

Southwood Elementary School

SOUTHWOOD ELEMENTARY SCHOOL

2016-2017 School Profile & Performance Report

Home of the Panthers

Mission: ensure the equity of all students achieving at high levels



Principal:
Andrew Means

As I enter my second year, I am so proud of the students, families and staff members of Southwood Elementary School. The whole Panther family is committed to developing a learning community where all students:

- Feel physically and emotionally safe;
- Develop a sense of belonging in a caring learning community; and,
- Experience academic success, maximizing their learning potential.

I have been thoroughly impressed how Southwood staff continually goes above and beyond by devoting time during the summer to prepare for our kids. They are dedicated to the collaborative and reflective work of a professional learning community, continually refining their craft knowledge in order to maximize the learning of each student with whom we are entrusted. I am blessed to get to serve with a staff that truly loves each of their students and prioritizes their needs.

In the year ahead, the Southwood family will take further strides to develop a sense of safety and belonging as we unpack what it means to be **safe**, **respectful** and **responsible** in all settings. I encourage families to open up conversation with your children about what these three words mean to them. As we develop this common language and value set, we support each student in feeling safe and cared for, setting them up for academic and personal growth. Thank you for your part in this learning community. We have a wonderful year ahead of us!

PROGRAM HIGHLIGHTS

In addition to essential learning experiences in core content areas, Southwood Elementary offers two learning communities in which the students participate from 1st to 5th grade. **Quest** offers students hands-on enrichment experiences in science, technology, engineering, art and math (the "STEAM" disciplines). Through these learning rotations, students are exposed to various emerging fields of study, exploring potential career aspirations. Students in the **Magic Strings** program participate in a self-paced learning experience in violin or cello. Through group lessons, individual practice, concerts and recitals, students develop a love of music and build confidence as they accomplish goals. In addition to Quest and Magic Strings, Southwood houses the district elementary Highly Capable program.

ENROLLMENT

Composite

Student Population	302
Male	50%
Female	50%
Free/Reduced-Price Meals	31.3%
Special Education	23.2%
Transitional Bilingual	4.6%
Migrant	0.0%
Section 504	1.9%

Race/Ethnicity

Hispanic/Latino	11.6%
American Indian/Alaskan	1.3%
Asian	1.0%
Black/African American	1.3%
White	80.5%
Two or more races	4.3%

LEARNING SPACES AND FEATURES

At Southwood, we demonstrate our value of literacy through our quality daily instruction and through various events throughout the school year, including Dr. Suess week, family math and reading nights, and the summer book exchange. Our central courtyard houses our reading garden, donated by the Kasey Kahne Foundation and Farmers Insurance Group.

Southwood incorporates computer literacy in several facets of instruction. All fifth grade students have their own chromebook that they utilize daily across content areas. Kindergarten through fourth grade class have access to chromebooks, laptops and tablets to enrich their learning experiences.

Built in 1970, Southwood comprises 12 general education classrooms and several specialist rooms, including, special education, Title 1, Highly Capable, music, science and art.

Southwood Elementary School

3240 McDougall Avenue

Enumclaw, WA 98022

office: (360) 802-7370

fax: (360) 802-7374

www.enumclaw.wednet.edu/schools/southwood/



PLEASE JOIN US!

There are several ways to get involved at our school. We invite family and community members to volunteer in classrooms, assist at events, and join the Parent Teacher Association. Please visit our main office to pick up a volunteer application or information about the PTA.

TEST SCORE INFORMATION

Smarter Balanced Assessments (SBAC) have been taken for two years in Washington state. Measurements of Student progress is a Washington state specific assessment. Percentage of students achieving proficiency at Southwood Elementary School is compared to Washington State and Enumclaw School District cohorts in the chart below. Families received the individual student achievement report results from the Spring 2017 tests via mail at the beginning of the 2017-2018 school year.

	3rd Grade SBAC-ELA		3rd Grade SBAC-Math		4th Grade SBAC-ELA		4th Grade SBAC-Math		5th Grade SBAC-ELA		5th Grade SBAC-Math		5th Grade MSP-Science	
	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017
WA State Avg.	55%	53%	59%	58%	57%	55%	56%	54%	61%	59%	49%	49%	68%	63%
Enumclaw Dist.	71%	60%	67%	61%	54%	69%	53%	61%	63%	63%	54%	45%	77%	67%
Southwood (Number tested)	*% (52)	70% (50)	*% (52)	60% (50)	*% (45)	70% (56)	*% (45)	55% (55)	70% (55)	*% (47)	58% (54)	*% (47)	83% (44)	*% (47)

* = scores suppressed by OSPI

ATTENDANCE

96.3% Daily Attendance Rate

Missing 10% of school days, just 18 days per year, can put children at risk of academic failure. Visit AttendanceWorks.org to learn more about the impacts of chronic absenteeism.



FEEDBACK

We welcome your open and honest feedback. Feedback is accepted face-to-face, written, or electronically. Please send written and electronic information to the school building's main office or to the District office. We also offer a variety of committees that parents and citizens can participate in.

DISTRICT ANNUAL BUDGET REPORT

Overall 16-17 Expenditures: \$49,821,960

Teaching & Learning	75.6%
Technology & Maintenance	10.9%
Food Service & Transportation	8.2%
Administration	3.4%
Other	1.9%

HIGHLY QUALIFIED TEACHERS

All certificated staff are highly qualified. There are 23 certificated teachers on staff rendering a teacher to student ratio of 1:13. Seventy-eight percent of teachers have a Master's Degree or higher.



Instructional
\$95

Extra-Curricular
\$6.78

Leadership
\$3.40

EXPENDITURES PER PUPIL

Numbers do not include teacher salaries.

Enumclaw SCHOOL DISTRICT

Strategic Plan 2017-2018

Ensuring the equity of all students achieving at high levels

MISSION

Habits

Hands & Heart

Head



WHOLE CHILD

Ensuring that each student is healthy, safe, engaged, supported, and challenged

SYSTEM CAPACITY

Developing and aligning resources to support student, staff and community learning

TIERED SYSTEM

Creating opportunities to support the academic, behavioral and attendance needs of all students to successfully meet standards

INSTRUCTIONAL IMPROVEMENT

Creating a positive, powerful learning experience for all students each period, each day

Values

Opportunity

Achievement

DISTRICT MEASURES

Enumclaw School District

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phone: (360) 802-7100

fax: (360) 802-7140

www.enumclaw.wednet.edu

www.facebook.com/EnumclawSchoolDistrict/

www.twitter.com/enumclawsupt

www.instagram.com/enumclawschooldistrict



Superintendent:
Mike Nelson

DISTRICT REPORT CARD

The Enumclaw School District Report Card provides parents, educators, policymakers, researchers and other stakeholders with information about K-12 public schools. It includes demographic information about students at the school, district and state levels, and data about student achievement on statewide assessments. It also provides information about teachers, administrators, and other school staff. View the information online at <http://reportcard.ospi.k12.wa.us/>. If a printed copy is needed, please contact Rossi Ensign at (360) 802-7109.

ADEQUATE YEARLY PROGRESS (AYP)

The Enumclaw School District receives Title I, Part A funds and is in Step 2 of Improvement. Information about AYP steps is available online at www.enumclaw.wednet.edu > Teaching & Learning > Special Programs > Title I/LAP and at www.k12.wa.us/TitleI/.