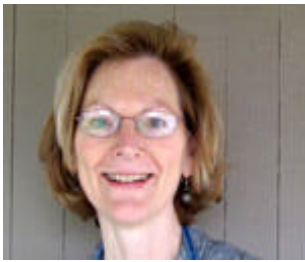


SOUTHWOOD ELEMENTARY Report Card

2008-2009



Susan Arbury
Principal



3240 McDougall Ave.
Enumclaw, WA 98022
(360) 802-7370
Built 1970 -- 23 classrooms



SOUTHWOOD ELEMENTARY STAFF

Principal	1
Regular	11
Special Education	1
Title I/LAP	1
Gifted	3
Counselors	1
Educational Assts.	12
Office Personnel	2
ECEAP	3
TSL	1
Special Programs	
Music	1
P. E.	1
Library	1
Healthroom Prof.	1
Cafeteria	2
Custodians	2
Preschool	2

Free and Reduced Lunch = 33%
Turn-Over Rate = 19%
Average Daily Student Attendance = 96%
Student Teacher Ratio = 19.7:1

Welcome to Southwood Elementary, where students come first! Southwood Elementary is a unique state-recognized public school serving all students in a variety of ways in the Enumclaw School District. The leadership and staff at Southwood are a group of forward-thinking, dedicated professionals who have historically and consistently sought new and better research-based ways to reach every student to realize their full potential. Southwood recently completed its first year successfully as a K-5 school. In addition to the students within its own attendance area, Southwood houses the following district programs: Developmental Preschool, ECEAP, Individual Achievement, Self Contained and Pull-out, for students who qualify, and the Magic Strings choice program. We have a total of 350 students, not including preschool and ECEAP.

Southwood programs available to all students include an emphasis on arts education in many classrooms. A little over a year ago, several Southwood teachers received an Arts Impact grant from OSPI and the Enumclaw Arts Commission to fund this work. We also provide a strong music education component through Magic Strings, a self contained choice program originally funded through a VHI Save the Music Foundation grant. Our strategic plan includes integrating visual, dramatic, and kinesthetic arts throughout the curriculum over the next five years. The Southwood strategic plan builds upon the considerable research that endorses arts education and the visual elements of instruction for all students.

As a staff, we meet weekly in collabora-

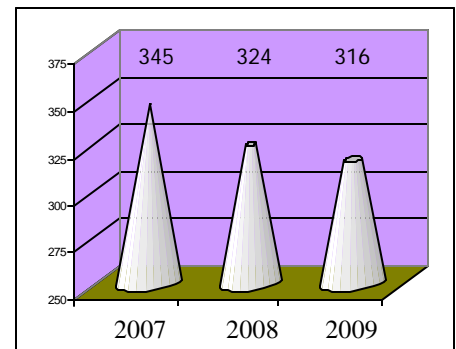
tion to address student learning, adult learning, and plan strategies to meet student academic and social needs. We work continuously to improve instruction, school climate, and supplemental services to students using our half and full day teacher inservice days. Our philosophy is that each child benefits most from a strong classroom teacher who has a variety of instructional strategies at his or her disposal to meet individual student needs. If students need extra help, we attempt to provide that outside of the instructional day as much as possible. Supplemental services to students are supported through Federal Special Education funding and a Federal Title I grant. Teaching staff also offer individual and small group tutoring whenever possible.

Southwood benefits from a full-time counselor who spends time with each classroom on a weekly basis, teaching social skills and topics from the Washington State counseling framework. With parent permission, she also meets with small groups of students around topics such as family changes or friendship skills.

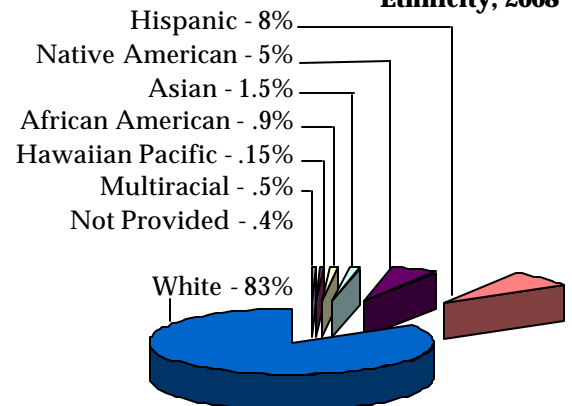
In addition to a strong focus on literacy, math, science and social studies, our students participate in twice weekly music and physical education classes. Other opportunities for students include Running Club at noon recess, after-school drama club, and after-school sports sponsored by Enumclaw Parks and Recreation. The Title VII Indian Education Grant funds cultural opportunities for our Native American students.

For both the 2008-2009 and 2009-2010 school years, Southwood has been recognized as a School of Distinction for continuous improvement on the Fourth Grade WASL by OSPI, The Center for Education Excellence, and Washington State Phi Delta Kappa.

TOTAL ENROLLMENT

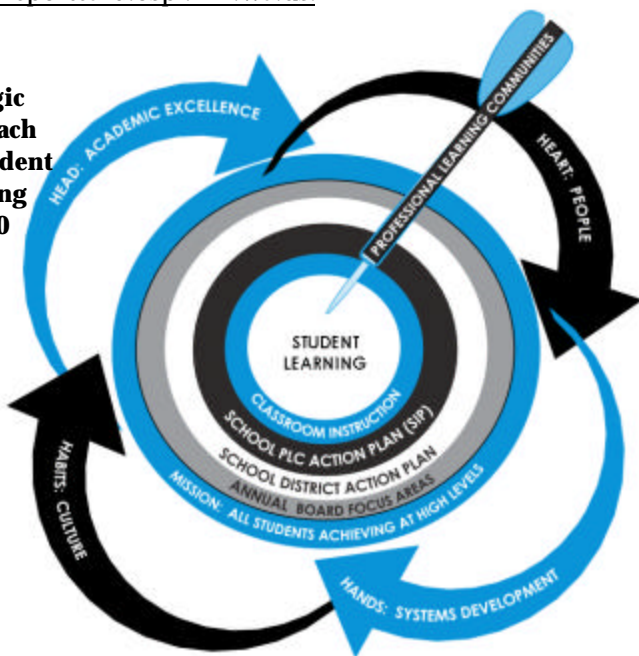


District Student Ethnicity, 2008

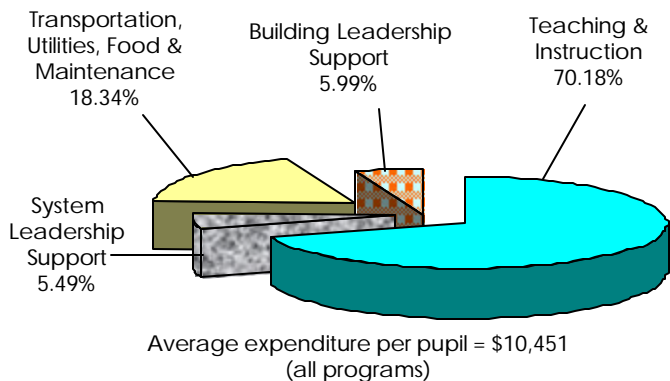


Education Profile is a comprehensive website for parents to use to see how well schools and districts are progressing with education reform. It includes results from the WASL Test taken by Washington students; demographic information at the state, district and building level; and an easy-to-use analysis tool for comparisons of schools and districts based on the user's selected criteria. To view more information about our school, you may visit the following link to the Washington Office of Superintendent of Public Instruction website: <http://reportcard.ospi.k12.wa.us>.

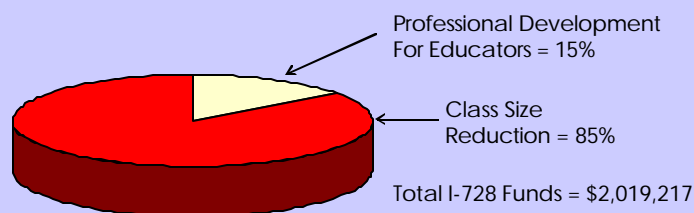
Strategic Approach To Student Learning 2009-10



2008-2009 Annual Budget Report



2008-2009 Annual I-728 Report



LEARNING IMPROVEMENT DAYS

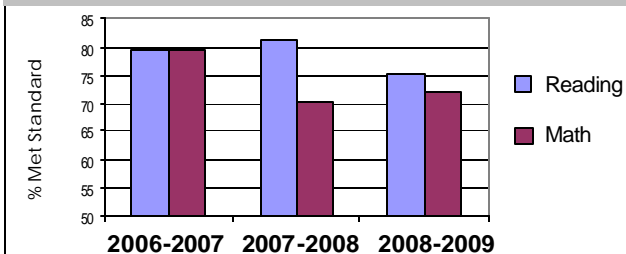
During the 2008-2009 school year, the Washington State legislature provided two additional days of teacher time to be used for inservice training and teacher planning. These days were designed to support our efforts to help all students meet the new, higher learning standards identified in our state. The following represents how these two days were used in the Enumclaw School District:

Day 1 – August, 2008: Sam Glenn--Author, Motivational Speaker and Artist

Day 2 – October, 2008: School improvement efforts to support learning of ALL students

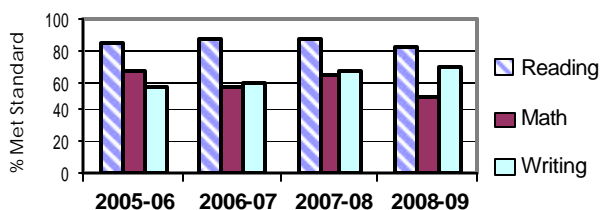
Southwood Grade 3 WASL Trend

	2006-07	2007-08	2008-2009
Reading	79.4	81.5	75.4
Math	79.4	70.4	72.1



Southwood Grade 4 WASL Trend

	2005-06	2006-07	2007-08	2008-09
Reading	85.7	87.7	86.6	83.3
Math	67.1	56.1	64.2	48.1
Writing	55.7	57.9	65.7	68.5



Southwood Grade 5 WASL Trend

	2006-07	2007-08	2008-09
Reading	86.1	95.0	82.5
Math	75.0	66.1	71.4
Science	58.3	55.9	55.6

