

SEDAC MEMBERS

**Director of Student Support
Services**

**Aaron Stanton
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Parent Representatives

**Ramsey Graham
360-825-2584**

ramz@skynetbb.com

Elmira Sines

erhensin@hotmail.com

Staff Representatives

**Jeanne Northfield (SLP, also parent)
Steve Taylor (Sp. Ed. Coordinator)
Sheerie Slatton (Sp. Ed. Teacher)
Amy French (Sp. Ed. Teacher)**

To contact:

First name_last name@enumclaw.wednet.edu

**Please join us in the
Enumclaw School District
Board Room**

2929 McDougall Ave.

Enumclaw

6:00-8:00pm

SEDAC Meetings

Sept. 28th

Nov. 30th

Jan. 25th

March 22nd

May 24th

2009-2010

SEDAC



**Special Education
Parent/Professional
Advisory Council**

**Enumclaw School District
2009-2010**

*The Enumclaw School District's mission is to
assure all students develop skills, competencies
and attitudes fundamental to responsible,
contributing adults.*

SEPAC MEMBERS



The Council consists of:

**Enumclaw School
District Staff
&
Parent/Guardian/
Family member
representatives**

☞ Structured, agenda lead meetings

☞ Not a forum for individual problem solving

☞ Focused on issues affecting the wider school community

☞ Open to all input for our problem-solving tasks

IEP's★WASL★Transitioning Dreschool Experience Parent/School Communication

SEPAC PURPOSE

- To advise the district administration, regarding issues related to the improvement of the Enumclaw special education program.
- Review the quality of special education program and recommend new directions.
- To review and recommend educational goals and objectives, including criteria for evaluating achievement.
- To participate in and review long-range planning efforts of the Director of Student Support Services.
- To share information, concerns and viewpoints between and among members; to provide information to the community at large; and to promote broad awareness about, and advocacy for, students with disabilities.

Benefits of attending

*** PARENTS HAVE A CHANCE TO SHARE THEIR PERSPECTIVES AND HELP STAFF UNDERSTAND HOW THEY PERCEIVE THE SCHOOLS**

***PARENTS GAIN UNDERSTANDING OF STAFF PERSPECTIVE**

***PARENTS MEET OTHERS WHO HAVE SIMILAR CONCERNS AND ARE DEALING WITH THE CHALLENGES OF RAISING CHILDREN WITH DISABILITIES**

***PARENTS GET TO KNOW OTHER STAFF FROM ACROSS THE DISTRICT WHO MIGHT BE WORKING WITH THEIR CHILDREN IN THE YEARS TO COME**

***PARENTS SEE CHANGES IN SCHOOLS RESULTING FROM THEIR WORK IN THIS GROUP**

***PARENTS REPRESENT FRIENDS AND FELLOW PARENTS WHO ARE UNABLE TO ATTEND**

***PARENTS SHARE THEIR INSIGHTS ON A SPECIFIC DISABILITY**

ALL IN A CLIMATE OF MUTUAL RESPECT.