

Black Diamond Elementary

School Improvement Plan 2016-17

District Goals 2016-17:

- To improve student achievement in literacy, numeracy and high school graduation
- To reduce the learning gap for all students in these and other achievements

Core Strategies 2016-17:

- To reaffirm the PLC framework as our primary strategy to maximize student and staff learning
- To promote widespread ownership of learning for students and staff throughout our system
- To cultivate an environment that is inclusive and sensitive to underrepresented populations
- To provide opportunities for student voice in matters of learning

IMPROVEMENT GOALS What is the SMART student learning goal, PLC team goal, or general school improvement goal you intend to accomplish?	IMPROVEMENT ACTIVITY What initiatives or activities will occur to accomplish this goal?	TIMELINE When will this activity begin and end?	WHO IS RESPONSIBLE? Who will provide the leadership for this activity?	EVIDENCE OF EFFECTIVENESS What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student learning?	PROFESSIONAL DEVELOPMENT AND SUPPORT How will staff acquire the necessary skills and attitudes to implement this activity? What are the existing and/or new resources that will be used to accomplish this activity?
Improve Student Achievement in Literacy, Numeracy and High School Graduation					
Literacy: <i>Schoolwide Student Proficiency Goals:</i> <ul style="list-style-type: none"> • 90% of all Kindergarten students proficient (Spring) on Concepts of Print, Letter Recognition, and Sounds. 	<ul style="list-style-type: none"> • Implement our district's <i>Five Components of Reading</i> in grades K-5 with fidelity. 	September, 2016 thru June, 2017	Black Diamond Elementary Staff	<ul style="list-style-type: none"> • Regular and systematic monitoring of student learning and progress using 	<ul style="list-style-type: none"> • 8 hours of professional development.

<ul style="list-style-type: none"> ● 85% of all K-3rd grade students will make one year's growth on DRA2+ and District Reading Report Card (Spring). ● 85% of all 3rd-5th grade students will make one year's growth on SBAC-ELA CAT, DRA2+, and District Reading Report Card (Spring). ● 85% of all 1st-5th grade students will make one year's growth on the STAR Reading Assessment. ● 85% of all 3rd grade students will meet standard on the SBAC-ELA CAT. ● 80% of all K-5th grade students will make one year's growth on Lucy Calkins: Units of Study Post-Assessments and District Writing Report Card (Spring). ● 85% of all 2nd-5th grade students will make one year's growth on District Writing Assessment. ● 85% of all 3rd grade students will meet standard SBAC-ELA Writing PT. ● 85% of all 4th-5th grade students will make one year's growth on SBAC-ELA Writing PT. 	<ul style="list-style-type: none"> ● Implement the <i>Making Meaning</i> curriculum for Reading in grades K-5 with fidelity. ● Periodically present exemplars from the <i>Smarter Balanced Assessment</i> for grades 3, 4, and 5 to help students learn the criteria for success on the assessment. ● Implement <i>Fountas and Pinnell Leveled Literacy Intervention</i> kit for targeted reading students in LAP (Learning Assistance Program) with fidelity. ● Provide intentional student support during schoolwide WINN (What I Need Now) intervention and enrichment to improve student growth and achievement in literacy. ● Utilize weekly PLC meetings to review student data and develop strategies to promote student growth and achievement in literacy. ● Continue implementing our district's <i>Lucy Calkins Units of Study</i> writing curriculum in grades K-5th with fidelity. ● Periodically present exemplars from the <i>Smarter Balanced Assessment</i> for grades 3, 4, and 5 to learn the criteria for success on the assessment. 	<p>September, 2016 thru June, 2017</p> <p>September, 2016 thru June, 2017</p> <p>September, 2016 thru June, 2017</p> <p>September, 2016 thru June, 2017</p> <p>September, 2016 thru June, 2017</p> <p>September, 2016 thru June, 2017</p> <p>September, 2016 thru June, 2017</p> <p>September, 2016 thru June, 2017</p>	<p>Black Diamond Elementary Staff</p> <p>Black Diamond Elementary Staff</p> <p>Black Diamond Elementary Staff</p> <p>Black Diamond Elementary Staff</p> <p>Black Diamond Elementary Staff</p> <p>Black Diamond Elementary Staff</p> <p>Black Diamond Elementary Staff</p>	<p>multiple data sources from a variety of assessments:</p> <ol style="list-style-type: none"> 1. DRA2+ 2. STAR Reading 3. Concepts of Print 4. Progress Monitoring 5. Student Self Assessment and Goal Setting <ul style="list-style-type: none"> ● Regular and systematic monitoring of student learning and progress using multiple data sources from a variety of assessments: <ol style="list-style-type: none"> 1. <i>Lucy Calkins Units of Study Pre-Post On Demand Writing Assessment</i> 2. 2nd-5th SBA Performance Task Writing Assessment. 	<ul style="list-style-type: none"> ● Professional development focus on improving student growth and achievement in literacy. ● Weekly PLC meetings. ● Individual and grade level team TPEP goal setting in two Inquiry Cycles throughout the school year to guide professional development for all staff. ● Monthly afternoon professional learning staff meetings. ● Weekly PLC meetings. ● Individual and grade level team TPEP goal setting in two Inquiry Cycles throughout the school year to guide professional development for all staff. ● Professional development focus on improving student growth and achievement in literacy.
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<ul style="list-style-type: none"> ● Provide additional learning support for all students that are not yet meeting literacy proficiency goals. <p>Numeracy: <i>Schoolwide Student Proficiency Goals:</i></p> <ul style="list-style-type: none"> ● 85% of all K-2nd students will make one year's growth on STAR District Math Report Card (Spring). ● 85% of all 3rd grade students will meet standard SBAC-ELA Writing PT ● 85% of all 4th-5th grade students will make one year's growth on SBAC-Math and District Math Report Card (Spring). ● Provide additional learning support for all students that are not yet meeting numeracy proficiency goals. 	<ul style="list-style-type: none"> ● Provide literacy support for LEP (Limited English Proficient) students. ● Utilize weekly PLC meetings to review student data and develop strategies to promote student growth and achievement in numeracy. ● Provide intentional student support during schoolwide <i>WINN</i> (What I Need Now) intervention and enrichment to improve student growth and achievement in numeracy. ● Periodically present exemplars from the <i>Smarter Balanced Assessment</i> for grades 3, 4, and 5 to learn the criteria for success on the assessment. 	<p>September, 2016 thru June, 2017</p> <p>September, 2016 thru June, 2017</p> <p>September, 2016 thru June, 2017</p> <p>September, 2016 thru June, 2017</p>	<p>Staff</p> <p>Black Diamond Elementary Staff</p> <p>Black Diamond Elementary Staff</p> <p>Black Diamond Elementary Staff</p> <p>Black Diamond Elementary Staff</p>	<ul style="list-style-type: none"> ● Regular and systematic monitoring of student learning and progress using multiple data sources from a variety of assessments: <ol style="list-style-type: none"> 1. Results from STAR Math Reports. 2. Data from IXL. 3. Data from ReFlex. 4. Chapter/Unit assessment data. 	<ul style="list-style-type: none"> ● Professional development focus on improving student growth and achievement in numeracy
Reduce the Learning Gap for All Students in These and Other Achievements					
<ul style="list-style-type: none"> ● Implementation of a <i>Whole Child</i> approach to education is a cornerstone of our school 	<ul style="list-style-type: none"> ● Black Diamond Elementary staff strive to ensure a positive school climate where all students are 	<p>September, 2016 thru June, 2017</p>	<p>Black Diamond Elementary Staff</p>	<ul style="list-style-type: none"> ● Regular and systematic monitoring of student data to ensure that all students 	

<p>improvement plan and is included in our data collection and analysis process.</p> <ul style="list-style-type: none"> ● Promote achievement at high levels for all students through staff participation in Professional Learning Communities (PLC). ● Promote regular School attendance for all students. ● Promote Social Emotional Learning (SEL) for all K-5th grade students through our school counseling program. ● Promote School and Home Connection ● Promote Arts Integration 	<p><i>Healthy, Safe, Engaged, Supported, and Challenged, everyday.</i></p> <ul style="list-style-type: none"> ● Utilize weekly PLC meetings to review student data and develop strategies to promote student growth and achievement in literacy and numeracy. ● Regular attendance monitoring and intervention in accordance with WA State compulsory school attendance laws. ● Implement <i>Second Step Suite</i> and <i>Kelso's Choice Conflict Management</i> in grades K-5. ● Provide additional support for students in need through small group participation. ● School and/or grade level workshops for parents/families. ● School events and programs to promote family involvement in student learning. ● Improve Parent / Family and Community outreach; Provide periodic "family nights" tied to curriculum areas to improve academic achievement and improve family involvement. ● Art Docent Program. 	<p>September, 2016 thru June, 2017</p> <p>September, 2016 thru June, 2017</p> <p>September, 2016 thru June, 2017</p> <p>September, 2016 thru June, 2017</p> <p>September, 2016 thru June, 2017</p> <p>September, 2016 thru June, 2017</p> <p>September, 2016 thru June, 2017</p>	<p>Black Diamond Elementary Staff</p> <p>Black Diamond Elementary Staff</p> <p>School Counselor</p> <p>School Counselor</p> <p>Black Diamond Elementary Staff</p> <p>Black Diamond Elementary Staff, PTA</p> <p>Black Diamond Elementary Staff</p>	<p><i>are healthy, safe, engaged, supported, and challenged.</i></p> <ul style="list-style-type: none"> ● Regular use of curricula formative and summative assessments. ● Regular and systematic monitoring of student attendance data. ● Regular use of curricula formative and summative assessments. ● Regular and systematic monitoring of student data to measure program effectiveness. ● Utilize parent or family surveys to determine family needs and measure program effectiveness. ● Integration of the arts across the curriculum contributes 	<ul style="list-style-type: none"> ● Love & Logic Parenting Classes (Winter)
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<ul style="list-style-type: none"> ● Provide early intervention and support for students through a <i>Multi-Tier System of Supports</i> (MTSS) framework. ● Provide dedicated intervention time to help all students achieve at high levels. ● Implement trauma-informed teaching practices to support students impacted by Adverse Childhood Experiences (ACE's). ● Staff professional development and training and reading to improve teaching practices and reduce the learning gap for all students. 	<ul style="list-style-type: none"> ● Integration of the arts across the curriculum. ● Provide data-based support and intervention to increase student learning through our <i>Student Success Team</i> (SST) and <i>Guidance Team</i> (GT) processes. ● Provide intentional student support during schoolwide <i>WINN</i> (What I Need Now) intervention and enrichment to improve student growth and achievement in literacy and numeracy. ● Utilize trauma-sensitive teaching strategies in the classroom to improve resiliency and learning for students impacted by ACE's or trauma. ● Participation in K-5 staff professional development ● Participation in building-wide book study groups 	<p>September, 2016 thru June, 2017</p> <p>September, 2016 thru June, 2017</p> <p>September, 2016 thru June, 2017</p> <p>September, 2016 thru June, 2017</p> <p>September, 2016 thru June, 2017</p> <p>September, 2016 thru June, 2017</p> <p>September, 2016 thru June, 2017</p>	<p>Black Diamond Elementary Staff, Volunteer Art Docents</p> <p>Black Diamond Elementary Staff</p> <p>Black Diamond Elementary Staff</p> <p>Black Diamond Elementary Staff</p> <p>Black Diamond Elementary Staff</p> <p>Black Diamond Elementary Staff</p>	<p>to creating positive school climate and increase evidence of students' voice.</p> <ul style="list-style-type: none"> ● Regular and systematic monitoring of student learning and progress using multiple data sources. ● Regular use of curricula formative and summative assessments. ● Regular and systematic monitoring of student learning and progress using multiple data sources. ● Regular and systematic monitoring of student learning and progress using multiple data sources. 	<ul style="list-style-type: none"> ● Participation in district-wide ACE's Training in February ● Participation in K-5 staff professional development ● Participation in building-wide book study group.
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Enumclaw School District Mission Statement:

- All students achieving at high levels.

Black Diamond Elementary Mission Statement:

- Black Diamond Elementary School is a thinking and sharing community that inspires learning.

Whole Child Tenets:

- Each student enters school **healthy** and learns about and practices a healthy lifestyle.
- Each student learns in an environment that is physically and emotionally **safe** for students and adults.
- Each student is actively **engaged** in learning and is connected to the school and broader community.
- Each student has access to personalized learning and is **supported** by qualified, caring adults.
- Each student is **challenged** academically and prepared for success in college or further study and for employment and participation in a global environment.

Additional Programs to Promote Student Learning and Engagement:

- RazKids Online Reading
- Re Flex Math, IXL Math, Khan Academy
- Little Free Library
- Family Literacy and Numeracy Support Nights (3 per year)
- WaKIDS (Washington Kindergarten Inventory of Developing Skills)
- Weekly Assemblies
- Mileage Club, Chess Club, Kindness Club, Drama Club
- Rachel's Challenge
- D.A.R.E.
- Dancing Classrooms