get a reply to a problem. My answer to the Technology Integration #12 requires explanation. I do frequently expect my students to employ tech to support communication, data analysis and problem solving, but only because I have provided my OWN equipment. Therefore, I would like to blend the use more than I do, but access to equipment is EXTREMELY limited (and personally expensive!). I understand that it makes my students exceptions to others at my site. It is my choice to provide this and I have done so, but again, I feel it is unfair to the other teachers who cannot do so. It is a dilemma where my choice is complicated. It should not reflect on anyone but me.
- I do not see the need to blend the use of technology into my classroom learning activities.
- I would like to blend the use of technology into my classroom learning activities more often than I do, but there just isn't enough time or access to equipment, or I need more help understanding what strategies will work and how to do it.
- From time to time I expect my students to employ technology to support communicating, data analysis, and problem solving.
- I frequently expect my students to employ technology to support communicating, data analysis, and problem solving.