

ENUMCLAW MIDDLE SCHOOL Report Card

2008-2009

*Learning to Lead by
Leading as Learners*



Steve Rabb
Principal



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Free and Reduced Lunch = 24%	ENUMCLAW MIDDLE SCHOOL STAFF
Turn-Over Rate = 8%	Principal 1
Average Daily Student Attendance = 92%	Dean of Students 1
Student Teacher Ratio = 20:1	Regular 24
	Special Education 3
	Special Programs
	Library 1
	Counselors 1
	Education Assts. 8
	Office Personnel 4
	Healthroom Prof. 1
	Cafeteria 5
	Custodians 4

"Knowledge and understanding, knowing the difference makes a difference"

Welcome to Enumclaw Middle School. We've all grown up with the ageless notion that the business of school is the "3 R's" representing *Reading*, *wRiting*, and *aRithmetic*. At Enumclaw Middle School we believe there is a 4th R that is as important as the aforementioned three and it is *Response*. Posed in the form of a question it is, "How do we respond when kids don't learn what we intended for them?" Sadly many kids in very good schools leave their schools without learning some of the key concepts and skills necessary for continued success. At EMS we have embraced the concept of being a Professional Learning Community (PLC) which is girded by 4 guiding principles. The first is being clear on what it is we want our kids to know and understand as a result of our instruction. The second is being clear on how we will assess whether they have learned what we intended. The third and fourth guiding principles are where the 4th R comes to bear. The third is how we will *respond* when they don't learn. The fourth is how we will *respond* to those kids who already know the material or learn it more quickly than their peers.

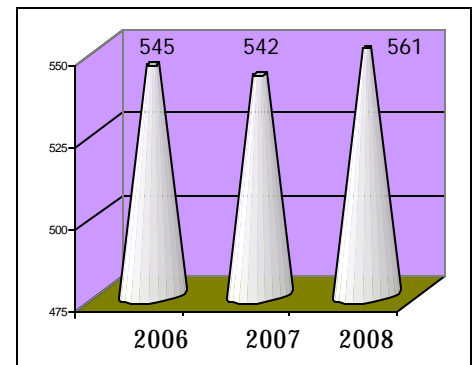
We have spent considerable time and made significant headway over the last several years on the first two principles and we are making an intentional shift to focus on the latter two. The trick is being able to provide students extra time and support while keeping them up to pace with other learners. For those students of the 4th principle, it is providing them extension activities that are relevant, engaging and challenging and not simply more work such as longer papers, more problems to solve or any other activity

that doesn't deepen their understanding of the intended learning.

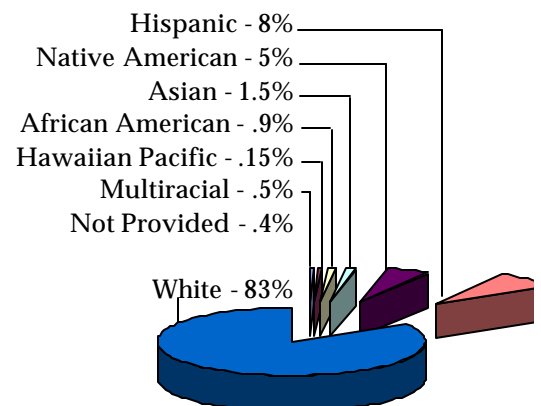
Our school letterhead has the logo, "Learning to Lead by Leading as Learners" and that continues to characterize how we approach our work. A PLC recognizes that the learning of ALL students is the responsibility of ALL staff members and we will make better progress when we tackle the problems together. We are looking at ways to use time during the day to provide learning options for kids and teachers. It may be messy from time to time but we've chosen to dive in and do our best to navigate the unknown currents, relying on each other as life rings as necessary. This may sound a bit melodramatic and I don't mean to reduce it to that. I do believe that this issue of the 4th R will be a gauge of our greatness as much or more than any success we have in teaching the 3 R's and in fact, we can't be completely successful in those without understanding the importance of staying with kids until they've "got it". Very few schools have been successful in this but we intend on being one of the few who have.

We are very proud of the work we have done and we have a clear focus for the work ahead. Literacy across the curriculum, strong content-area academics and a broad approach to non-academic experiences are the foundation for our kids' experiences at EMS. Any one of us alone isn't as effective as all of us together. The challenge of ALL students learning is immense but our team is up to the challenge. This is the work of a PLC, this is the work of EMS.

TOTAL ENROLLMENT

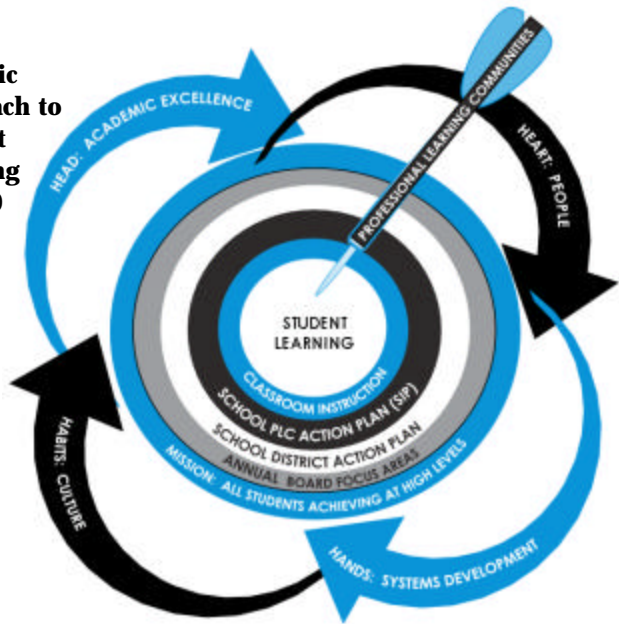


District Student Ethnicity, 2008

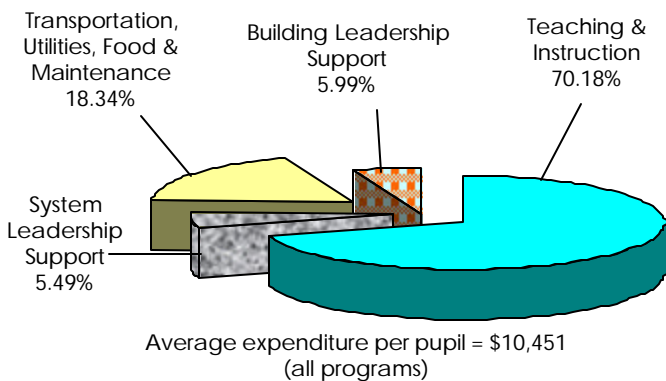


Education Profile is a comprehensive website for parents to use to see how well schools and districts are progressing with education reform. It includes results from the WASL Test taken by Washington students; demographic information at the state, district and building level; and an easy-to-use analysis tool for comparisons of schools and districts based on the user's selected criteria. To view more information about our school, you may visit the following link to the Washington Office of Superintendent of Public Instruction website: <http://reportcard.ospi.k12.wa.us>.

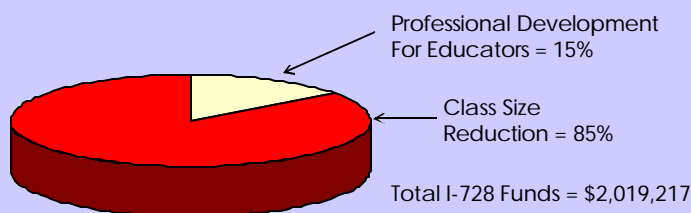
Strategic Approach to Student Learning 2009-10



2008-2009 Annual Budget Report



2008-2009 Annual I-728 Report



LEARNING IMPROVEMENT DAYS

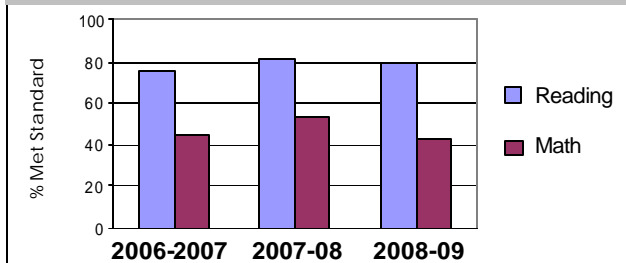
During the 2008-2009 school year, the Washington State legislature provided two additional days of teacher time to be used for inservice training and teacher planning. These days were designed to support our efforts to help all students meet the new, higher learning standards identified in our state. The following represents how these two days were used in the Enumclaw School District:

Day 1 – August, 2008: Sam Glenn--Author, Motivational Speaker and Artist

Day 2 – October, 2008: School improvement efforts to support learning of ALL students

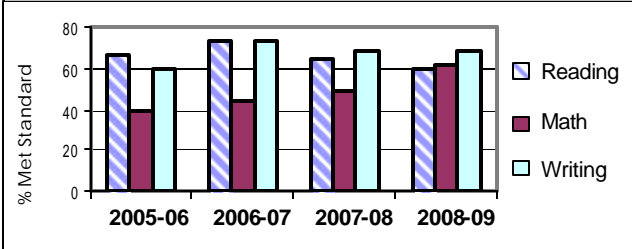
Enumclaw Middle School Grade 6 WASL Trend

	2006-07	2007-08	2008-09
Reading	74.9	81.2	79.4
Math	44.1	53.2	42.8



Enumclaw Middle School Grade 7 WASL Trend

	2005-06	2006-07	2007-08	2008-09
Reading	65.6	73.4	65.2	60.2
Math	39.4	43.5	48.9	61.1
Writing	58.9	72.4	68.6	68.6



Enumclaw Middle School Grade 8 WASL Trend

	2006-07	2007-08	2008-09
Reading	70.8	69.6	69.4
Math	50.3	50.6	51.1
Science	60.2	61.4	67.2

