

Thunder Mountain Middle School

2016-2017

School Profile & Performance Report

Home of the Titans

Mission: Building community, one relationship at a time



Principal:
Steven Stoker

Welcome to Thunder Mountain Middle School, home of the Titans!

At TMMS, we are committed to partnering with families to ensure each student reaches their full potential both academically and socially. Establishing positive communication and relationships with students and parents is important to all staff members.

Our curriculum offers a wide variety of subject matter designed to promote reflection and exploration that is appropriate for adolescent children.

The Thunder Mountain Middle School staff members recognize the importance of students' middle school experiences in building student self-esteem and fostering academic success. In addition to providing students with strong academic skills; we also strive for our students to become contributing citizens to the Thunder Mountain and local communities in which our families reside. By working together, we can create a community of learners who will make it possible to achieve success at Thunder Mountain Middle School.

Our ultimate goal is to help each student become their best self.

PROGRAM HIGHLIGHTS

Students at Thunder Mountain Middle School are encouraged to participate in extracurricular activities and athletics to help facilitate a sense of belonging within our school. Thunder Mountain Middle School provides a wide variety of programs for our students to engage in during and after school. Programs include student leadership, fine arts, service clubs, and a comprehensive athletics program. Thunder Mountain parents are encouraged to become active members of the school community as well. We are fortunate to have the strong support of parent volunteers, and an active PTSO.

ENROLLMENT

Composite

Student Population	461	Hispanic/Latino	18.0%
Male	52.5%	American Indian/Alaskan	1.3%
Female	47.5%	Asian	0.7%
Free/Reduced-Price Meals	28.8%	Black/African American	0.9%
Special Education	14.0%	Hawaiian/Pac. Islander	0.2%
Transitional Bilingual	6.9%	White	74.4%
Migrant	0.2%	Two or more races	4.6%
Section 504	3.0%		

Race/Ethnicity

ATTENDANCE

91.8% Daily Attendance Rate

Missing 10% of school days, just 18 days per school year, can put children at risk of academic failure. Visit www.AttendanceWorks.org to learn more about the impact of chronic absenteeism.



LEARNING SPACES AND FEATURES

Thunder Mountain Middle School opened in the Fall of 2000. The facility is organized into three "neighborhoods". Each neighborhood consists of eight classrooms and a project room. Each classroom has a Smartboard and a computer workstation. Structuring the school into "neighborhoods" has allowed for the development of close relationships between students and staff members, and stronger partnerships between teachers and families. This allows staff members to provide immediate support to students who would benefit from additional challenge or who require additional support to succeed. The building has a total of 39 classrooms, Library, Commons, Stage, Culinary lab, and administration area.

Thunder Mountain Middle School

42018 264th Ave SE

Enumclaw, WA 98022

office: (360) 802-7492

fax: (360) 802-7500

www.enumclaw.wednet.edu/schools/thundermt/



PLEASE JOIN US!

There are several ways to get involved at our school. We invite family and community members to volunteer in classrooms, assist at events, and join the Parent Teacher Student Organization. Please visit our main office to pick up a volunteer application or information about the PTSO.

TEST SCORE INFORMATION

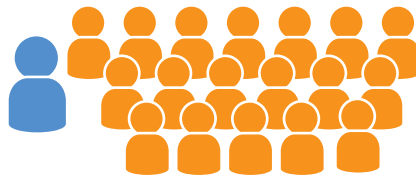
Smarter Balanced Assessments (SBAC) have been taken for two years in Washington state. Measurements of Student progress is a Washington state-specific assessment. Percentage of students achieving proficiency at Thunder Mountain Middle School is compared to Washington State and Enumclaw School District cohorts in the chart below. Families received the individual student achievement report results from the Spring 2017 tests via mail at the beginning of the 2017-2018 school year.

	6th Grade SBAC-ELA		6th Grade SBAC-Math		7th Grade SBAC-ELA		7th Grade SBAC-Math		8th Grade SBAC-ELA		8th Grade SBAC-Math		8th Grade MSP-Science	
	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017
WA State Avg.	57%	56%	48%	48%	59%	60%	50%	50%	61%	59%	49%	48%	68%	66%
Enumclaw Dist.	56%	60%	45%	47%	62%	64%	55%	48%	74%	68%	65%	58%	77%	78%
Thunder Mtn. (Number tested)	46% (152)	*% (136)	39% (152)	*% (134)	66% (154)	57% (162)	55% (153)	41% (162)	74% (156)	65% (159)	64% (157)	56% (158)	77% (157)	77% (163)

* = scores suppressed by OSPI

FEEDBACK

We welcome your open and honest feedback. Feedback is accepted face-to-face, written, or electronically. Please send written and electronic information to the school building's main office or to the District office. We also offer a variety committees that parents and citizens can participate in.



HIGHLY QUALIFIED TEACHERS

There are 25 certificated teachers on staff rendering a teacher to student ratio of 1:18. Eighty-four percent of teachers have a Master's Degree or higher.

DISTRICT ANNUAL BUDGET REPORT

Overall 16-17 Expenditures: \$49,821,960

Teaching & Learning	75.6%
Technology & Maintenance	10.9%
Food Service & Transportation	8.2%
Administration	3.4%
Other	1.9%



EXPENDITURES PER PUPIL

Numbers do not include teacher salaries.

Instructional \$95	Extra-Curricular \$23.52	Leadership \$20.88	Athletics \$20
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Strategic Plan 2017-2018

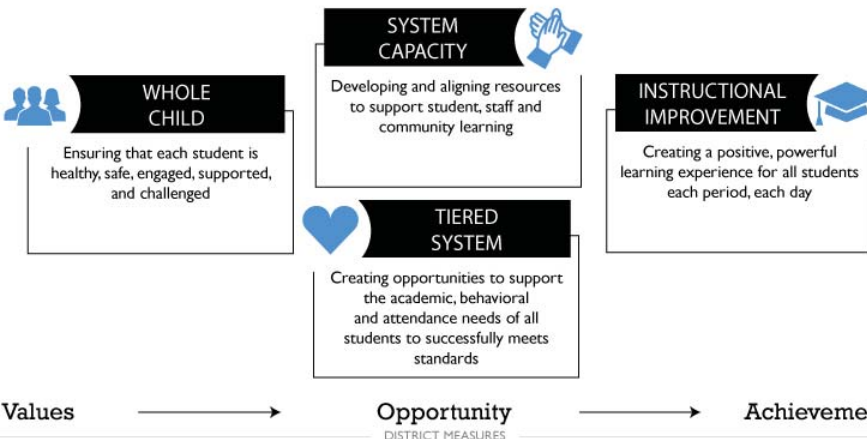
Ensuring the equity of all students achieving at high levels

MISSION

Habits

Hands & Heart

Head



Enumclaw School District

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www.enumclaw.wednet.edu
www.facebook.com/EnumclawSchoolDistrict/
www.twitter.com/enumclawsupt
www.instagram.com/enumclawschooldistrict



Superintendent:
Mike Nelson

DISTRICT REPORT CARD

The Enumclaw School District Report Card provides parents, educators, policymakers, researchers and other stakeholders with information about K-12 public schools. It includes demographic information about students at the school, district and state levels, and data about student achievement on statewide assessments. It also provides information about teachers, administrators, and other school staff. View the information online at <http://reportcard.ospi.k12.wa.us/>. If a printed copy is needed, please contact Rossi Ensign at (360) 802-7109.

ADEQUATE YEARLY PROGRESS (AYP)

The Enumclaw School District receives Title I, Part A funds and is in Step 2 of Improvement. Information about AYP steps is available online at www.enumclaw.wednet.edu > Teaching & Learning > Special Programs > Title I/LAP and at www.k12.wa.us/TitleI/.