

Enumclaw High School

School Improvement Plan

2016-17

District Goals 2016-17:

- To improve student achievement in literacy, numeracy and high school graduation
- To reduce the learning gap for all students in these and other achievements

Core Strategies 2016-17:

- To reaffirm the PLC framework as our primary strategy to maximize student and staff learning
- To promote widespread ownership of learning for students and staff throughout our system
- To cultivate an environment that is inclusive and sensitive to underrepresented populations
- To provide opportunities for student voice in matters of learning

IMPROVEMENT GOALS What is the SMART student learning goal, PLC team goal, or general school improvement goal you intend to accomplish?	IMPROVEMENT ACTIVITY What initiatives or activities will occur to accomplish this goal?	TIMELINE When will this activity begin and end?	WHO IS RESPONSIBLE? Who will provide the leadership for this activity?	EVIDENCE OF EFFECTIVENESS What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student learning?	PROFESSIONAL DEVELOPMENT AND SUPPORT How will staff acquire the necessary skills and attitudes to implement this activity? What are the existing and/or new resources that will be used to accomplish this activity?
Improve Student Achievement in Literacy, Numeracy and High School Graduation					
<u>Improve the on-time graduation rate of our students:</u> <ul style="list-style-type: none"> • Specifically, the Class of 2018 cohort, which enters September 2, 2014 and remains continuously enrolled through June 2018, will attain the following benchmarks: <ul style="list-style-type: none"> - 90%, based on credits, will be on track to graduate by August 30, 2015 (Results - 87.3%) - 87.3%, based on credits, will be on track 	<ul style="list-style-type: none"> • Track credit acquisition data for continuously enrolled students in the class of 2018 • Identify by name students in the class of 2018 off track • Counselors will do complete credit checks in the summer of 2016 • Counselors will meet with students and develop individual plans for making up 	<ul style="list-style-type: none"> • Fall 2016 • Fall 2016 • Summer 2016 • Fall 2016 	<ul style="list-style-type: none"> • Jill Burnes • Paul Iacobazzi • Counselors • Counselors 	<ul style="list-style-type: none"> • Regular meetings with counselors to monitor progress • Quarterly and Semester grade checks 	<ul style="list-style-type: none"> • ACES Training • Paper Tigers Viewing and discussion

<p>to graduate by August 30, 2016 (Results -</p> <ul style="list-style-type: none"> - 90%, based on credits, will be on track to graduate by August 30, 2017 - 100% will have attained enough credits to earn an EHS Diploma by August 30, 2018 	<p>credits and planning for on-time graduation</p> <ul style="list-style-type: none"> • Names of students off track will be shared with teachers for focus and support purposes 	<ul style="list-style-type: none"> • Fall 2016 	<ul style="list-style-type: none"> • Jill Burnes 		
<p>Literacy:</p> <ul style="list-style-type: none"> • To improve instructional practices and support systems in ELA to increase student performance on the 10th Grade SBAC from 70.6% to 80%. • To ensure 100% of all seniors meet the reading standard required for graduation. (class 2017) • To ensure 100% of all seniors meet the writing standard required for graduation. (class 2017) 	<ul style="list-style-type: none"> • Analyze grade 10 results from last spring to identify potential areas of focus for instructional improvements • Utilize Chromebooks to increase student exposure to composing online • Identify by name the seniors who have not yet met the reading standard and develop an individual plan to support each student's growth towards meeting the reading standard. • To identify by name the seniors who have not yet met the writing standard and develop an individual plan to support each student's growth towards meeting the reading standard. 	<ul style="list-style-type: none"> • Fall 2016 • 2016 - 2017 • Fall 2016 • Fall 2016 	<ul style="list-style-type: none"> • Admin. & English Teachers • All Staff • Paul and Counselors • Paul and Counselors 	<ul style="list-style-type: none"> • Classroom Assessments • Department Benchmark Assessments • COE Tasks • Make-up Test Results • COE Results • COE Tasks • Make-up Test Results • COE Results 	
<p>Math:</p> <ul style="list-style-type: none"> • To improve instructional practices and support systems in math to increase student performance as seen by an increased number of students passing the state math assessments required for graduation. • To ensure 100% of all seniors meet the math 	<ul style="list-style-type: none"> • Analyze assessment results from last spring to identify potential areas of focus for instructional improvements. • To identify by name the seniors who have not yet met the math standard and develop 	<ul style="list-style-type: none"> • Fall 2016 • Fall 2016 	<ul style="list-style-type: none"> • Admin. & Math Teachers • Paul and Counselors 	<ul style="list-style-type: none"> • Classroom formative assessments • Chapter Assessment Results • COE Tasks • Make-up Test Results • COE Results 	

standard required for graduation. (class 2017)	an individual plan to support each student's growth towards meeting the math standard.				
Reduce the Learning Gap for All Students in These and Other Achievements					
<p>PLC Work:</p> <ul style="list-style-type: none"> All students are engaged in work that requires high cognitive demand everyday. (SE3) Every day teachers will use a variety of strategies and structures to facilitate participation and meaning making by all students. <ul style="list-style-type: none"> All students have an opportunity to engage in quality talk daily. Routines are often student-led. (SE5) Student growth goals for all staff this year will be based on criteria 3 and the following subpopulations: ELL, Hispanic, Low Income or Special Education. 	<ul style="list-style-type: none"> All teachers will have common instructional goals this year as a part of their TPEP process. Assessment and lesson planning during PLC time will specifically focus on SE3 and SE5. All teachers will identify a subpopulation that has a significant learning gap according to our state assessments. Teachers will establish student growth goals for each student in the sub group 	<ul style="list-style-type: none"> September 2016 September 2016 	<ul style="list-style-type: none"> All Admin. All Admin. 	<ul style="list-style-type: none"> TPEP Instructional Goals PLC Agendas/Observed Discussions TPEP Student Growth Goals Mid-year conferences End of Year Conferences 	<ul style="list-style-type: none"> ACES Training Paper Tigers Viewing and discussion
<ul style="list-style-type: none"> We will increase student voice related to input on instructional practices. 	<ul style="list-style-type: none"> EHS Teacher Leadership will develop a menu of student surveys that ask for student feedback related to instructional practice. All teachers will administer a student feedback survey at a minimum of once a semester. 	<ul style="list-style-type: none"> October/November 2016 January 2016 	<ul style="list-style-type: none"> EHS Leadership Team 	<ul style="list-style-type: none"> Copies of Surveys Teacher summarized learning end of the year conferences 	